

MSW Foundation Competencies (First Year)

I. Ethnic Sensitive and Multicultural Practice

- 1.1 Student demonstrates sensitivity to clients' differences in culture, ethnicity, and sexual orientation.
- 1.2 Student demonstrates the ability to conduct an ethnically and culturally sensitive assessment of a child and family and to develop an appropriate intervention plan.
- 1.3 Student understands the importance of a client's primary language and supports its use in providing child welfare assessment and intervention services.
- 1.4 Student understands the influence and value of traditional, culturally based childrearing practices and uses this knowledge in working with families.
- 1.5 Student demonstrates the ability to collaborate with individuals, groups, community-based organizations, and government agencies to advocate for equitable access to culturally sensitive resources and services.

MSW Advanced Competencies (Second Year)

I. Ethnic Sensitive and Multicultural Practice

- 5.1 Student demonstrates knowledge of legal, socioeconomic, and psychosocial issues facing immigrants and refugees and is able to devise sensitive and appropriate interventions.
- 5.2 Student is able to critically evaluate the relevance of intervention models to be applied with diverse ethnic and cultural populations.
- 5.3 Student demonstrates knowledge of the requirements of the Indian Child Welfare Act and is able to apply its provisions in working with tribal representatives.
- 5.4 Student demonstrates knowledge of and the ability to apply the Multi-ethnic Placement Act.

Inservice training draft Competencies, entitled "Child Welfare Practice in a Multi-Cultural Environment"

Knowledge:

The trainee will identify the components of cultural competency as they apply to child welfare practice.

Skills:

The trainee will apply culturally sensitive interventions to families of differing socio-cultural backgrounds.

Values:

The trainee will be sensitive to cultural and ethnic differences when working with families, coworkers, and collaterals from diverse backgrounds.