

Question	Discussion	Times cited
1. What were the most useful parts of the symposium?	<ul style="list-style-type: none"> ▪ Small group breakouts (tabletop discussions) ▪ Rick Barth's presentation ▪ John Cullen's presentation ▪ Workgroup activities ▪ Speakers' experience and sharing areas for research (gaps in research) ▪ Information/results from statewide assessments ▪ Chaffin's presentation ▪ Brainstorming on the research agenda ▪ Presentations gave specific and useful info on EBP and areas for consideration ▪ Networking ▪ Hearing from other disciplines ▪ The difference between traditional practices and research 	<p>21</p> <p>16</p> <p>4</p> <p>6</p> <p>8</p> <p>2</p> <p>2</p>
2. What could be done differently to make this symposium even more effective?	<ul style="list-style-type: none"> ▪ More opportunity for interaction and less time being talked at ▪ Have an activity with a research question- Real world staff and researchers looking at how to "answer" the question in agencies with rigorous methods ▪ Create a bullet-point summary of the findings of CalSWEC-funded research ▪ Handout for ALL presentations- comparison of traditional and EBP practice ▪ Are there representatives from all counties included in developing research priorities? ▪ Large breakout groups make it difficult to represent all opinions in development of questions ▪ Hard to find room- bad signage ▪ Room was cold ▪ More discussion on the EBP paradigm and the process fieldworkers would go through to find evidence ▪ Focus on specific research funding and strategies for implementation ▪ Info about how researchers want questions framed...what can they research? ▪ Use PowerPoint or some other visual presentation with every speech ▪ Point/counterpoint would be more effective if both presenters were up front and were 	<p>2</p> <p>2</p> <p>3</p> <p>2</p> <p>3</p>

	<p>provocative (and took different sides) and took questions</p> <ul style="list-style-type: none"> ▪ Get started on time ▪ A disconnect on having the time to review research. Is there a better way to disseminate the information to agency staff? ▪ List the 6 PIP's and have researchers and practitioners discuss them and take back to CW agencies ▪ Talk about relationship between agency-based research/evaluation staff and academic/university collaboration to bolster/enhance and make internal evaluation efforts more rigorous ▪ More than just one day for regional meetings ▪ More networking to find out what other areas have done to increase their partnerships ▪ The afternoon facilitated discussion was too challenging ▪ Need more motivational speakers ▪ Need more diverse speakers ▪ Less speakers, more breakout sessions ▪ Change hotels- rooms were awful and the audio was bad ▪ More emphasis on rural, not just urban ▪ Better timing- it was first day of instruction for CSU system so many could not attend 	
<p>3. How will you apply what you've learned at the symposium to your job?</p>	<ul style="list-style-type: none"> ▪ How to roll out some of the EBP ▪ Look for funding for a certain study ▪ Look at EBP's to implement and impact outcomes ▪ Need to get research findings into real world service setting ▪ Better advise students on research project ▪ Promote use of research sites ▪ Raise the question in practice ▪ Take this back to frontline workers ▪ Find out what research priorities local counties and tribes may have ▪ Learn more about the history of EBP in other disciplines and counties ▪ Update my online resources ▪ Dissemination efforts/cross-country coordination of research/EBP 	<p>3 3 2</p>

	<ul style="list-style-type: none"> ▪ When forming an ad hoc committee I will be able to define policies and procedures that will lead to more EBP in training curriculums ▪ Build more communications with partners in educating staff on EBP ▪ Solicit support for research projects ▪ Statewide research priorities will be item for ongoing discussion at regional meetings ▪ Need for dedicated FTE to act as liaison with schools of social work ▪ Have interns build on one another's work ▪ Consideration to how a baseline is needed and how new best practices will be implemented and measured ▪ Teach students importance of EBP ▪ Provide NASW membership/regional leadership information ▪ Increase discussion among city personnel and university ▪ Reevaluate syllabi ▪ Incorporate up-to-date articles and web info in the classroom ▪ Will work with stakeholders to develop a local research plan ▪ Update county research agenda 	<p>3</p> <p>3</p> <p>3</p>
<p>4. What next steps should this partnership take regarding evidence-based practice?</p>	<ul style="list-style-type: none"> ▪ Sponsor smaller local venues for development of partnerships ▪ Feedback on what are new priority questions based on breakout sessions ▪ Look into setting up "webinars" where someone who has a background in research could present a study and have a discussion ▪ Lit review- what HAS been done? ▪ A document that summarizes research and makes recommendations ▪ Some counties need to have presence to utilize research based practice ▪ Workers need to be a part of this- not from top down but frontline work to the top ▪ Include Tribal Child Welfare representatives in this effort ▪ Continue workshops ▪ Celebrate people/leaders in the field that make decisions to roll out EBP interventions ▪ Set up meetings with universities, researchers, and field leaders to move the idea of partnerships along ▪ Bring together groups implementing EBP to learn from each other, and also groups 	<p>2</p> <p>2</p> <p>8</p> <p>7</p>

	<ul style="list-style-type: none">▪ Decide if you want to focus on applied research or more theoretical▪ Allow time for research to be conducted before you change research agenda	
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