

California State University, Bakersfield

Department of Social Work

SW 574 Advanced Substance Abuse: Co-Occurring Disorders, Assessment and Treatment
Winter 2010

Robert Mejia MSW, LCSW

Office: DDH A119

Phone: 654-6043

E-mail: rmejia3@csub.edu

Office Hours:

Tuesday 1:00 – 3:00 p.m.

Thursday 1:00 – 3:00 p.m.

Other hours by appointment

Website: www.csub.edu/~rmejia

COURSE DESCRIPTION: This course examines the incidence and etiology of co-occurring disorders (COD) and its impact on individuals, families and society. A brief history of use psychoactive substance use will be presented as well as the impact of current policy on service delivery. Additionally, the course will present an advanced overview of the pharmacological properties, physiological, psychosocial, and cultural aspects of psychoactive substances. Issues regarding identification and assessment will be offered using the DSM IV TR criteria for diagnosis with an emphasis on a biopsychosocial-spiritual model and strengths perspective. Ethical standards and issues will be presented. Special attention will be given to diverse populations (disenfranchised populations, persons with cognitive delays, adolescents, elders, gay, lesbian and transgender persons, ethnically, economically, racially and spiritually diverse individuals) primary prevention, relapse prevention, dual diagnosis and alternative treatment modalities.

OBJECTIVES:

By the end of the quarter, students will be able to:

1. Demonstrate an understanding of the incidence of COD and its impact on individuals, families and communities;
2. Demonstrate an understanding of the impact history and current policies have on the COD service delivery systems
3. Compare and critically evaluate major models and theories of COD including the impact of social and ecological factors on development, maintenance, and treatment of substance abuse and dependence;
4. Identify and discuss the pharmacological properties and physiological and psychological effects of the major psychoactive substances;
5. Compare and evaluate various models of treatments and their efficacy for use with diverse populations;
6. Demonstrate ability to use classification tools for assessing the presence of substance abuse / dependency and co-occurring disorders.

REQUIRED READINGS:

DHHS. (2008). Substance abuse treatment for persons with co-occurring disorders. TIP Series 42, DC: GPO.

(Note: an electronic version of this publication can be obtained at the following website: www.kap.samhsa.gov.) This publication is free of charge.

OPTIONAL TEXTS:

American Psychiatric Association. (2000). *Diagnostic and statistical manual of mental disorders: DSM IV-TR (4th ed.)*. Washington, DC: American Psychiatric Association.

Miller, W. & Rollnick, S. (2002). *Motivational interviewing: Preparing people for change*. (2nd ed.). NY: Guilford.

Outside readings may be assigned. There are three articles that you will find on the WEBCT homepage. There are several videos students are expected to watch during the course. These are also available through the WEBCT homepage or the internet sites.

CLASS REQUIREMENTS:

Online Discussion (90 points)

Beginning the second week of the course, I will post a question for each of you to respond to during the week. This is meant to integrate your learning and help you to critically consider some aspect of the material presented. You are required to post and engage in the conversation. I will monitor your responses and comment as the dialogue moves forward. You can post questions related to the dialogue. Remember to maintain your professional demeanor during the conversations. This will be a part of your class participation grade. To keep your full participation points you must post meaningful, on-target dialogue, which can promote learning for you and the others in the course.

Case Study (100 points)

There will be 7 case studies for you to complete by the end of the quarter. These case studies will be posted on WebCT for you to review. Questions will be given to you to answer. Once completed then submit via WebCT for review.

Reaction paper and Self-Help Attendance Assignment (150 points for the three self help groups combined)

Each student will attend three different self-help meetings. For example, this may be an

NA, AA, or Alanon group. It is important that one of your meetings is an Alanon group. Unless you are in recovery yourself (or in the case of the Alanon group, you have a family member with substance use issues), you must attend open meetings only. You can get a list of current meetings by looking on the internet. It is helpful to call one of the contact numbers to ensure the meeting is still in existence. You are to go alone. It is good to go to a Step meeting if you can locate one that fits in your available time slot.

After **each** meeting, you must write a reaction paper. They should be **no more** than 550 words. It should be double spaced, have your name *on each page*, and will include whether it is your first, second or third meeting. The title page does not count against the word count. Include:

1. All reactions (thoughts, feelings, actions) from the beginning (when you were locating your meeting) to the end of the group. (20 points)
2. What was the agenda or type of meeting (speaker, step, etc)? How was this agenda useful to someone with substance issues? (5 points)
3. What was the overall composition of the group (age, gender, ethnicity, other)? (5 points)
4. What were the strongest attributes of the meeting? (10 points)
5. How factors would help, you decide which client(s) you could take or refer to this particular group? Why, or why not? (10 points)

Each self-help reaction paper will be worth 50 points. This assignment will be due February 25, 2010

Agency Visit and Interview: (100 points)

Each student will be required to contact an agency that provides substance abuse intervention. You are to set up a visit with one of the agency treatment professionals, or the clinical supervisor. If you currently work at a treatment facility, you must select a different facility to visit. **This paper is due March 12, 2010.**

The purpose of this visit is to learn the following information:

Mission, goals and objectives of the agency

How is the agency licensed, reviewed?

Treatment philosophy, including what is the cause of addiction.

How do you treat resistant patients?

How do they make decisions about how long a client will need treatment?

How do providers get feedback from their clients about treatment?

Populations served

What services are provided specific to diverse client needs (ethnicity, gender, age, sexual orientation, religion, disability, SES and insurance needs, etc)

Eligibility requirements for service, including fee information

Referral process to the agency

Referral process from the agency to other services

What assessment tools do they utilize?

Who provides the assessment?

Treatment options (In-patient, out patient, intensive out patient, family, 12 Step, etc).

If the program utilizes 12 Step, how is this done? On site, off, a combination. If on site, what specifically do they include?

Specific treatment modalities

How does the agency handle detoxification?

Do they treat dually diagnosed clients on site? If not, how do they treat the co-occurring disorders?

Who provides each of these services and what are the licensing requirements for this?

Do they focus on specific drugs of choice? Which, why or why not?

Who provides clinical supervision? What license do these individuals have, if any?

Does the agency have a medical doctor available on staff or in consultation? If not, how do they address medical concerns?

Do they use motivational interviewing, matrix, harm reduction, contingency management, provider feedback, etc?

What method of group (if any) do you provide?

What are the consequences for a 'slip'?

What are the relapse prevention and aftercare programs associated with your

treatment facility?

What professional development do they provide their professional staff?

CEU and ongoing supervision should be included here. There may be other things as well.

Grading

100-90% = A (440 - 396 points)

89-80 = B (395 – 352 points)

79-70 = C (351 – 308 points)

69-60 = D (307 - 264 points)

Below = F (263 – 000 points)

OTHER COURSE POLICIES:

CLASS PARTICIPATION: Students are expected to participate in each online discussion session and participate in a civil, respectful, and professional manner. Use the discussion board for the formal discussions related to the course work. Questions will be posted on Wednesday for discussion. You will have until midnight the following Sunday to post in order to receive participation points.

MISSING ASSIGNMENTS: receive a “0”.

EXTRA CREDIT: There is not extra credit in this course.

ACADEMIC HONESTY, CHEATING AND PLAGIARISM: See the MSW student handbook or in the CSUB catalog, and read the Code of Ethics. No excuses will be made for academic misconduct. You may be removed from the program and the University. If you are unclear about what plagiarism means than ask me or another member of the faculty. ***DO NOT*** rely on other students. They too may not fully understand the policy.

SPECIAL NEEDS: If you are a person with a disability, please register with the Services for Students with Disabilities as soon as possible. Not only are there many services available we will need to arrange any necessary accommodations as soon as possible to maximize your learning experience. Contact information: AV Campus: (661) 952-5062, TDD (661) 953-5120, Office: Bldg 200. Main Campus: (661) 654-3360, TDD (661) 654-6288, Office: SA 140.

GRIEVANCE PROCEDURE:

See the MSW Student Handbook for details.

Weekly Schedule:

Week One: January 6 - 12, 2010

Review: Syllabus and WebCT site

Read: TIP #42 Chapter 1, Appendices A-N. Introduction: “The Evolving Field of Co-Occurring Disorders”, also read “Executive Summary”

Week Two: January 13 - 19, 2010

Read: TIP #42 Chapter 2. “Definitions, Terms, and Classification Systems for Co-Occurring Disorders”

Discuss: On-line questions

Week Three: January 20 - 26, 2010

Read: TIP #42 Chapter 3. “Keys to Successful Planning”

Discuss: On-line Questions

Week Four: January 27/February 2, 2010

Read: TIP #42 Chapter 4. “Assessment”

Discuss: On-line Questions

Week Five: February 3 - 9, 2010

Read : TIP #42 Chapter 5. “Strategies for Working with Clients with Co-Occurring Disorders”

Discuss: On-line Questions

Week Six: February 10 - 16, 2010

Read: TIP #42 Chapter 6. “Traditional Settings and Models”

Discuss: On-line Questions

Week Seven: February 17 - 23, 2010

Read: TIP #42 Chapter 7. “Special Settings and Specific Populations.”

Discuss: On-line Questions

Week Eight: February 24/March 2, 2010

Read: TIP #42 Chapter 8. “A Brief Overview of Specific Mental Disorders and Cross-Cutting Issues”

Discuss: On-line Questions

Submit: Reflection Papers

Week Nine: March 3 - 9, 2010

Read: TIP #42 Chapter 9. “Substance-Induced Disorders”

Discuss: On-line Questions

Week Ten: March 10 -16, 2010

Read: Handouts

Submit: Agency Visit/Interview paper

Final Exam March 17-20

Submit: Case studies

Bibliography

- Alexander, T., DiNitto, D. & Tidblom, I. (2005). Screening for Alcohol and Other Drug Use Problems Among the Deaf. *Alcoholism Treatment Quarterly*, 23 (1), 63-79.
- Atkinson, D. R. (2004). *Counseling American minorities*. (6th ed.). Boston: McGraw-Hill.
- Avis, H. (1993). *Drugs and life* (2nd ed.). Madison, WI: Brown & Benchmark.
- Babor, T. & Del Boca, F. (Eds.). (2003). *Treatment Matching in Alcoholism*.
- Barreira, P., Fishbein, R., et al. (2000) Linking substance abuse and serious mental illness service delivery systems: Initiating a statewide collaborative. *Journal of Behavioral Health Service*, 27(1), 107-113.
- Barry, D., Weinstock, J., & Petry, N. (2008). Ethnic differences in HIV risk behaviors among methadone-maintained women receiving contingency management for cocaine use disorders. *Drug & Alcohol Dependence*, 98(1/2), 144-153.
- Becker, D., & Grilo, C. (2007). Ethnic Differences in the Predictors of Drug and Alcohol Abuse in Hospitalized Adolescents. *American Journal on Addictions*, 16(5), 389-396.
- Black, C. (1981). *It will never happen to me! Children of alcoholics as youngsters – adolescents – adults*. CO: MAC Press. (Although dated children who have grown up in substance abusing homes often turn to substances. This situation confuses the adult who swore they would not use / abuse. Individuals in this situation relate well to this book).
- Black, C. (1985). *Repeat After Me*. Colorado: MAC Printing & Publications. (This has useful exercises that may be modified to use in-group or with individuals).
- Bennett, L. (2008). Substance Abuse by Men in Partner Abuse Intervention Programs: Current Issues and Promising Trends. *Violence & Victims*, 23(2), 236-248.
- Bogenschutz, M., & Akin, S. (2000). 12-Step participation and attitudes toward 12-Step meetings in dual diagnosis patients. *Alcoholism Treatment Quarterly*, 18 (4), 31-46.
- Bernal, G. (2003). *Handbook of racial & ethnic minority psychology*. Thousand Oaks, CA: Sage Publications.
- Bradford, J. (2008). Violence and Mental Disorders. *Canadian Journal of Psychiatry*, 53(10), 635-636.

- Brittain, C., & Hunt, D. E. (2004). *Helping in child protective services: A competency-based casework handbook*. New York: Oxford University Press.
- Brodie, J. & Redfield, M. (Eds.). (2002). *High anxieties: Cultural studies in addiction*. Berkeley: University of California Press.
- Bushway, D. (1991). Chemical dependency treatment for lesbians and their families: The feminist challenge. In C. Bepko, (Ed.), *Feminism and Addiction*, pp. 161-172. NY: Hayworth.
- Carnes, P. (1989). *A guidebook: A gentle path through the twelve steps for all people in the process of recovery*. MN: CompCare. (Many useful exercises to use during treatment).
- Carroll, C. (2000). *Drugs in modern society* (5th ed.). Boston: McGraw-Hill.
- Carroll, K. (1997). *Improving compliance in alcohol treatment*. Project MATCH Monograph Series, Vol. 6. DHHS Publication No. 97-4143. Rockville, MD: NIAAA
- Chambers, R. (2008). DRUNKOREXIA. *Journal of Dual Diagnosis*, 4(4), 414-416.
- Cherry, A., Dillon, E., & Rugh, D. (Eds.). (2002). *Substance abuse: A global view*. Westport, CN: Greenwood Press.
- Cherry, A., Dillon, M., Hellman, C., & Barney, L. (2007). The AC-COD Screen: Rapid Detection of People with the Co-Occurring Disorders of Substance Abuse, Mental Illness, Domestic Violence, and Trauma. *Journal of Dual Diagnosis*, 4(1), 35-53.
- Center for Substance Abuse Prevention. (1996). *Advanced methodological issues in culturally competent evaluation for substance abuse prevention*. Rockville, MD: Center for Substance Abuse Prevention.
- Christopher, J. (1988). *How to stay sober: Recovery without religion*. NY: Prometheus Books. (Another proposed method of staying sober called Secular Sobriety Group).
- Clay, K., Olsheski, J., & Clay, S. (2000). Alcohol use disorders in female survivors of childhood sexual abuse. *Alcoholism Treatment Quarterly*, 18₂ (4), 19-30.
- Cohen, M. (2000). *Counseling addicted women: A practical guide*. Thousand Oaks, Ca: Sage Publications. Coombs, R. H. (2004). *Handbook of addictive disorders: A practical guide to diagnosis and treatment*. Hoboken, N J: Wiley.
- Crunkilton, D., Paz, J., & Boyle, D. (2005). Culturally competent intervention with families of Latino Youth at risk for drug use. *Journal of SW Practice in Addictions*, 5(1/2), 113-132.

- De La Rosa, M., Holleran, L., Rugh, D., & MacMaster, S. (2005). Substance abuse among US Latinos: A review of the literature. *Journal of Social Work Practice in Addictions*, 5(1/2), 1-43.
- Delgado, M. (ed.). (1998). *Alcohol use/abuse among Latinos: Issues and examples of culturally competent services*. New York: Haworth Press, Inc.
- DHHS. (2008). *Enhancing motivation for change in substance abuse treatment*. TIP Series 35, DC:GPO.
- DHHS. (2008). *Substance abuse treatment and family therapy*. TIP Series 39, DC: GPO.
- DHHS. (2008). *Substance abuse treatment for persons with co-occurring disorders*. TIP Series 42, DC: GPO.
- DHHS. (2001). *A provider's introduction to substance abuse treatment for lesbian, gay, bisexual, and transgender individuals*. TIP Series. DC: GPO.
- DHHS. (2008). *Substance abuse treatment and domestic violence*. TIP Series 25. DC: GPO.
- DHHS. (2007). *Screening and assessing adolescents for substance use disorders*. TIP Series 31, DC: GPO.
- DHHS. (2008). *Substance abuse treatment for person with HIV / AIDs*. TIP Series 37, DC: GPO.
- Dickerson, D., O'Malley, S., Canive, J., Thuras, P., & Westermeyer, J. (2009, January). Nicotine dependence and psychiatric and substance use comorbidities in a sample of American Indian male veterans. *Drug & Alcohol Dependence*, 99(1-3), 169-175.
- Dove, M. & Hyacinth, J. (2007). Sociodemographic profile of women entering a military substance use disorder treatment center. *Military Medicine*, 172, p. 283-287.
- Doweiko, H. E. (1993). *Concepts of chemical dependency* (2nd ed.) Pacific Grove, Ca: Brooks/Cole Publishing Company.
- Drumright, L., Patterson, T., & Strathdee, S. (2006). Club Drugs as Causal Risk Factors for HIV Acquisition Among Men Who Have Sex with Men: A Review. *Substance Use & Misuse*, 41(10-12), 1551-1601.
- DuPont, R. (1997). *The selfish brain: Learning from addiction*. Washington, D.C.: American Psychiatric Press.

- Ellis, A. Velten, E. (1992). When AA doesn't work for you: Rational steps to quitting alcohol. NY: Barricade Books. (Based on Rational Emotive Therapy [RET]. Uses the concept of 12 negative emotions and 12 criteria of psychological health). Pp.299-306.
- Epstein, J., Collins, K., Bailey-Burch, B., Walker-Thoth, D., & Pancella, T. (2007). Space Scouts: A Collaboration Between University Researchers and African American Churches. *Journal of Ethnicity in Substance Abuse*, 6(1), 31-43.
- Finnegan, D. & McNally, E. (1987). *Dual identities: Counseling chemically dependent gay men and lesbians*. MN: Hazelden Press.
- Frank, E. (2000). *Gender and its effects on psychopathology*. Washington, D.C.: American Psychiatric Press.
- Gilbert, D. & Wright, E. (2003). *African-American women and HIV / AIDS: Critical responses*. Westport, CT: Praeger.
- Glicklen, M. (2004). *Using the strengths perspective in social work practice: A positive approach for the helping professions*. Boston: Pearson Allyn & Bacon.
- Gorski, T. & Miller, M. (1986). *Staying sober: A guide for relapse prevention*. MO: Herald House/Independence Press. (Based on CENAPS model of treatment. This text also has a forward by Father Martin endorsing this model).
- Gorski, T. (1989). *Passages through recovery: An action plan for preventing relapse*. MN: Hazelden.
- Gorski, T. (1989). *How to start relapse prevention support groups*. Independence, MO: Herald House/Independence Press.
- Graham, H. (Ed.). (2003). *Substance misuse in psychosis: Approaches to treatment and service delivery*. Hoboken, J. Wiley.
- Haddad, L., Shannon, M., & Winchester, J. (eds.). (1998). *Clinical management of poisoning and drug overdose* (3rd ed.). Philadelphia: Saunders.
- Halkitis, P., & Parsons, J. (2002). Recreational drug use and HIV-risk sexual behavior among men frequenting gay social venues. *Journal of Gay & Lesbian Social Services*, 14, 19-38.
- Han, B., Gfroerer, J., Colliver, J., & Penne, M. (2009). Substance use disorder among older adults in the United States in 2000. *Addiction*, 104(1), 88-96.
- Handley, E., & Chassin, L. (2008). Stress-Induced Drinking in Parents of Adolescents with Externalizing Symptomatology: The Moderating Role of Parent Social Support. *American Journal on Addictions*, 17(6), 469-477.
- Harawa, N., Williams, J., Ramamurthi, H., & et. al.(2008). Sexual Behavior, Sexual Identity, and Substance Abuse Among Low-Income Bisexual and Non-Gay-Identifying

African American Men Who Have Sex with Men. *Archives of Sexual Behavior*, 37(5), 748-762.

Hemfelt, R., & Fowler, R. (1990). *Serenity: A companion for twelve step recovery*. TN: Thomas Nelson Pub. (This is complete with New Testament Psalms & Proverbs).

Hendrickson, E., Schmal, M., & Ekleberry. (2004). *Treating co-occurring disorders: A handbook for mental health and substance abuse professionals*. NY: Haworth Press.

Hequembourg, A., Parks, K., & Vetter, C. (2008). Sexual Identity and Gender Differences in Substance Use and Violence: An Exploratory Study. *Journal of LGBT Issues in Counseling*, 2(3), 174-198

Hill, D. & Busuttil, W. (2008). Dual diagnosis in service veterans with post-traumatic stress disorder and co-existing substance misuse. *Advances in Dual Diagnosis*, 1(1), 33-36.

Hogan, J. (2003). *Substance abuse prevention: The intersection of science and practice*. Boston: Allyn and Bacon.

Horstmann, M., & Tonigan, J. (2000). Faith development in AA: A study of two AA groups. *Alcoholism Treatment Quarterly*, 18, (4), 75-84.

Hughes, L., & Kipping, C. (2008, August). Policy context for dual diagnosis service delivery. *Advances in Dual Diagnosis*, 1(1), 4-8.

Jackson, R. (Ed.).(2004). *African American communication and identities: Essential readings*. Thousand Oaks, CA: Sage.

Institute of Medicine (U.S.) Committee to Identify Strategies to Raise the Profile of Substance Abuse and Alcoholism Research. (1997). *Dispelling the myths about addiction: strategies to increase understanding and strengthen research*. Washington, D.C.: National Academy Press.

Jaruiewicz, B. (2000). Spirituality and addiction: Relationship to recovery and relapse. *Alcoholism Treatment Quarterly*, 18, (4), 99-110.

Kadden, R., Carroll, K., Donovan, D., Cooney, N., Monti, P., Abrams, D., Litt, M. & Hester, R. (1994). *Cognitive-behavioral coping skills therapy manual: A clinical research guide for therapists treating individuals with alcohol abuse and dependence*. Project MATCH Monograph Series, Vol. 3. DHHS Publication No. 94-3724. Rockville, MD: NIAAA.

Kaufman, E. (1991). *Help at last: A complete guide to coping with chemically dependent men*. NY: Gamer Press.

- Kirkpatrick, J. (1986). *Goodbye hangovers, hello life: Self-help for women*. NY: Atheneum Press. (This book explains the special needs of women and the Women for Sobriety (WFS) Self-help group based on 13-Steps specifically designed for women).
- Korthuis, P., Zephyrin, L., Fleishman, J., Saha, S., Josephs, J., McGrath, M., et al. (2008). Health-related quality of life in HIV-infected patients: The role of substance use. *AIDS Patient Care & STDs*, 22(11), 859-867.
- Kunins, H., Gilbert, L. Whyte-Etere, A., & et. al. (2007). Substance abuse treatment staff perceptions of intimate partner victimization among female clients. *Journal of Psychoactive Drugs*, 39(3), 251-257.
- Landsberg, G. (2002). *Serving mentally ill offenders: Challenges and opportunities for mental health professionals*. NY: Springer.
- Laudet, A. & White, W. (2005). An exploratory investigation of the association between clinicians' attitudes toward twelve-step groups and referral rates. *Alcoholism Treatment Quarterly*, 23 (1), 31-46.
- Levin, J. (1995). *Introduction to alcoholism counseling: A bio-psycho-social approach* (2nd ed.). Washington, D.C.: Taylor & Francis.
- Mancini, M., Hardiman, E., & Eversman, M. (2008). A Review of the Compatibility of Harm-Reduction and Recovery-Oriented Best Practices for Dual Disorders. *Best Practice in Mental Health: An International Journal*, 4(2), 99-113
- Martin, S., Moracco, K., Chang, J., & et.al. (2008). Subatance Abuse Issues Among Women in Domestic Violence Programs: Findings From North Carolina. *Violence Against Women*, 14 (9), 985-997.
- McNeece, C. A., DiNitto, D. M. (1998). *Chemical dependency: A systems approach* (2nd ed.). Boston: Allyn and Bacon.
- Mee-Lee, D. (2000). Dual diagnosis: Dilemmas in assessment and what's new in the revised ASAM patient placement criteria? In, *The Dual Network*, 1, 3, 10-11.
- Milbrodt, T. (2002). Breaking the Cycle of Alcohol Problems Among Native Americans: Culturally-Sensitive Treatment in the Lakota Community. *Alcoholism Treatment Quarterly*, 20(1), 19-44.
- Miller, W., Tonigan, J. & Longabaugh, R. (1995). *The Drinker Inventory of Consequences (DrInC): An instrument for assessing adverse consequences of alcohol abuse*. Project MATCH Monograph Series, Vol. 4. DHHS Publication No. 95-3911. Rockville MD: NIAAA.
- Miller, W. R., & Rollnick, S. (2002). *Motivational interviewing: Preparing people for*

change. (2nd ed.). NY: Guilford Press.

Miller, W., Zweben, A., DiClemente, C. & Rychtarik, R. (1994). *Motivational enhancement therapy manual: A clinical research guide for therapists treating individuals with alcohol abuse and dependence*. Project MATCH Monograph Series, Vol. 2. DHHS Publication No. 94-3723. Rockville MD: NIAAA.

Minkoff, K. (2001). Dual Diagnosis: An Integrated Model for the Treatment of People with Co-Occurring Psychiatric and Substance Disorders. *The Dual Network*, 2, (1), 4-8.
Nation, M., & Heflinger, C. (2006). Risk Factors for Serious Alcohol and Drug Use: The Role of Psychosocial Variables in Predicting the Frequency of Substance Use Among Adolescents. *American Journal of Drug & Alcohol Abuse*, 32(3), 415-433

National Institute on Aging. (1995). *Aging and alcohol abuse*. Bethesda, Md.: U.S. Department of Health and Human Services, Public Health Service, National Institutes of Health & National Institute on Aging.

National Institute on Alcohol Abuse and Alcoholism. (2006). *Module 8: Alcohol and intimate partner violence*. DC: NIAAA Publications.

Niesink, R. (1999). *Drugs of abuse and addiction: Neurobehavioral toxicology*. Boca Raton: CRC Press.

Noel, P. (2006). The Impact of Therapeutic Case Management on Participation in Adolescent Substance Abuse Treatment. *American Journal of Drug & Alcohol Abuse*, 32(3), 311-327.

Nowinski, J., Baker, S. & Carroll, K. (1994). *Twelve step facilitation therapy manual: A clinical research guide for therapists treating individuals with alcohol abuse and dependence*. Project MATCH Monograph Series, Vol. 1. DHHS Publication No. 94-3722. Rockville, MD: NIAAA.

O'Connell, D., & Beyer, E. (Eds.). *Managing the dually diagnosed patient: Current issues and clinical approaches*, (2nd ed.). NY: Haworth Press.

Ort, P., Tarter, R., & Ammerman, R. (eds.). (1999). *Sourcebook on substance abuse: Etiology, epidemiology, assessment, and treatment*. Boston: Allyn & Bacon.

Petersen, T., & McBride, A. (Eds.). (2002). *Working with substance misusers: A guide to theory and practice*. NY: Routledge.

Petr, C. (2004). *Social work with children and their families: Pragmatic foundations*, (2nd ed.). NY: Oxford University Press.

Poole, N., Greaves, L., Jategaonkar, N., McCullough, L., & Chabot, C. (2008). Substance Use by Women Using Domestic Violence Shelters. *Substance Use & Misuse*, 43(8/9), 1129-1150.

Project Match Research Group. (1997). Matching alcoholism treatments to client heterogeneity: Project MATCH Posttreatment drinking outcomes. *Journal of Studies on Alcohol*, 58(1), 7-29.

Rawson, R., Marinelli-Casey, P., Anglin, D. et. al. (2004). A multi-site comparison of psychosocial approaches for the treatment of methamphetamine dependence. *Society for the study of Addiction*, 99, 708-717.

Ries, R., & Contois, K. (1997). Managing disability benefits as part of treatment for persons with severe mental illness and comorbid drug /alcohol disorders: A comparative study of payee and nonpayee participants. *American Journal of Addiction*, 6, (4), 330-338.

Roland, E. & Kaskutas, L. (2002). Alcoholics Anonymous and church involvement as predictors of sobriety among three ethnic treatment populations. *Alcoholism Treatment Quarterly*, 20(1), 61-77.

Ross, C. & Durkin, V. (2005). Childhood Trauma, Dissociation and Alcohol / Other Drug Abuse Among Lesbian Women. *Alcoholism Treatment Quarterly*, 23 (1), 99-106.

Royce, A. (1996). *Alcoholism and other drug problems*. NY: Free Press.

Rasmussen, L., Hughes, M., & Murray, C. (2008, December). Applying Motivational Interviewing in a Domestic Violence Shelter: A Pilot Study Evaluating the Training of Shelter Staff. *Journal of Aggression, Maltreatment & Trauma*, 17(3), 296-317

Sandy, K. (2002). *Recovering from sexual abuse, addictions, and compulsive behaviors: Numb survivors*. NY: Haworth Social Work Practice Press.

Schaler, J. (2000). *Addiction is a choice*. Chicago: Open Court.

Schleibner, C., & Peregoy, J. (1998). Working with diverse cultures: Treatment issues and characteristics. In P. Stevens-Smith & R. Smith, *Substance abuse counseling: Theory and practice*, pp. 219-239. NJ: Prentice-Hall, Inc.

Schleibner, C., & Peregoy, J. (1998). Working with selected populations: Treatment issues and characteristics. In P. Stevens-Smith & R. Smith, *Substance Abuse Counseling: Theory and Practice*, pp. 190-200, 205-209. NJ: Prentice-Hall, Inc.

Schneider, R., Burnette, M., & Timko, C. (2008). History of Physical or Sexual Abuse and Participation in 12-Step Self-Help Groups. *American Journal of Drug & Alcohol Abuse*, 34(5), 617-625.

- Schuckit, M. (1998). *Educating yourself 'about alcohol and drugs: A people's primer*. NY: Plenum Trade.
- Schuckit, M. (1995). *Drug and alcohol abuse: clinical guide to diagnosis and treatment* (4th ed.). NY: Plenum Medical Book Company.
- Segal, E. (2004). *Social work: An Introduction to the Profession*. Belmont, CA: Thomson: Brooks/Cole.
- Smith, T. (Ed.). (2004). *Practicing multiculturalism: Affirming diversity in counseling and psychology*. Boston, MA: Allyn and Bacon.
- Steenbergh, T., Whelan, J., Meyers, A., Klesges, R., & DeBon, M. (2008, May). Gambling and Health Risk-Taking Behavior in a Military Sample. *Military Medicine*, 173(5), 452-459.
- Stewart, C., Koeske, G., & Pringle, J. (2007). Religiosity as a Predictor of Successful Post-Treatment Abstinence for African-American Clients. *Journal of Social Work Practice in the Addictions*, 7(4), 75-92.
- Injury: Prevalence and Characteristic. *Journal of Head Trauma Rehabilitation*, 22(6), 360-367.
- Ward, K., & Waters, J. (1999). The impact of targeted prevention programs for adolescents at high risk for HIV transmission. *Journal of HIV / AIDS: Prevention & Education for Adolescents & Children*, 3, (1/2), p. 51-77.
- Wohl, M., Young, M., & Hart, K. (2007). Self-Perceptions of Dispositional Luck: Relationship to DSM Gambling Symptoms, Subjective Enjoyment of Gambling and Treatment Readiness. *Substance Use & Misuse*, 42(1), 43-63.
- Woititz, J. (1990). *Adult children of alcoholics*. FL: Health Communications.
- Wong, F., Rotheram-Borus, M., Lightfoot, M., Pequegnat, W., Comulada, W., Cumberland, W., et al. (2008). Effects of behavioral intervention on substance use among people living with HIV: the Healthy Living Project randomized controlled study. *Addiction*, 103(7), 1206-1214.
- Worcel, S., Furrer, C., Green, B., Burrus, S., & Finigan, M. (2008). Effects of Family Treatment drug courts on substance abuse and child welfare outcomes. *Child Abuse Review*, 17(6), 427-443.
- Young, A., Fuller, J., & Riley, B. (2008, October). On-scene Mental Health Counseling Provided Through Police Departments. *Journal of Mental Health Counseling*, 30(4), 345-361.

Zweben, A., Barrett, D., Carty, K., McRee, B., Morse, P. & Rice, C. (1998). *Strategies for facilitating protocol compliance in alcoholism treatment research*. Project MATCH Monograph Series, Vol. 7. DHHS Publication No. 98-4144. Rockville, MD: NIAAA.

Websites:

The National Association of Addiction Treatment Providers. Has an annual conference usually in Atlanta www.naatp-secad.com

Dual Recovery Anonymous (DRA). www.draonline.org

Treatment Resources – Dual Diagnosis.
www.silcom.com/~sbadp/treatment/dualdiagnosis.html

At Health (articles/research). www.athealth.com

Dual Diagnosis Recovery Network (DDRN) www.dualdiagnosis.org

Talking Cure: <http://www.talkingcure.com/>

DXM

<http://www.msnbc.msn.com/id/4608341/>

<http://www.dxmstories.com/index.html>

Adult Children of Alcoholics

<http://www.coaf.org/default.htm>

Drugs

<http://freevibe.com/>

<http://www.mediacampaign.org/>

<http://teens.drugabuse.gov/>

<http://whitehousedrugpolicy.gov/>

<http://theantidrug.com/>

<http://www.family.samhsa.gov/>

Teens

<http://www.theantidrug.com/e-monitoring/internet-lingo.asp?id=hiding>

<http://freevibe.com/>

<http://www.thecoolspot.gov/>

<http://teens.drugabuse.gov/>

ETOH

<http://www2.niaaa.org/>

FILMS

Clean and Sober.

Only When I Laugh.

Arthur.

Days of Wine and Roses.

Traffic.

Moyer Series (five tapes)

Living Sober: Anger.

Substance Abuse and the Elderly.

28 Days.

I'll Quit Tomorrow