Statewide Training and Education Committee (STEC)
Doubletree Hotel, Sacramento
June 8th, 2009 | 10:00 am to 3:00 pm

SUMMARY

MEETING SCHEDULES, ACTION ITEMS & DECISIONS

MEETING SCHEDULES:

- **STEC**
  - 9/14/09 – Oakland
  - 12/14/09 - Sacramento
- **Macro Eval Team**
  - 7/22/09 – Sacramento (for strategic planning only)
- **CDOG/Macro Eval**
  - 7/23/09 – Sacramento

DECISIONS:
1. The next training tool to be developed will be a Concurrent planning refresher series: One focused on legal requirements and documentation, and one focused on concurrent vs. sequential planning.
2. STEC approved work done thus far on E-Learning Strategic Plan.
3. No T4T or Webinar are required for revised Child & Youth Development curriculum.
4. STEC approved combination of CDOG/Macro Eval functions beginning with joint CDOG/Macro Eval meeting on Thursday 7/23/09.
5. Phase II topics: Focusing the sharing on one topic per STEC meeting (ex. Interviewing) is helpful and should continue.
6. Topics chosen for comps/LOs updating/revision in FY 09/10: Mental Health & Mental Disorders; Caregiver Substance Abuse & Child Welfare Practice; Domestic Violence.

ACTION ITEMS:
1. CalSWEC to email updated regional lists to STEC list upon receipt of revisions from regional reps.
2. CalSWEC to bring draft training tool on Exit Outcomes for Transitioning Youth to Sept STEC meeting.
3. Judith Lefler/BAA to try and get a soft copy of an effective concurrent plan to use as sample, and will send it to CalSWEC.
4. CalSWEC to link NCTSN curriculum to CalSWEC Website.
5. CalSWEC to contact National Resource Center for curriculum on substance abuse & child welfare.
6. Stuart Oppenheim will send printed copies of AB 490 fact sheets and wallet cards to those who signed up.
7. CDSS will have Engaging Fathers materials for the next STEC meeting on 9/14/09.
8. CalSWEC/CDOG: During next revision of Placement and Permanency curricula, add concurrent planning information.
9. CDSS/ CalSWEC will talk to CRC re: integrating CRC more into statewide delivery of CA training system.
10. HOT TOPIC for next STEC meeting – invite CRC to the next meeting. Focusing on risk, safety and FSNA (as identified in the PIP to improve upon). CRC provides training and coaching.
11. CDSS and CalSWEC will request a meeting with SPHERE and CAT counties to relay emphasis of training activities identified in the PIP with SPHERE.
12. CDSS will share a copy of revised Annual County Training Plans to RTAs.
13. CDSS will send reports by region or results of Annual County Training Plan to RTAs. Discuss further at RTA director’s meeting on 6/17/09.
14. CalSWEC will set a couple of Data to Outcomes training dates (at least 3 months in advance) and inform trainers and data people with at least 3 months’ notice.
15. RTAs and counties to gauge interest among constituents re: another Data/Outcomes training and inform Sevaughn Banks of feedback/requests.
16. CalSWEC to incorporate feedback from STEC and CDOG into final revisions of SDM/Critical Thinking comps, LOs, and curriculum.
17. CalSWEC to work with CSULB: T4T for SDM/Critical Thinking curriculum to be scheduled at CSULB. Notice will be sent out at least 3 months in advance to allow for maximum number of trainers to participate.
18. CalSWEC to bring current Placement & Permanency comps and LOs to Sept STEC for review.
19. Judith Lefler will send the name of and info for the ER interviewing training video to CalSWEC for distribution to STEC.
20. CalSWEC will get feedback via email regarding the curriculum sharing topic for next STEC meeting.
21. CalSWEC will coordinate a phone call for trainers who teach interviewing to discuss content for both basic and advanced curricula. This will be scheduled as far in advance as possible to facilitate trainer attendance.
22. Keep Nory Behana and Lucy Berger on STEC list, and maintain coordination and collaboration between the 2 systems whenever possible.
23. Cynthia Borges O’Dell will forward curriculum/materials to Barry/CalSWEC.
24. Randi Gottlieb will send an email to invite members to participate in ECEC phone conferences.
25. CalSWEC, Central, BAA and Southern will work on developing a larger trainer pool in the next FY. County people can participate.

Attendance:

CalSWEC: Chris Mathias, Barrett Johnson, Leslie Zeitler, Sevaughn Banks, Melissa Connelly, Salonje Rochell, Phyllis Jeroslow
CDSS: Cheryl Treadwell, Christine Mattos, Elizabeth Newby, Jeanne Espil, Linda Hockman, Dave McDowell
Counties: Stuart Young (San Bernardino), Linda Martinez (Santa Clara), Helen McLain (San Mateo), Diane Ferreira (San Diego), Jeri Smith (Contra Costa), Loretta Richardson-Bryan (Riverside)
CWDA Reps: Anne Herendeen (Monterey), Terri Alberts (Riverside)
RTAs/IUC: Soledad Caldera-Gammage, Barbara Foster (Central); Rodger Lum, Judith Lefler (BAA); Margo Macklin (Northern); Bill Donnelly, James Ferreira, Donna Toulmin (IUC); Liz Quinnett, Irene Becker (Southern)

Other important attendees: David Meyers (AOC), Stuart Oppenheim, Crystal Luffberry, Cynthia Borges O’Dell (CFPIC), Randi Gottlieb (Stuart Fdn), Lucy Berger and Nory Behana (CA Comm Colleges), Amy Okamura (SDSU Title IV-E PC), Tracy Kent (CSUS Title IV-E PC), Tammy Dehasa (CA State Parent Team Coord)

I. Welcome, Introductions and Announcements
   - Reviewed summary from March 2009 meeting. No changes or corrections.
   - Introduced Cheryl Treadwell – New Bureau Manager for Resource and Training Development Bureau. Welcome Cheryl!
• Membership/reps update: Distributed copies of regional lists and asked people to make any corrections that they know are current on them. Asked for 1 volunteer from each region to assure that they have an updated list of reps, and that they have a current CWDA regional rep (and means to communicate with the regional meetings), as well as a Staff Development rep.

**ACTION:** CalSWEC to email updated regional lists to STEC list upon completion. *(Note: As of 6/12/09, CalSWEC emailed updated regional lists to reps.)*

**Review of previous Action Items & Decisions**

• Northern RTA’s SDM Case Planning curriculum: Margo Macklin will follow up on sharing this curriculum.
• “Strategies”: presentation saved for next meeting due to today’s very full agenda.
• ICWA: Distributed ICWA subcommittee accomplishments via email prior to meeting.
• Gomez v. Saenz: Central RTA shared Gomez curriculum, sent to CalSWEC. Will be posted on CalSWEC website.
• CalSWEC website: In process of being re-vamped, completion possibly this week. Website reorganized so it will be easier to navigate and find shared curricula.
• Comps & LOs: Approved and posted for Fiscal Essentials, CWS Documentation for Use in the Legal System, and Court Procedures.
• Definition re: “Human Services” from NSDTA: No definition yet.

II. CDSS report

• CA Budget: Don’t know yet re: impact on training funds. Not sure yet how program cuts will play out in counties.

III. CWDA/Other Partners

*David Meyers, AOC:*

• Obtained funding for Beyond the Bench – will be in San Diego at Marriott in Dec 2009.
• Local Blue Ribbon Commissions are now in process in 50 counties and will have a summit as part of 2009 Beyond the Bench. RTAs and county training/staff development organizations should attempt to stay informed of these processes and monitor for potential partnerships.
• Child Welfare Council is coming out with recommendations in June/July and once they are out, will come to next STEC for review re: training implications.

*Training Tools*

Refer to handout entitled “Training Tool Ideas” in meeting packet for reference/discussion. Refresher training tools - could be used by Supervisors in a unit meeting setting and could be e-learning modules in the future.

• Tool: “Measuring Success of Transition-Age Youth: Orienting Staff to Exit Outcomes” is next for development. Request made to replace language: “emancipating” youth with “transition age” youth for this (and other) tools.

*Additional tools suggested:*

• Concurrent planning: focus on legal requirements of concurrent planning; in small doses & based on program area
• Concurrent planning & sequential planning: Emphasis on the difference between these two types of planning. Request made to include a sample of what effective concurrent plan looks like.
• Cheryl/CDSS would like to keep focus on sustaining children & youth’s relationships (not just about legal requirements).
• Drug, alcohol, and trauma exposure

[DECISION: The next training tool to be developed will be a Concurrent planning refresher series: One focused on legal requirements and documentation, and one focused on concurrent vs. sequential planning.

[ACTIONS:]
✓ CalSWEC to bring draft training tool on Exit Outcomes for Transitioning Youth to Sept STEC meeting.
✓ Judith Lefler/BAA to try and get a soft copy of an effective concurrent plan to use as sample, and will send it to CalSWEC.
✓ CalSWEC to link NCTSN curriculum to CalSWEC Website.
✓ CalSWEC to contact National Resource Center for curriculum on substance abuse & child welfare.

IV. Co-Investment Partnership/ CFPIC – Stuart Oppenheim

• Stuart reports that CFPIC has many many AB490 Fact Sheets in hard copy. A list was distributed to sign up to receive copies.
• Stuart highlighted www.co-invest.org. CWS info kit available on the web site. Includes statewide data sheet and can link to county data fact sheet as well.
• Child welfare primer from CCRWF/Zellerbach Foundation will be ready soon – great resource for RTAs. Stuart will distribute to CalSWEC for wide distribution when finalized.
• Foster Youth Education Network: Want to create an online webinar for people interested in the topic. Will feature issues ranging from 0-5 to postsecondary to career. First call 6/15 @ 3pm. Crystal plans to email FYEN listserv link to STEC and to make a calendar for 2010 to keep the idea of “what is permanency” alive. (May be integrated into core training).
• Stuart provided an update on activities associated with the Partnership’s priority about permanency sustainability:
  - They will partner with AOC.
  - They are coordinating an art contest focusing on foster youth and permanency -will tie it with national adoption and permanency month in Nov.

[ACTION: Stuart Oppenheim will send printed copies of AB 490 facts sheet and wallet card to those who signed up.]

V. 2009/2010 STEC Work Plan

• The items below are those that will very likely be part of our work plan for the next year or two. Now is a good time to start planning, sharing information and dividing up some of the work that is required.

A. PIP Planning 05.1 PIP DOCUMENT (FROM CDSS)
- Update on status of PIP, do not have an approved PIP yet. Strategies and action plans are continuing to evolve and take hold. Training regulations will be one of the first reports.
- Per Linda Hockman:
  - Hope to finalize PIP
  - Items being added
  - Training representatives will be the first to report
  - Need to update curricula to include Participatory Planning
  - Need to develop advanced curriculum on father engagement
  - Need to enhance training for use of SDM/assessment tools/FSNA tools throughout the life of case (Parallel training for CAT counties – SPHERE is working on this)
  - Need to develop advanced curriculum on Concurrent Planning

B. Engaging Fathers

- CDSS: Need to add/integrate more content re: engaging fathers. They have an upcoming project that will work with counties to find out what is happening re: how to engage fathers, what we can do, how to do it. CDSS curious about what’s working in counties.
- AOC: is piloting curriculum for engaging fathers this summer. David Meyers (AOC) can share training materials.
- Southern RTA: Engaging African American Fathers curriculum developed by Southern RTA was edited to make more generic. May be able to draw on this for the curriculum piece.
- Additional Issues: Non-custodial vs. custodial fathers (engaging fathers) – look at developing a two pronged approach to engaging fathers. There a lot of issues about fathers – looking at system response to how fathers are treated.
- San Diego County: There are some fathers who want to participate in curriculum development on father engagement; would like to include these fathers in the curriculum development piece.

**ACTION:** CDSS will have Engaging Fathers materials for the next STEC meeting on 9/14.

C. Concurrent Planning

- CRC is working on T4T modules
- Strengthen advanced curriculum on this topic
- Concurrent planning – QTR 4 and QTR 7
- CalSWEC developed a training w/ partners in the past. AOC developed one in the past that may help to inform the training. Added a lot of concurrent planning to case planning curriculum revisions.

**ACTION:** CalSWEC/CDOG - During next revision of Placement and Permanency curricula, add concurrent planning information.

D. Participatory Case Planning

- Dave – participatory case planning – qtr 2 – update core re: PCP
- The case planning curriculum includes participatory case planning and is on target for implementation prior to Dec 2009.
- Is the current title of case planning core curriculum okay the way that it is (given incorporation of participatory case planning language into the curriculum itself)? Per CDSS, yes, it is acceptable to keep the title of this curriculum as *Family Engagement in Case Planning and Case Management*.
- There will need to be an advanced training for participatory case planning in 2010.

**E. Risk Assessment:**
- There are some risk assessment activities outlined in the program improvement plan.
- The activities focus on better integrating SDM and CAT – they look at ways to enhance training throughout the life of a case. Penetration rates are high at the beginning and then drop off later. Using the FSNA and continuing CAT tool for case planning – looking at ways to enhance.
- SDM version: STEC is in the process of integrating the SDM tool training into our assessment curriculum (SDM/Critical Thinking curriculum).
- CAT version: CAT counties will need some kind of comparable training & enforcement because same issues are coming up as with SDM. 8 CAT counties planning to conduct a training; some issues of “completion rules” for when CWWs need to complete the tools; counties can give feedback to CDSS/SPHERE.
- SDM version training issue: Trainers need to know about all the tools if they train it. Knowing all the tools helps keep the fidelity of the model. Also, need to figure out how best to get supervisors involved in case review; case review is part of the supervisor training. Make sure SDM supervisor tool is included. (LA has a supe training module that focuses on this. BAA teaches it in an advanced module.)
- Talk to CRC about having a plan for contextualizing the tools as a “whole” model even if there is some focus on a particular piece of it. Ideas about best ways to integrate CRC more into statewide delivery of CA training system:
  - A calendar of statewide trainings would be helpful.
  - Invite CRC come to the next STEC meeting to talk about the issue and get a clearer picture of their activities.
- All RTAs have at least one county using CAT, so RTAs need to be in communication with SPHERE about updates.

**ACTIONS:**

- CalSWEC and CDSS will talk to CRC re: integrating CRC more into statewide delivery of CA training system.
- HOT TOPIC for next STEC meeting – invite CRC to the next meeting. Focusing on risk, safety and FSNA (as identified in the PIP to improve upon). CRC provides training and coaching.
- CDSS and CalSWEC will request a meeting with SPHERE and CAT counties to relay emphasis of training activities identified in the PIP with SPHERE.

**F. Tracking Training**
- Tracking training regulations mandate that counties track their training.
- CDSS created a form for counties to use that tracks training in a matrix.
- The training plan (section III) is being revised again, specifically tracking training.
- Question: Can RTAs get a copy of what counties are requested to have in the tracking training form?

**ACTIONS:**

- CDSS will share a copy of revised Annual County Training Plans to RTAs.
- CDSS will send reports by region or results of Annual County Training Plan to RTAs. Discuss further at RTA director’s meeting on 6/17/09.

**G. Data/Outcomes Training**

- Need lots of advance notice for trainings: ex. Webinars – set about 90 days in advance. Set a couple dates. Save the date – encourage trainers to come together.

**From Data . . . to Outcomes T4T**

- First T4T: Was held in Contra Costa County, April 21 and 22. Trainers were Terry Luna and Judy Rutan (Central Training Academy) and Sevaughn Banks (CalSWEC). There were 14/15 participants. Participants were mostly county data people, not necessarily RTA trainers, though there were a few. Feedback included:
  - Attendees wanted more experiential exercises, strategies to engage counties, and specific county interventions.
  - Attendees wanted a script for the training.
  - Attendees were interested in training in their counties and other counties, some felt a need to be trained in “how to be a trainer”. 10-12 out of 15 attendees would be interested in data training
  - CalSWEC requests that RTAs and counties gauge interest among constituents for more of this kind of training. Is this something that your counties are interested in/want? What specifically are they asking for? How might we tailor the training to meet your needs? Please call or email Sevaughn Banks with suggestions/recommendations.
- Next T4T – sometime next year after revision of materials, possibly in the southern region. There is a list of interested attendees, please let Sevaughn know if you’d like to be placed on the list for the next session.

**SafeMeasures Training**

- Two webinars 6/15 (Dashboards) and 6/30 (New Features & reports in Safe Measures). Planning more Webinars in the new fiscal year.

**ACTIONS:**

- CalSWEC will set a couple of Data to Outcomes training dates (at least 3 months in advance) and inform trainers and data people with at least 3 months’ notice.
- RTAs and counties to gauge interest among constituents re: another Data/Outcomes training and inform Sevaughn Banks of feedback/requests.

**H. Strategic Planning for e-Learning**

- Discussed strategic plan to coordinate efforts to produce and acquire e-learning across the state and to develop and acquire products that can be shared.
- Mtg as a subcommittee of STEC monthly to review decision points as a plan. Identified 13 decision points and discussed 6 or them at length. Strategic Planning for E-learning Decision points left to be defined: QA, tracking, staff trainer development, evaluation, completion requirements, tech standards. Plan to tackle in the next several months.
  - Structure: 2-tiered (Tier 1: statewide with technical and content standards; CDOG will assist with content standards. Tier 2: regional or county level with sharable technology and developed with learning objectives, not at the same level of standardization as statewide tier.)
  - Elearning subcommittee relationship with STEC and CDOG: STEC identified priorities in joint effort with elearning committee. CDOG will respond to STEC request to standardize content when needed for larger projects.
  - Other resources: Acknowledging that other orgs (incl social sciences) have elearning resources and we want to work collaboratively with them, including IV-E.
  - Organizational readiness: will be assessed via director’s survey and IT survey. Awaiting provisional approval of strategic plan. Will implement survey bimodally via hard copy and survey monkey soon. Asked CWDA reps to help shepherd this through the process.
  - Content development and revision: Want to involve CDOG in development of standards. Outlined different types of content and discussed options of developing vs. acquiring products. Acknowledge CDOG controls content of common core.
  - Delivery methods: various delivery methods available.

- Platform Concerns: Lack of statewide platform (whichever platform is used must be SCORM-compliant). Current version of SCORM is v1.2. NOTE: IUC had great difficulty with transfer of Pathlore system to LA DCFS system, and both were SCORM compliant.
- Costs: The Committee also needs more info on cost analysis; cost for counties vs. cost for RTA. Plan is to identify cost assumptions for each decision point
- Pilot coming soon with module developed in LA.
  - CalSWEC will do a test run with one of IUC’s e-learning curricula.
- Next conference call is 6/24/09.

**DECISION:** STEC approved work done thus far on E Learning Strategic Plan.

**VI. Training Issues From the Field** - Barbara Foster (Central RTA)
- Barbara Foster presented meth study completed in coordination with MSW interns in 4 counties. A copy of study highlights is included in meeting packets.
- Significant finding: Counties differed greatly in outcomes for families with meth involvement. This speaks to some of the key practice differences in counties and respective court systems.
- This study could be replicated with other MSW students across the state; was a great experience for the students in their internship.
- Other counties are working on linking research ideas with available data and presenting those to MSW students so they consider those ideas for their projects. Consider topics on statewide research agenda when thinking about research projects for MSW interns.

**Discussion:**
C crawl from CDSS commented re: the implications of the high rate of removal of babies / children 0-5 in cases involving methamphetamine.

National Alliance for Drug-Endangered Children working on creating handouts / tools for CWWs.

People interested in the Meth Study / getting students involved in data collection should contact Dr. Montana or Dr. Hernandez via phone (559) 278-3992 or email (CEN RTA).

VII. Existing Common Core

Phase I

Structured Decision Making/Critical Thinking: James Ferreira added 1 comp and several LOs to SDM/Critical Thinking curriculum based on CDOG call. This needs to go back to CDOG first for discussion and then come back to STEC. CDOG felt that a competency re: the use of SDM tools should be included. There is one competency (each) under knowledge, skill and value.

Feedback:
- Include handouts and activities related to safety, risk, protective capacity, decision making models, and decision points from the original Critical Thinking curriculum.
- Include the hotline tool in the curriculum. CRC has allowed 45 minutes (w/o differential response) and 1 hour 15 minutes (with differential response). There may have to be revisions in the curriculum to include this piece or possibly the time to discuss it can be reduced.
- General editing: Re-organize the binder
- Counties want a similar curriculum for CAT

Case Planning and Fiscal Essentials: underway and will be discussed at 7/23/09 meeting.

Child & Youth Development: Curriculum complete & evaluation is in process / almost complete.

Placement & Permanency: this curriculum is next for major revision; will need to begin the planning process with CDOG very soon. Next STEC will review the Comps/LOs for this topic.

DECISION: No T4T or webinar are required for revised Child & Youth Development curriculum.

ACTIONS:
- **CalSWEC** to incorporate feedback from STEC and CDOG into final revisions of SDM/Critical Thinking comps, LOs, and curriculum.
- CalSWEC to work with CSULB: T4T for SDM/Critical Thinking curriculum to be scheduled at CSULB. Notice will be sent out at least 3 months in advance to allow for maximum number of trainers to participate.
- **CalSWEC** to bring current Placement & Permanency comps and LOs to Sept STEC for review.

Macro Eval/CDOG structure:
- At their March, 20-09 meeting, the Macro Eval Team proposed to combine the Macro Eval and CDOG functions into one group that would integrate evaluation information with curriculum revision seamlessly. This proposal came as a result of talking about the challenges of curriculum development / revision without keeping evaluation in the forefront.
- Example: Discussions of weighting LOs for curriculum and test development/revision should happen at the beginning of the development/revision process.
- STEC originally split these responsibilities into the two subcommittees (CDOG & Macro Eval) in order to handle simultaneous development of 5-6 curricula and corresponding tests in a
given year. Now that we have changed from simultaneous development of multiple curricula to revision of two curricula per year (one common core and one super core), it makes sense to combine these subcommittees in order to make the curriculum and test development process more seamless. We can focus on asking what knowledge/skills we want trainees to leave the classroom with and how we want to evaluate this as part of the curriculum development process.

- Would likely have to meet 2 successive days to get the work done, 2-3 times per year.
- May need to revisit membership of both groups.

DECISION: STEC approved combination of CDOG/Macro Eval functions beginning with joint CDOG/Macro Eval meeting on Thursday 7/23/09.

Phase II/Non-Big 7: Sharing curricula (Interviewing):

- **PCWTA:** Has in house subject matter expert, Donna Pence. She led a process of developing a 5 day institute. They are willing to share parts of this curriculum. There is an extensive experiential portion involving videotaping of interviews. The training includes mock court defense of the interview. Expensive and not feasible for more than once per year. Works best with a small group. Can share pieces, hand-outs, etc. Liz thinks Donna might share the curriculum, but would have to check with Donna since Donna owns this curriculum.

- **BAA:** Experiences some conflict between investigative interview vs engagement interview. Trainer is not clear on exactly which emphasis she is supposed to be training, and tries to include coverage of both types of interviews. They do not have a polished curriculum. Each trainer uses her own curriculum. BAA has a decent interviewing video from an ER perspective; Judith to find out the source of this video.

- **Northern RTA:** Also does not have a sharable curriculum. They have a one day Basic Interviewing that meets the core requirements. They have a 2-day advanced class as well: day 1 is different types of interviews with opportunity to practice, and day 2 includes tape recording of interviews.

- **Central RTA:** Has a curriculum/trainer’s guide that is very close to current LOs. They are revising it to meet the new objectives with a completion date of June 30, 2009. They will share it after revision and pilot. It is a 1-day basic course.

- **LA IUC:** Has three types of interviewing classes:
  1. Basic interviewing for those w/ no MSW experience,
  2. Beyond Basic for those who have some MSW experience or were interns, and
  3. Interviewing Children for MSW interns (advanced level).

Donna Toulmin says they can share their basic interviewing curriculum. Blends ethnographic, motivational, solution-focused and narrative interviewing and builds in active listening, use of self, self awareness for Basic. Beyond Basic is more nuanced on overcoming resistance, mental health, concurrent planning, reasonable efforts and strengths. Uses CalSWEC’s ethnographic interviewing tape from the CalSWEC Library at CSU-LB. Would be excited to work on developing a curriculum with others.

- **CalSWEC** has an interviewing video (ethnographic) – LongBeach research library.
- **CalSWEC** to host conference call to have trainers talk about interviewing and/or seeing others’ curricula (Mondays/Fridays late afternoons are good times to schedule calls). Focus
on “general” and “advanced interviewing”. Consider: What are basic engagement skills to be used with families no matter what interviewing model? – have this conversation.

**ACTIONS:**
- Judith Lefler will send the name of and info for the ER interviewing training video to CalSWEC for distribution to STEC.
- CalSWEC will get feedback via email regarding the curriculum sharing topic for next STEC meeting.
- CalSWEC will coordinate a phone call for trainers who teach interviewing to discuss content for both basic and advanced curricula. This will be scheduled as far in advance as possible to facilitate trainer attendance.

**Moving Forward / Priorities for Phase II Updating/Revision of Comps/LOs**
- Make sure that 5 themes are woven throughout these comps/LOs for all topics.

**ICWA**
- Per Soledad, they have a tribal attorney working on updating the ICWA 101 curriulum.
- Tribal Star (at the Academy for Professional Excellence) is working on re-organizing the ICWA 101 curriculum, the (proposed) ICWA 102 curriculum, and *The Other Side of ICWA* into a more coherent set of training modules.

**DECISIONS:**
- Phase II topics: Focusing the sharing on one topic per STEC meeting (ex. Interviewing) is helpful and should continue.
- Topics chosen for comps/LOs updating/revision in FY 09/10: Mental Health & Mental Disorders; Caregiver Substance Abuse & Child Welfare Practice; Domestic Violence

**VIII. Hot Topics**

3 goals for both of our hot topic discussions
1. Share basic info on what the Community Colleges and the ECEC are doing in the way of training, and how this might impact training done in our system
2. Share info on training and/or partnerships that are already happening in terms of care provider training and CW staff training
3. Strategize about how we can coordinate, work together and share resources.

**Coordinating with Care Provider training: Lucy Berger and Nory Behana**
- **Approach**: They have a regional approach to training (but not like RTA system). Each program works directly with one/two counties. They work with advisory committees at the county level. Different regions may have different approaches to training although they do collaborate.
- **Statewide body**: There is no organization (like CalSWEC) to help with statewide issues.
- **Regularly scheduled meetings**: They get together 1x per year with colleges and 4x per year with regional representatives.
- **Funding:** State budget impacts their program. Funding comes from community college system and they draw down IV-E funds from CDSS. Their budget was slated for major cuts, but the Dept of Finance recommended not cutting the foster and kinship care budget.
- **Target populations:** licensed foster care providers and potential foster parents. They do allow other professionals to attend sessions. A lot of training focused on local needs, what works for care providers. There is no state requirement for training kinship caregivers; yet, there is state law that says if community colleges have foster care training they must have some kind of kinship training.
- **PIP:** They are part of the PIP process. In the 2002-2004 PIP, 41 learning objectives were developed that the state wants to see embedded in all training for new care providers – See All-county letter in 05-06.
- **Community college connection:** The community colleges may want to use portions of the Common Core curriculum to teach caregivers – share across systems. 62 community colleges provide foster and kinship training. They depend heavily on the counties to make community college resources known.
- **Resources:** They have connections with caregiver community. They have a tie in with child and development experts at universities. They have the capacity to centrally distribute information.
- **Purpose for connecting with STEC:** They need information about what’s coming up at the state level re: subjects such as concurrent planning that affect their curricula. Thoughts about networking and collaboration:
  - They may want to participate as experts in the STEC/CDOG process (curriculum review and development)
  - The goal is to give the same message to social workers and caregivers and at the county level
  - Share curriculum ideas and concepts
  - Take permanency training to caregivers
  - Teach social workers about kinship
  - Collaboration with UC Davis Ctr for Human Services – They have a training for whole family foster care posted on UC Davis website.
  - **GOAL:** to align content, LOs, curricula, language across these systems so everyone is speaking the same ‘language’. Aside from PRIDE curriculum (which is used widely around the state) ongoing training can vary widely from community college to community college – even within the same county.
  - Curriculum institute to develop materials for core elements of training (potential crossover with CLOs)

**ACTION:** Keep Nory Behana and Lucy Berger on STEC list, and maintain coordination and collaboration between the 2 systems whenever possible.

**Early Childhood Education Training (ECEC): Randi Gottlieb and Cynthia Borges O'Dell**

- **Purpose for connecting with STEC:** Came here to hear and learn from the group about how the whole team might work together. Their goal is to link entities doing work in the same area; ECEC is part of helping to connect all the pieces. (They have a broad representation of committee members.)
- California Foster Youth Early Parent and Collaborative: Started through work with co-investment partnership based on findings of Blue Ribbon Commission.
- 3 subcommittees:
  - Access and awareness
  - Screening and assessment
  - Training and professional development
- Initiatives:
  - Ready to Succeed: Improving Education for Children in Foster Care. Addresses what it takes to improve the achievement gaps in education for foster children. This initiative emphasizes the need to get education reps at the table for the purpose of improving goals. Need more research on the positive impact of early education. An upcoming study will look at school stability related to successful outcomes, school engagement, attendance, decrease in suspensions and referrals, academic performance (retention, graduation rates). Will bring findings when they get them.
  - 0-5: Fresno and SF Counties have done 0-5 initiatives.
  - Family Wellness Court: Santa Clara county Family Wellness Court – have partnered with First 5. Specialty court for children 0-5, quicker assessments, parent partners involved.
  - San Diego County – Initiative has more of a mental health focus. Their IDA (Infant Development Association) is working on curriculum development with CLOs. The current curriculum is not child welfare focused specifically but may be a good area for child welfare inclusion or conversion.
- Recommendations: Further training needed on how to access resources, assessment and screening, access services for infants, screening for developmental milestones. Recommended working together to identify best practices models around the state about who’s doing infant screening and assessment (a couple of webinars developed). Identified ongoing training need – how to read screening reports, especially for 0-5 populations b/c of their developmental needs. Recommended developing and encouraging crossover trainings to include social workers and other disciplines.
- Funding: Possibly look at CAPTA funds and HR 6893 to encourage inter-disciplinary training models (not just CWWs).
- Regularly scheduled meetings: Regular standing conference call meetings every 3rd Monday at 3-4:30.
- Contacts: Send any sharable curricula to Cynthia Borges O'Dell or send to contact person Mia Stizzo at mia.stizzo@cfpic.org.

**ACTIONS:**
- Cynthia Borges O’Dell will forward curriculum/materials to Barry/CalSWEC.
- Randi Gottlieb will send an email to invite members to participate in ECEC phone conferences.

**IX. Trainer/Curriculum Writer Development/NSDTA Certification**
- Central RTA (David Foster) had discussed piloting an NSDTA certification program in CA with NSDTA, but this appears too resource intensive - it involved 31 days over 18 months. Central
RTA will not pilot but will stay involved in the process as other states move forward. Their goal is to further professionalize training in human services.

- There is a grandfathering clause for people with training experience to apply for certification without completing the coursework. RTAs and counties may or may not want current trainers to get certification, or provide incentives for them to get certified. NSDTA will certify people centrally (i.e. a regional or state body will not certify, NSDTA will.)
- Plans for some of the RTAs and CalSWEC to continue trainer development/curriculum writer development activities will continue, unrelated to NSDTA process.

**ACTION:** CalSWEC, Central RTA, BAA, and Southern RTA will work on developing a larger trainer and curriculum writer pool in the next FY. County people can participate.