

Aging Summit Workplan

| Phase I: Generating vision and momentum for change | | | |
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| | Goals/Focus Areas | Strategies/Activities | Resources |
| Curriculum | <p><i>Support the adaptation of existing curriculum, and the creation of new curriculum as needed, to align with the emerging interprofessional practice environment resulting from Health Care Reform (vis-à-vis the Affordable Care Act or ACA).</i></p> <ul style="list-style-type: none"> • Focus on faculty/deans/directors <ul style="list-style-type: none"> ○ ACA-centered approach, maximizing the focus on adult and aging society and intersection with ACA and interprofessional and cross-cultural education and practice • Integrate content on the following topics into existing MSW curriculum (foundation and advanced) (Are these the most important, critical or relevant?) <ul style="list-style-type: none"> ○ Aging (This is too broad and greater specificity would be helpful) ○ Client-centered team work ○ Evidence-based practices ○ Interprofessional practice • Envision new ways to integrate curricula that includes: <ul style="list-style-type: none"> ○ Practice-oriented integration of the three broad categories of social work practice (micro, mezzo and macro perspectives) into all courses ○ Case-centered (study) education approach that is coordinated between courses and is both ecological and holistic • Enhance change management for staff/faculty by utilizing both diffusion and innovation strategies and recommending organizational support measures that promote transfer-of-learning <p><i>Train the existing workforce.</i></p> <ul style="list-style-type: none"> • Plan, develop and implement professional development series | <p>Draft concept paper describing the role of social workers in an interprofessional environment, including recommendations on why and how their roles should expand (Use RDA proposal as base)</p> <p>Summit for deans, directors, faculty, Students, practitioners, and county agencies</p> <p>Engage NASW/Lobby days</p> <p>Grand Challenges—ask deans and directors and their county partners to convene local groups to engage faculty and community members on the ACA, especially the impact on and ramifications for services to an aging population</p> <p>Bring to regional consortia (BASSC, CCASSC, SACHS, 20 Small Counties) for discussion, planning and input</p> <p>Bring to the California Council on Gerontology and Geriatrics (CCGG), California Geriatric Education Center (UCLA), Stanford Geriatric Education Center and Northern California Geriatric Education</p> | <p>.10 FTE Director</p> <p>.50 Analyst/ Curriculum Specialist</p> <p>.25 Graduate Student Researcher (GSR)</p> <p>\$50,000 for outreach to other profession</p> <p>\$50,000 funding proposal</p> |

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| | <p>for existing staff on interprofessional work with the ACA. Offer CEUs, certificate</p> | <p>Center for discussion, planning and input</p> <p>Convene Interprofessional Roundtable on implementation of the ACA in California that addresses the value proposition of Social Workers. <i>Addressing the social determinants of Health: how to lower costs and provide better care for our seniors</i></p> <p>Discuss and receive input at Aging Committee of the CalSWEC Board</p> <p>Incorporate work plan into CalSWEC's Five-Year Strategic Plan</p> |
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| <p>Practicum</p> | <p><i>Prepare students for interprofessional work through field practicum.</i></p> <ul style="list-style-type: none"> • Create more field placements in county agencies providing Care Coordination • Create more field placements in managed care organizations, especially those working with culturally- and ethnically-diverse clients • Recruit more students and agencies interested in working with older adults or the elderly • Expose social work student to other disciplines in field placements • Create an advisory committee of faculty and county agencies (alternately: incorporate this work into one of CalSWEC's committee meetings/agendas) | <p>Provide research opportunities for the current CSWE integrated behavioral health and interprofessional placement models</p> <p>Draft and send Letter of Inquiry to specified foundations regarding the value of studying the impact and benefits of interprofessional practica in training social workers Research grant proposal to fund evaluation of new field model.</p> <p><i>Enhance Learning Object Repository holdings to include:</i></p> <ul style="list-style-type: none"> -Videos demonstrating how to work more effectively with older clients, including culturally- and ethnically-diverse populations -Role plays with interdisciplinary teams with social workers playing different roles <p>Develop agency recruitment strategy resource package to support schools of social work in developing more interprofessional field opportunities</p> <p>Add the above as standing items to</p> | <p>.10 FTE Director .05 FTE Evaluation Manager Specialist</p> <p>Distance Education (DE) specialist</p> <p>.50 FTE Analyst .25 GSR</p> |
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| | | <p>CalSWEC's committees to achieve greater integration and coordination Outreach to faculty and practice community for fuller participation with the goals of (1) improving awareness of aging issues and trends, (2) improving research, teaching and practice linkages and (3) incorporating a continuous feedback loop to improve practice, teaching and research or evaluation.</p> | |
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Phase II: Prototyping innovations

| | Goals/Focus Areas | Strategies/Activities | Resources |
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| Curriculum | <p><i>Maintain an Interprofessional Advisory Group</i></p> <ul style="list-style-type: none"> • Conceptualize and disseminate integrated curriculum models • Develop a community of professionals (whether groups represented by cross-training or working in an interdisciplinary and coordinated approach) focusing on the service and workforce needs of older adults | <p>Offer professional development opportunities for faculty on other systems that provide senior care.</p> <p>Develop integrated course prototypes that include policy, Human Behavior and the Social Environment (HBSE), practice; micro, mezzo and macro social work practice perspectives</p> | <p>.10 FTE Director</p> <p>.50 FTE Analyst</p> <p>.25 GSR</p> |
| Practicum | <p><i>Further work with practice community/agencies to develop field placement opportunities for students.</i></p> <ul style="list-style-type: none"> • Engage healthcare organizations and explore new placements • Bring in new models related to social work teams • Empowering students and educating them on their worth as a | <p>Outreach to agencies to develop new or expanded placements</p> <p>Develop research hypotheses, variables and methods of</p> | <p>.10 FTE Director</p> <p>.05 FTE Evaluation Manager Specialist</p> |

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| | <p>social worker, especially in an inter-professional environment</p> <ul style="list-style-type: none"> • Educating agencies on what an MSW can do to improve their understanding, appreciation and utilization of social workers • Split field placements for a broader experience for students | research study (cited in phase I) | <p>.50 FTE Analyst</p> <p>.25 GSR</p> |
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Phase III: Testing and spreading innovations

| | Goals/Focus Areas | Strategies/Activities | Resources |
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| Curriculum | <ul style="list-style-type: none"> • Spread interprofessional courses • Spread consolidated course models | <p>Pilot new course models through testing and refinement</p> <p>Pilot interprofessional courses through testing and refinement</p> <p>Advertise curriculum to other professionals, including soliciting ideas on effective ways to provide training. These suggestions will help CalSWEC and its partner universities in developing more diverse training or educational approaches.</p> | <p>.10 FTE Director</p> <p>.50 FTE Analyst</p> <p>.25 GSR</p> |
| Practicum | <ul style="list-style-type: none"> • Develop new field practica models | <p>Study student learning and impact of new field practica</p> <p>Test and refine new field practica models</p> | <p>.10 FTE Director</p> <p>.50 FTE Analyst</p> <p>.25 GSR</p> |

Phase IV: Sustainability for the future

March 10, 2014

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| | Goals/Focus Areas | Strategies/Activities | Resources |
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| Curriculum | <p>Funding for stipends</p> <ul style="list-style-type: none"> • Provide a stipend for gerontology students (similar to IV-E) (MediCal dollars—reference white paper) • Using technology to document other professionals and make an interprofessional database <p>Expand dissemination of new curricula</p> <p>Achieve sustainable curriculum development and dissemination</p> | <p>Research Title XIX Research ACA Code/Section 3026</p> <p>Pursue Partnerships with Wellness Foundation, CDSS, Hartford to pilot stipend program based on curriculum in ACA, Medical SW, Pathways Model Interprofessional practice</p> <p>Develop online/distance education program and/or Learning Object Repository modules to augment in-person training</p> | <p>.10 FTE Director</p> <p>.75 FTE Analyst</p> <p>.25 GSR</p> |
| Practicum | <p>Funding and Legislative Support for new field approaches</p> <ul style="list-style-type: none"> • Legislative support and funding for grant and stipend creation • Stipend for aging education • Monetary incentives for field practicum sites • Achieve sustainable field practicum sites | <p>Research Title XIX Research ACA Code/Section 3026</p> <p>Pursue Partnerships with specified foundations, CDSS, CCI counties to pilot stipend program based on curriculum in ACA, Medical SW, Pathways model, Interprofessional practice</p> | <p>.10 FTE Director</p> <p>.75 FTE Analyst</p> <p>.25 GSR</p> |
| Program | <p>Funding and Legislative Support for ongoing program and administrative support for CalSWEC and its partner universities</p> | <p>Pursue funding from foundations, government entities, legislative bodies (national and state)</p> | <p>.10 FTE Director</p> <p>.75 FTE Analyst</p> <p>.25 GSR</p> |