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Where 1 st introduced in CC3.0	Principles, Concepts and Practices	Training title and modality introduced in	Where principles, concepts and practices can be built upon
Foundation Block:	👤 Trauma Informed Practice	Trauma Informed classroom	
	👤 Cultural Humility <ul style="list-style-type: none"> ○ Strategies for communicating across differences ○ Multicultural guidelines 	Fairness and Equity (classroom), Cultural Humility (field)	
	👤 Safety networks	Teaming (classroom)	
	👤 Safety circles	Teaming (classroom)	
	👤 Collaborative planning	Teaming (classroom), Teaming (field)	
	👤 Shared understanding	Teaming (classroom), Teaming (field)	
	👤 Shared commitment	Teaming (classroom), Teaming (field)	
	👤 Challenges of reunification	Teaming (classroom)	

Engagement Block	👤 Cultural Humility <ul style="list-style-type: none"> ○ Strategies for communicating across differences ○ Multicultural guidelines 	Engagement, Authority and Courtesy (eLearning), Engagement and Interviewing (classroom)	
	👤 Solution Focused Interviewing <ul style="list-style-type: none"> ○ Appreciative Inquiry ○ Solution-focused questions 	Interviewing (eLearning), Engagement and Interviewing (classroom)	
	👤 Strategies for Interviewing Children <ul style="list-style-type: none"> ○ Three houses ○ Safety house 	Interviewing (eLearning), Engagement and Interviewing (classroom)	
	👤 Interviewing for danger and safety <ul style="list-style-type: none"> ○ Balanced, rigorous assessment ○ Partnership based collaborative assessment 	Interviewing (eLearning), Interviewing (classroom)	
	👤 3 Questions	Interviewing (eLearning), Engagement and Interviewing (classroom)	
	👤 Impact Statements	Interviewing (eLearning), Interviewing (classroom)	
	👤 Safety circles	Exploring Family, Extended Family, Community, Tribal Connections and Relationships (Field Activity)	

Assessment Block	 Cultural Humility <ul style="list-style-type: none"> Strategies for communicating across differences Multicultural guidelines 	Critical Thinking (classroom)	
	 Strategies for Interviewing Children <ul style="list-style-type: none"> Three houses Safety house 	Assessing for Key CW Issues (classroom)	
	 Interviewing for danger and safety <ul style="list-style-type: none"> Balanced, rigorous assessment Partnership based collaborative assessment 	Overview of Assessment Procedures (eLearning), Key Issues (classroom), Critical Thinking (Classroom)	
	 3 questions	CMI Skills lab (classroom)	
	 Behavioral Descriptions	CMI (eLearning) CMI (classroom), Overview of Assessment (eLearning)	
	 Impact Statements	CMI (eLearning), CMI (classroom), Overview of Assessment (eLearning)	
	 Mapping <ul style="list-style-type: none"> Harm and Danger Statements Sorting harm/danger/complicating factors Sorting safety/strengths /protective capacities Safety Goals 	Overview of Assessment (eLearning), Assessing for Key CW Issues (classroom)	
	 Safety networks	Overview of Assessment (eLearning), Key Issues (classroom)	
	 Collaborative assessment	Overview of Assessment (e-learning), Assessment skills lab (classroom)	

Service Planning Block	 Cultural Humility <ul style="list-style-type: none"> Strategies for communicating across differences Multicultural guidelines 	teaming w/ families (field)	
	 Solution Focused Interviewing <ul style="list-style-type: none"> Appreciative Inquiry Solution-focused questions 	Case Planning in a Team Setting (classroom), Engaging Family Members in Case Planning (field)	
	 Behavioral Descriptions	Behavioral Objectives (classroom), Behavioral Objectives (field)	
	 Impact Statements	Behavior based Case Plans (classroom)	
	 Mapping <ul style="list-style-type: none"> Harm and Danger Statements Sorting harm/danger/complicating factors Sorting safety/strengths /protective capacities Safety Goals 	Case planning in a team setting (classroom), Behavior based case plan objectives (classroom), Engaging family members in case planning (field)	
	 Safety Plans and Action steps <ul style="list-style-type: none"> Behaviorally based plans Voice of the child in planning Partnership-based collaborative planning 	Behavior based case plan objectives (classroom), Case planning in a team setting (classroom), Engaging family members in case planning (field)	
	 Identification and development of a safety network	Behavior based case plan objectives (classroom), Case planning in a team setting (classroom), Engaging family members in case planning (field)	
	 Safety networks	Case planning in a team setting (classroom), Engaging family members in case planning (field) activity, in Assessment	
	 Safety circles	Case planning in a team setting (classroom)	
	 Collaborative planning	Case planning in a team setting (classroom), Engaging family members in case planning field activity	
	 Shared understanding	Case planning in a team setting (classroom), Engaging family members in case planning (field)	
	 Shared commitment	Case planning in a team setting (classroom), Engaging family members in case planning (field)	
	 Visitation	Purposeful visitation and family time (e-learning), Visitation (field)	

Monitoring and Adapting Block	 Behavioral Descriptions	Managing the Plan (classroom)	
	 Mapping <ul style="list-style-type: none"> ○ Harm and Danger Statements ○ Sorting harm/danger/complicating factors ○ Sorting safety/strengths /protective capacities ○ Safety Goals 	Monitoring and Adapting (eLearning), Managing the Plan (classroom)	
	 Safety Plans and Action steps <ul style="list-style-type: none"> ○ Behaviorally based plans ○ Voice of the child in planning ○ Partnership-based collaborative planning 	Behavior based case plan objectives (classroom), Case planning in a team setting (classroom), Engaging family members in case planning (field)	
	 Identification and development of a safety network	Managing the Plan (classroom)	
	 Safety network	Placement Stability (field)	
	 Collaborative planning	Placement Stability (field), Team Based Case Planning (field)	

Transition Block	 Safety circles	Case closure (e-learning)	
	 Challenges of reunification	Transition practice (classroom)	