**Harm/Danger Statements, Safety Goals, and Safety Plans**

**HARM/DANGER STATEMENTS have three parts:**

1. Who Reported/Who is Worried
2. Caregiver action (or inaction)
3. Impact on child

**Example Harm Statement:**

“Dr. Bones reported Johnny needed medical treatment after ingesting cocaine that his father, Peter, left on the coffee table. Johnny’s heart rate was dangerously high and he showed signs of having a seizure.”

**Example Danger Statement:**

“CFS, Jackie, etc. are worried that Peter will again leave harmful substances within the reach of Johnny and his sister Megan and they could become seriously injured or die.”

Once the Danger statement is written, scaling questions may be used to estimate Risk of harm in the future. *How* worried are people that this situation may occur again?

**SAFETY GOALS:**

1. Relate directly to the Danger Statement
2. Lists who will be part of the Safety Network
3. Describe specifically what needs to happen to achieve safety (not what to stop doing, or to avoid, but behavioral detail about what caregivers WILL do)
4. Includes a time frame for the next decision that needs to be made
5. Are written in straightforward, measurable language
6. Should be developed collaboratively with the family

**Example:**

“Both Peter and Jackie will demonstrate to CFS, Jackie, etc. that they will always keep Peter’s cocaine out of the reach of the children. They will do this for five months before the Network will consider returning Johnny and Megan to the home.”

**COLLABORATIVE SAFETY PLANS: How will this be achieved?**

**Example (but they would normally involve several items):**

“Peter will keep his cocaine in a locked box in the cupboard over the refrigerator. Both Peter and Jackie will check to be sure that the drugs are in in the locked box every night right before they go to bed, and every afternoon before the children return from school. Family members will show up twice or more a week to remind them of the plan and confirm that nothing else dangerous is within reach of the children.”

* Ensure all safety network people and their roles are listed in the safety plan.
* Make sure new behaviors clearly have identified impact on the children and are measurable.
* Set date of when network will meet again to review the plan.