



Request for MSW Student Research 2017 Research Capstone Award

Established In 2012 by CalSWEC's Research & Development Committee in
Conjunction with the California Association of Deans And Directors (CADD)

The *2017 Research Capstone Awards for MSW Students* encourages and supports student research/projects that will contribute to the evidence base for policy and practice for public human services. This enables recipients to showcase their project or thesis and recognizes them for their work. Award recipients may be invited to present their research, capstone project or thesis findings to the CalSWEC Board of Directors at the annual statewide Title IV-E Student Day, and at other leadership forums. We welcome qualitative and quantitative approaches, as well as capstone projects that are clearly research or evaluation oriented.

GOALS AND PROCESS

The goals of the *2017 MSW Student Research Capstone Award* include:

- ❖ Fostering interest in applied, practice-oriented qualitative and quantitative research for MSW students;
- ❖ Promoting student research and evaluation that is relevant to agency practice; *and*
- ❖ Creating a forum for students to share research and assessment results with agencies.

To accommodate students in the planning and conducting of their projects, CalSWEC employs a two-tiered award process.

- ❖ Initial applications, based on a proposed study, are due **April 3, 2017**. From among these proposal submissions, up to 10 Pre-Awards will be selected based on criteria listed below. Each selected will receive \$250.
- ❖ The Pre-Awardees complete their projects and submit an Executive Summary of the results, due on **June 26, 2017**. Up to five finalists will be selected from among the 10 executive summaries and awarded an additional \$500 each.

CRITERIA FOR SELECTION

Selection of the 10 pre-Awards will be based on the following:

- ❖ Relevance of the research or evaluation to the student's placement agency, **OR** the potential significance of the findings to public human services policy and practice;
- ❖ Demonstration of knowledge of research and evaluation methods including:
 - Research questions (For Capstone: Project goals/objectives)
 - Design
 - Sampling (For Capstone: As relevant to project goals)
 - Data analyses (For Capstone: Project assessment/outcome evaluation plan)
- ❖ Clarity and organization of written materials; and
- ❖ Feasibility of study project procedures.

Information and Application Materials:
<http://calswec.berkeley.edu/research-award-msw-students>

WHAT INSPIRED PAST AWARD RECIPIENTS' RESEARCH

"Sexual Assault History and Gynecological Care"

"After I accepted my second-year graduate internship in a gynecologic oncology service line at a hospital, I knew that I would want my research project/thesis to be about trauma-informed care in the medical setting to address the needs of survivors of sexual trauma."

—Serom Sanftner, *CSU, East Bay,
Stanford Health Care*

"Assessing Trauma in Safe Place Clients: A Descriptive Study"

"I felt the need to do a study on trauma and homeless youth so that our program [Safe Place] could better meet the needs of our client base, but also so that my research could hopefully educate the greater population of Monterey County about the complexities that make up homelessness. "

—Heather Metz, *CSU, Monterey Bay,
Community Human Services,
Monterey County*

"Refugee Wellness Navigators (RWN) to Improve Refugee Community Wellbeing in Alameda County"

"I decided to pursue this research project, which evaluates a community navigator program, because it aligns with my interests of improving refugee health in our community."

—Jennifer Nakata, *UC Berkeley,
International Rescue Committee's
Center for Well-Being*

Read more about the recipients of the MSW Student
Research Award and what inspired them:

<http://calswec.berkeley.edu/msw-research-award-winners-describe-inspiration-their-projects>