



CalSWEC Advisory Board Meeting

October 19, 2023

Housekeeping/Technical

Housekeeping/Troubleshooting

Link to today's [meeting materials](#):

<https://calswec.berkeley.edu/board-agendas-and-handouts>



CalSWEC

I. Welcome! Introductions, Ice Breaker

- Nancy Meyer-Adams, Advisory Board President
- Kimberly Mayer, CalSWEC Center Director

Land Acknowledgement

The California Social Work Education Center (CalSWEC) acknowledges, respects and thanks the original and present day Indigenous people of this land, whose sacred ties are forever enduring. CalSWEC is committed to holding ourselves and social workers accountable to respecting Indigenous values, culture, families and communities through the ways in which we practice, educate, and support the field of social work.



II. Roll call

III. Approval of Agenda - Vote

- I. Welcome! Introductions, ice breaker
- II. Roll call
- III. Approval of meeting agenda (vote)
- IV. Approval of minutes from April meeting (vote)
- V. New Advisory Board Members - (vote for three-year terms)
- VI. Financial report summary
- VII. Committee reports
- VIII. CalSWEC program updates
- IX. Discussion topics
- X. Future meetings
- XI. Appreciations
- XII. Adjourn



IV. Approval of Minutes - Vote

- Approval of minutes from April Advisory Board Meeting

V. New Advisory Board Members

Vote for three-year terms

New:

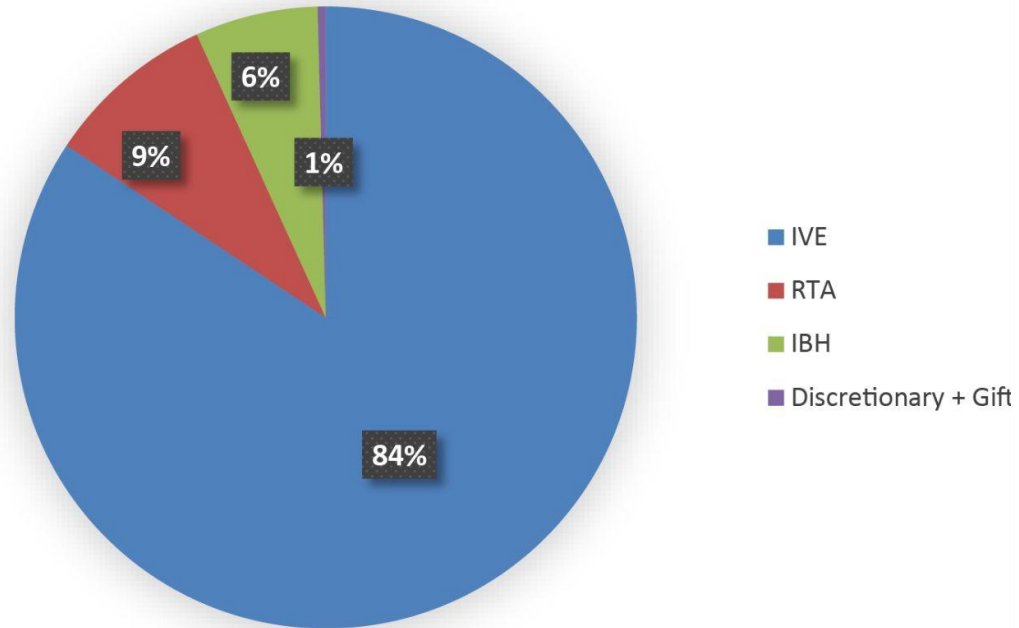
- **Tyler Arguello**, Sacramento State University (CADD appointee)
- **Peter Allen Lee**, San Jose State University (CADD appointee)

- Welcome to **Jenell Thompson**, CSU Stanislaus (Title IV-E PC appointee, voted in during spring meeting)

Welcome Tyler, Peter & Jenell!

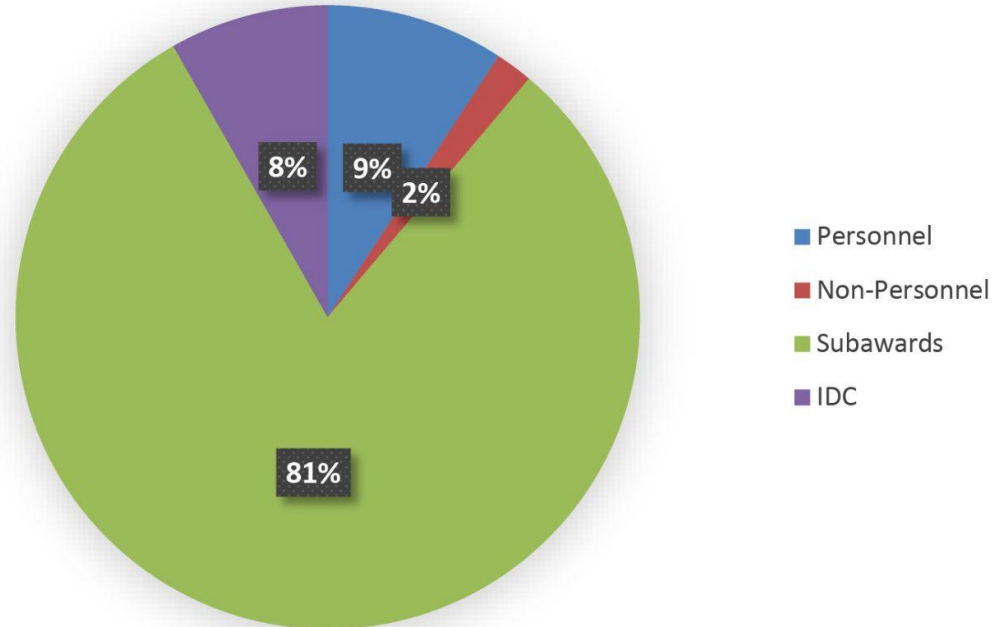
VI. Financial Report Summary – Q4 (1/2)

FY2223 CalSWEC Q4 Revenue



VI. Financial Report Summary – Q4 (2/2)

FY2223 CalSWEC Q4 Expense



VII. Committee Reports

- Executive Committee – Nancy Meyer-Adams, President
- Capacity Building & Planning – Natalie Bolin & Maria Gurrola
- Evaluation & Research – Kari Beuerman
- Policy & Advocacy – Jennifer Tucker-Tatlow

VIII. CalSWEC Program Updates

- Title IV-E – Carolyn Shin
- Integrated Behavioral Health & Adults and Aging – E Maxwell Davis
- Technology & Instructional Design – Chris Cajski
- In-Service Training – Vanessa Rezos
- CalSWEC Center Director updates – Kimberly Mayer

VIII. Title IV-E Program

Carolyn Shin

- **22-23 Year-End Highlights**
 - Program enrolled 94% of projected student numbers
 - At least 90% of grads have been hired into qualifying positions every year
 - Over 70% of participants identify in a BIPOC race / ethnicity category
- **Annual events**
 - CalSWEC Title IV-E Job Fair | 2/16/24 - Virtual
 - CalSWEC Title IV-E Summit | 4/18-19/24 - Long Beach Marriott
- **24-26 Contract**
 - [Increase in student monetary support](#)
 - Consolidating contract - ongoing negotiations with CDSS
 - [IDC rate and state general fund allocation discussions](#)

VIII. Integrated Behavioral Health (1 of 2)

E. Maxwell Davis

- **New IBH Project Manager Martina Parashkevova hired in June 2023!**
 - Martina can be reached at martinap@berkeley.edu
- **New Public Behavioral Health MSW Training Program is launched!**
 - Initial agreement funds program to provide specialized training and \$25K stipends to 550 MSW students over three years
 - Focuses on preparing students to work in a wide variety of publicly funded behavioral health care programs and settings including schools, health care sites, corrections & detention settings, etc.
 - Serving 192 Trainees at 16 MSW programs for AY 2023-24
 - Capacity to expand to more MSW programs in AY 2024-25

VIII. Integrated Behavioral Health (2 of 2)

E. Maxwell Davis

- **New Public Behavioral Health MSW Fellowship Program is Coming!**
 - Currently funded to provide specialized training and \$25K fellowships to 342 MSW grads from AYs 2019-20 through 2022-23
 - Program information, recruitment materials and applications will be released publicly in January 2024
 - Plan is to serve 100 fellows in AY 2023-24, 120 fellows in AY 2023-24, and 122 fellows in AY 2023-24
- **HRSA BHWET IBH MSW Training Program**
 - 29 Trainees at four MSW programs for AY 2023-24

VIII. Adults & Aging Program

E. Maxwell Davis

- **New APS Project Manager Jenny James hired in May 2023!**
 - Jenny can be reached at jennyjames@berkeley.edu
- **New Statewide APS MSW Training Program is launched!**
 - Serving 36 Trainees at 10 MSW programs for AY 2023-24
 - Currently funded to expand to 12 MSW programs in AY 2024-25
 - Newly proposed contract modification would expand training to 14 MSW programs in AY 2024-25, 18 MSW programs in AY 2025-26 and 22 MSW programs in AY 2026-27, to serve a total of 324 MSW students
- **Evaluation of APS Stipend Program pilot project continues**
 - Brief based on analysis of post-hoc survey under preparation
 - Analysis of interview and focus groups data ongoing

VIII. Tech & Instructional Design

Chris Cajski

- Artificial Intelligence (AI)
 - [CaSWEC Considerations for Adopting AI Tools document](#)
- eLearnings
- Accessibility and remediation
 - [CaSWEC Accessibility Remediation How-To Guides online folder](#)
- [YouTube channel](#)
- [Website](#)
- [Virtual Home Simulation virtual reality \(VHS VR\)](#)
- [VMI app](#)
- CACWT

VIII. In-Service Training Program

Vanessa Rezos

- CalSWEC facilitated the Father Engagement Learning Collaborative on September 28, 2023. There were 131 participants and 243 registrants.
- The Evaluation Lead along with TSU facilitated the Common Core Logic Model. Participants included county child welfare staff, child welfare trainers, training academy staff, evaluators, curriculum developers, parent and youth advocates, ICWA subject matter experts, and CDSS staff.
 - A logic model is a visual representation that shows the link between activities and intended outcomes of the program. The idea is to build a shared understanding of what we hope to achieve through the program. This will help us develop a more robust way to understand the extent to which we are meeting our goals of the training.
- CalSWEC is planning a Supervisor Core T4T in December.



CalSWEC

VIII. Center Director Updates

Kimberly Mayer

- New program launches – IBH
- In-Service Training Contract – non renewal as of July 2024
 - Maintaining/expanding several components of the contract: CACWT Learning Management System, Statewide Training Evaluation
- Developing new consolidated Title IV-E Contract 2024-26
 - IV-E Stipend Program + components remaining from the In-Service Training contract
 - Expansion of evaluation efforts for IV-E students, linkages with employment
 - IDC Rate and General Fund allocation discussions 2023

IX. Discussion Topics

- CalSWEC Title IV-E Contract Update: Dave McDowell, Children's Services Quality Management Bureau, CDSS
- Supporting [Comprehensive Prevention Planning](#) for County Agencies: Stuart Oppenheim, Child & Family Policy Institute of California (CFPIC)

Comprehensive Prevention Planning



Vision for California

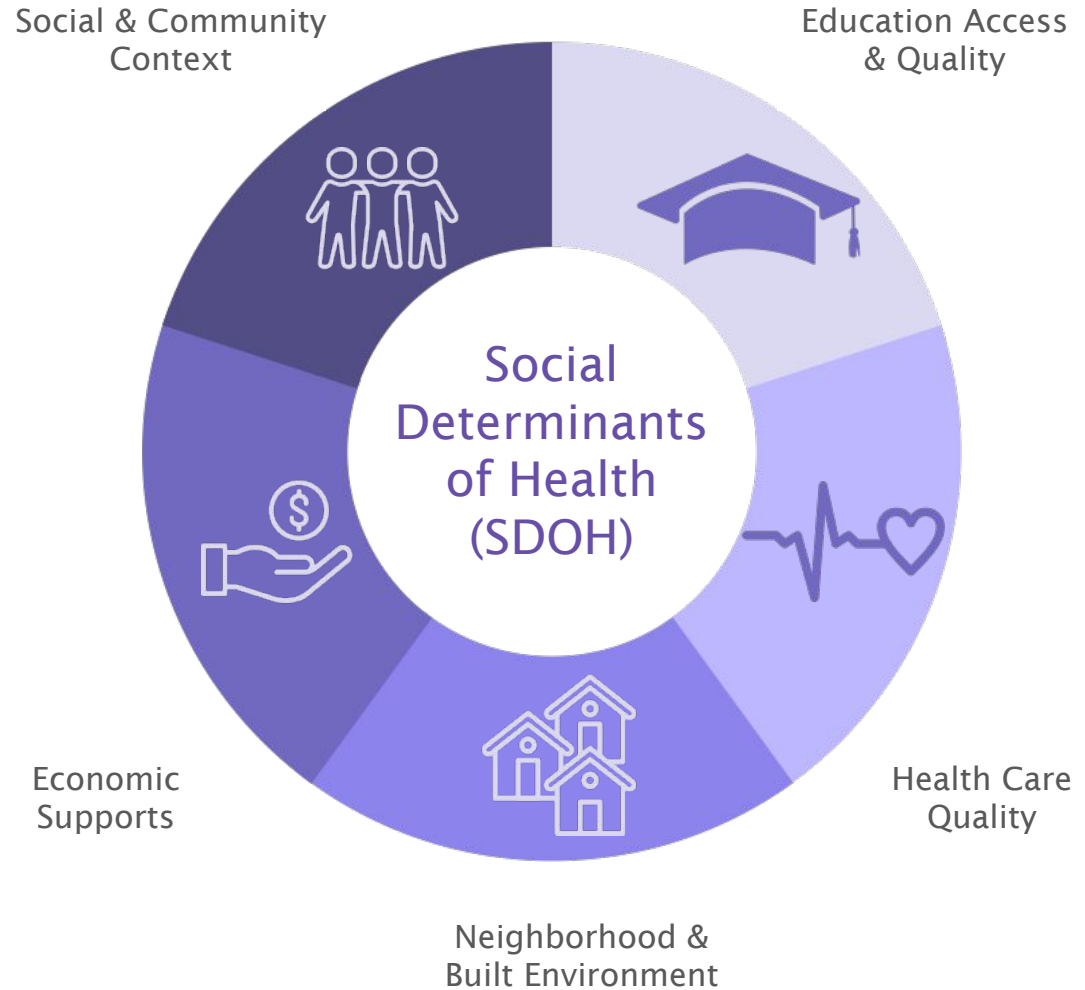
An integrated statewide system that supports families to provide safe, stable, nurturing relationships and environments for their children.

To achieve the vision silos must be broken and partnerships across multi-disciplinary sectors must be built.



Shifting the Mindset

- Shifting the mindset from a reactive approach to a proactive approach
- From services to improving the conditions in which we live, grow, play (SDOH)
- From prevention to well-being
- Equity and community engagement
- Lifting the voice of those with lived experience



Family First Prevention Services Act (FFPSA) Overview

The objective of FFPSA is to enhance support services to families to help children and youth remain at home and reduce the use of congregate care placements by:



Increasing options
for prevention
services



Increased oversight
and requirements
for placements



Enhancing the
requirements for
congregate care
placement settings

Overview of FFPSA Part 1

The Family First Prevention Services Act was passed and signed into law (P.L. 115-123) as part of the Bipartisan Budget Act on February 9, 2018. Part I includes the following provisions:



Title IV-E Funding for Prevention Services

- New option for states and tribes to claim Title IV-E funds for prevention activities



3 Categories of Prevention Services

- In home, skill-based parenting programs
- Substance abuse treatment and prevention
- Mental health treatment

*All prevention services must be provided within a trauma-informed organizational structure and treatment framework.



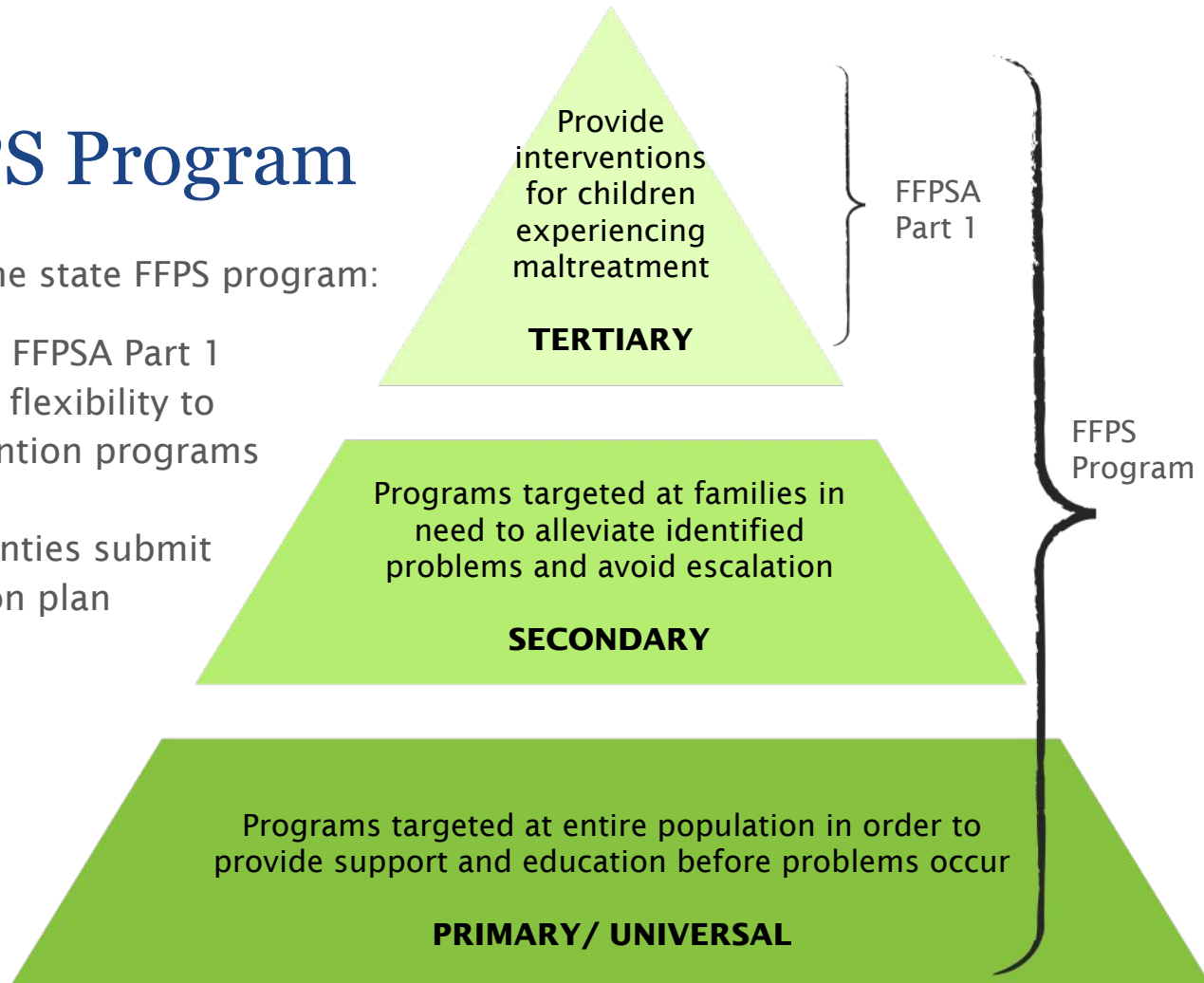
Additional Requirements

- For Title IV-E reimbursement children and youth must be deemed at an imminent risk for entry into child welfare (candidates)
- CA has selected 10 well-supported practices to receive Title IV-E reimbursement

Overview of FFPS Program

Assembly Bill 153 established the state FFPS program:

- FFPS Program incorporates FFPSA Part 1
- FFPS Program provides the flexibility to counties to invest in prevention programs across the continuum
- FFPS Program requires counties submit a comprehensive prevention plan



California's Five-Year Prevention Plan

California's Five-Year Prevention Plan
details the state's prevention strategy
to include:

Equity, Inclusion and
Disproportionality

Candidacy/eligibility
for services

Pathways to
Prevention Services

Delivery of
trauma-informed
evidence-based
services

Continuous Quality
Improvement

Workforce Training
and Development

Vision: Comprehensive Prevention Services

An integrated statewide system that supports families to provide safe, stable, nurturing relationships and environments for their children and youth. **FFPSA is one part of prevention. Opting into FFPS is opting into a larger comprehensive prevention-based initiative.**

This vision can be achieved by focusing on:

- Family Voice Centeredness
- Racial Equity
- Tribal Consultation and Collaboration
- Strength-Focused and Trauma-Informed
- Community Capacity Building
- Workforce Excellence
- Integration and Collaboration
- Monitoring Integrity and Continuous Quality Improvement



Strategies to Address and Prevent Disproportionality and Disparity

Governance
structures which
support equity
and cultural
responsiveness

Cultivate &
maintain
meaningful
relationships
with Tribes



Address the
systemic
disparities Black
families face in
child welfare
programs

Create a
community
pathway for
Title IV-E
prevention services

Cultural
adaptations of
Evidence Based
Practices (EBPs)

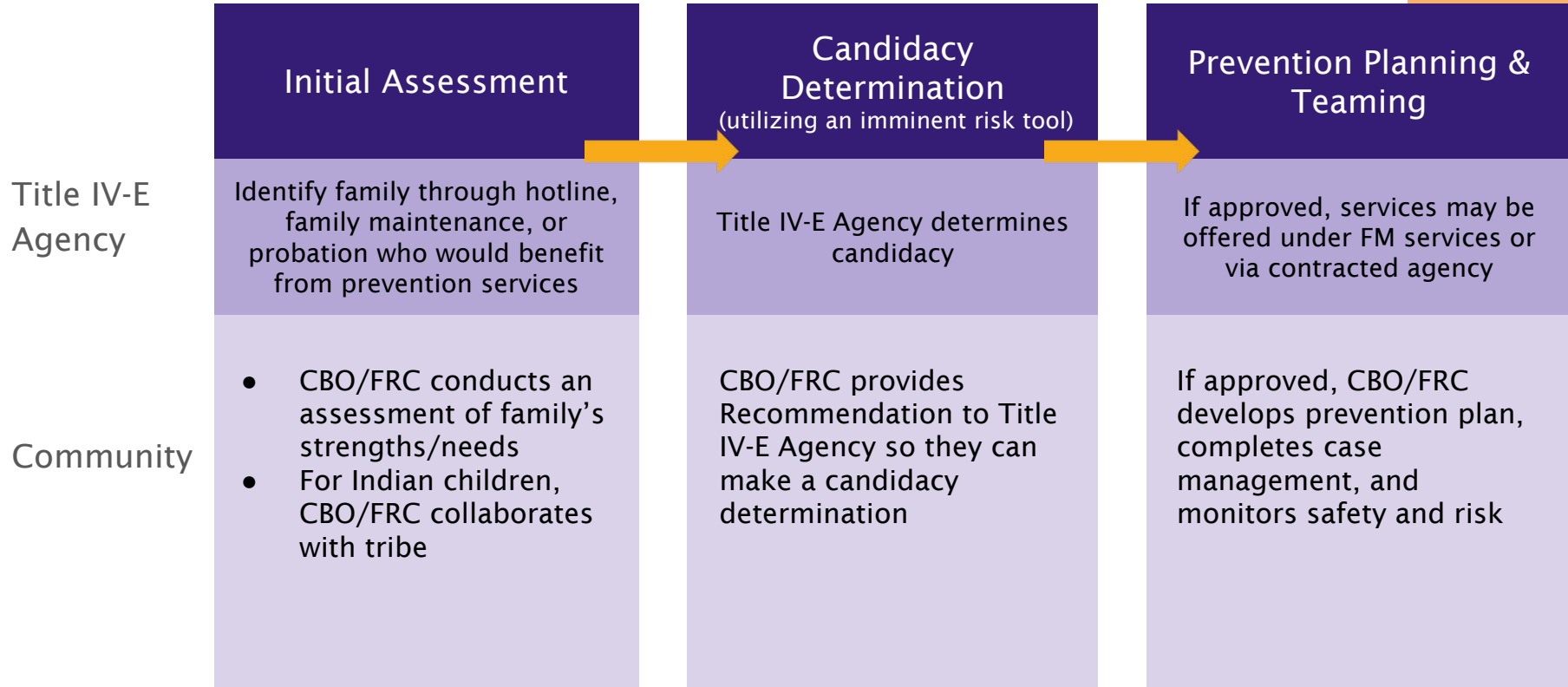
- Focus on addressing disproportionality among BIPOC, Native American, and LGBTQ+ children and youth
- Adapted to the Integrated Core Practice Model to ensure authentic engagement and partnership
- Ensure a Trauma-Informed Approach and incorporate cultural adaptations to eligible Evidence-Based Programs
- Include a Community Pathway to provide access to services prior to the creation of a referral
- Ensure application of the Indian Child Welfare Act in each service pathway

Prioritizing Equity & Inclusion

California's 10 Selected EBPs

	Nurse Family Partnership	Healthy Family America
Homebuilders	Parents as Teachers (PAT)	Parent-Child Interaction Therapy (PCIT)
Multisystemic Therapy (MST)	Brief Strategic Family Therapy	Family Check-Up
Functional Family Therapy (FFT)	Motivational Interviewing for Substance Abuse	Motivational Interviewing for Cross-Cutting Case Management

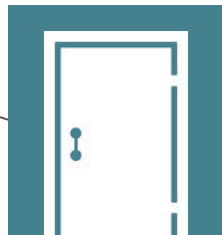
Pathways to Prevention Services



Title IV-E County Agency Pathway: Alignment with ICWA



1: Family in Need of Services
Report of maltreatment made to hotline



2: Intake Process
Initial screening, Inquiry, Notice, Tribe engaged



3: Title IV-E Agency Candidacy Determination
Tribal representation engaged in determination



4: Prevention Plan
Developed with family and Tribal rep



6: Delivery of Services
Services are a component of Active Efforts, Culturally Relevant Services and key parts of prevention plan



5: Coordination of Services
Social worker communicates closely with Tribal rep on status of service delivery and ongoing needs of family



7: Oversight & Safety and Risk Management
Title IV-E Agency Oversight, safety & risk monitoring in collaboration with Tribal rep

Title IV-E Pathway: Through the lens of an Integrated Practice Model

Community Pathway



1: Family in Need of Services
Self referral or referral from community



2: Intake Process
Service provider completes an intake assessment and makes recommendation for candidacy determination. When a family shares that they are a member of a tribe, then there is a reason to know



3: Candidacy Determination
Only the Title IV-E agency can make the determination of candidacy



7: Oversight & Safety and Risk Management
Monitoring and planning is a critical part of the service provider's case management responsibilities. Tribal input provide supports to ensuring family safety. Mandated reporter protocols are implemented when interventions are not sufficient to mitigate safety threats



6: Delivery of Services
Service provider ensures that services are delivered with model fidelity and in collaboration with the tribe, when involved



5: Coordination of Services
The service provider becomes the case manager for the family's prevention plan. If tribe is involved, the service provider works closely on service delivery coordination



4: Prevention Plan Completed by Service Provider
Families and the tribe, if involved, are engaged in developing the prevention plan and choosing services most helpful to the family

Training Requirements:

What's in CA's 5-Year Plan?

1

Prevention Principles

- **Description:** Series of webinars designed to impact larger change by teaching common principles across diverse agencies
- Audience: County, CBO, Tribal Staff at all levels
- Shifting Mindset/Promoting Upstream Approach
- Implicit Bias & Disproportionality
 - Diversity, Equity & Inclusion
 - Identifying Culturally Relevant Services
 - Mandated Supporter

Trauma-informed practice and ICPM will be infused throughout curriculum

2

FFPSA Foundational

- **Description:** Series on elements of FFPSA Part I regulations, requirements, and how ICWA is incorporated in each pathway
- Audience: Caseworkers, Supervisors/Managers, Intake, Admin, Fiscal Staff across all levels
- FFPSA Overview
- Candidacy and Eligibility
- Individual Prevention Plan
- Monitoring and Risk Assessment

Community pathway process will be infused throughout curriculum

3

EBP Webinars

- **Description:** A series of learning conversations for practitioners and providers to get resources and information in order to make informed decisions about implementation
- Audience: Practitioners, Title IV-E Agencies, CBO
- Overview
- Eligibility
- Outcomes
- Model Fidelity
- Implementation & Consultation
- Tools and Resources
- Q&A with EBP Vendor/Subject Matter Experts

Training Requirements: What's in the Federal Law?

(P.L) 115-123 states that Prevention services and State program plan components shall include the following regarding workforce and training development:

Descriptions of steps the State is taking to support and enhance a competent, skilled, and professional child welfare workforce to deliver trauma-informed and evidence-based services, including:

- Ensuring that staff are qualified to provide services or programs that are consistent with the promising, supported, or well supported practice models selected
- Developing appropriate prevention plans and conducting risk assessments

Description of how the State will provide training and support for caseworkers in assessing what children and their families need, including:

- Monitoring Child Safety and Conducting Periodic Risk Assessments
- Connecting to/engaging the families served
- Knowing how to access and deliver the needed trauma informed and evidence-based services
- Overseeing and evaluating the continuing appropriateness of the services

Training Requirements: What's in the Federal Law?

AB 153 (WIC 16587) states that title IV-E Agencies will be responsible for:

- Ensuring that prevention services are provided using a trauma-informed approach, including an approach informed by historical and multigenerational trauma.
- Monitoring the safety of a candidate for foster care or pregnant or parenting foster youth receiving prevention services under this chapter, which shall include in-person contact with the child or youth by the caseworker to ensure the child's or youth's ongoing safety, as specified in the written prevention plan.
- Conducting periodic risk assessments for the child or youth while prevention services are being provided. The caseworker shall reexamine the prevention plan if they determine the risk of the child or youth entering foster care remains high despite the provision of prevention services. In the case of an Indian child, the assessments and any reexamination of the prevention plan shall be conducted in partnership with the Indian child's tribe.



FFPS Program & the Comprehensive Prevention Plan

Family First Prevention Services (FFPS) Program

In accordance with WIC §16588, a local title IV-E agency opting into the FFPS Program is required to submit a Comprehensive Prevention Plan (CPP).



COMPREHENSIVE PREVENTION PLAN

Primary Prevention Strategies

Secondary Prevention Strategies

Tertiary Prevention Strategies
(must encompass FFPSA Part 1)

What are the Comprehensive Plan Components?

Asset Mapping
and Needs
Assessment

Candidacy and
Population Service

Tribal Engagement

Child Safety
Monitoring

Coordination with
local Mental
Health plans

Theory of Change/
Logic Model

Workforce
Training and
Development

Integrated Core
Practice Model

Sustainability

Cross-Sector
Collaboration

Model Fidelity of
EBPs

Spending Plan

Assurances

Cross-Sector Partners

Required Partners:

- Child Abuse Prevention Council (CAPC)
Chair or Coordinator
- Child Welfare Agency
- Probation Department
- Tribal Representation
- Office of Education
- Behavioral/Mental Health Department
- Nonprofit/Community-Based Organizations (including Family Resource Centers)
- Youth Leader (lived expertise)
- Parent Leader (lived expertise)

Recommended Partners:

- Public Assistance Department
- District Attorney's Office
- Early Childhood Programs
- Housing Department/Authority
- Pediatricians who are screening for ACEs
- Courts/judges, especially juvenile
- Tribal Social Service Agencies

Examples of Activities Included in the CPP

Primary, Secondary **and** Tertiary Prevention

- Any primary and secondary service that meets local needs
- Emphasis on services that meet the culturally diverse needs of the community
- Evidence-based practices and programs not included in the CA Prevention Plan
- Services tailored to meet the needs of families who are disproportionately represented in the child welfare system, including Native American and Alaskan Native families, families of color, and LGBTQ+
- Locally determined through collaborative planning and implementation process
- Above and beyond FFPSA Part 1 limitations

Population Served

- As determined in the local CPP based on the needs of the community



FFPS/ CPP Today

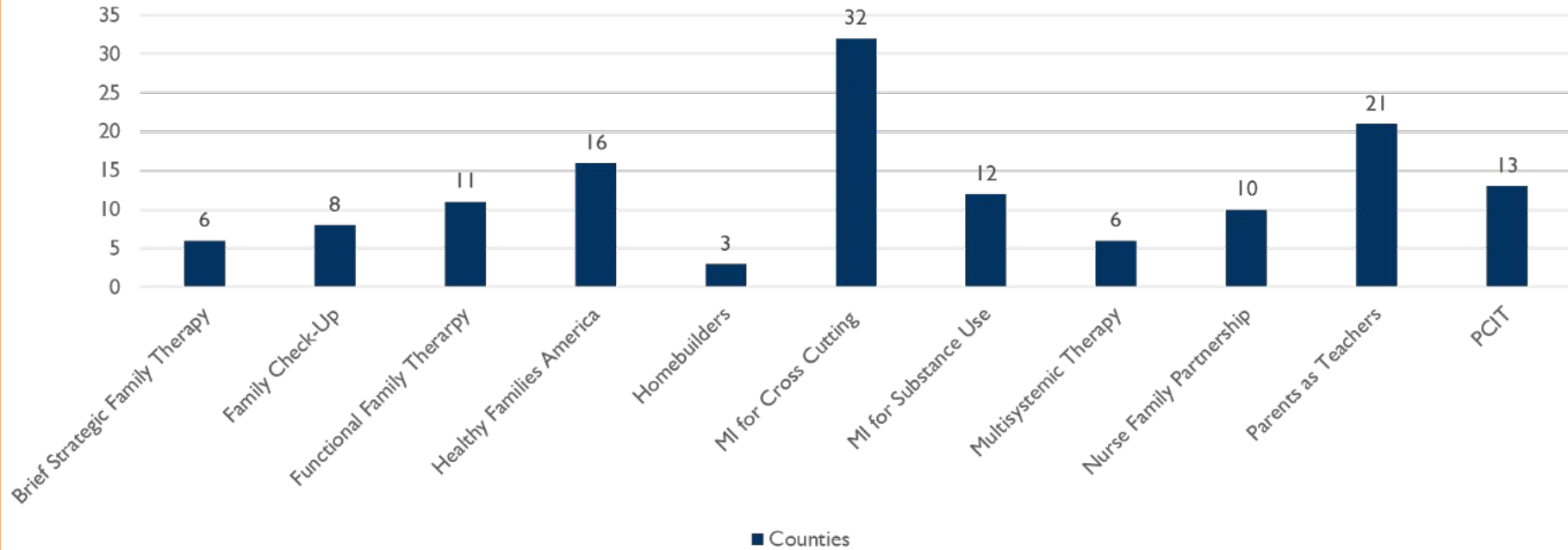


Status of Comprehensive Prevention Plans



- Plans were due 7/31/23
- Lead Agencies: Child Welfare, Probation, IV-E Tribes
- **50** counties and Two Tribes have currently opted in to FFPSA Part I
- **46** Plans have been submitted
- **37** Plans Approved
- **27** Plans with Community Pathways
- Lead Agencies: Child Welfare, Probation, IV-E Tribes
- **50** counties and Two Tribes have currently opted in to FFPSA Part I

EBPs Elected by Counties



EBP Selection

Efforts to Support Governance Structure

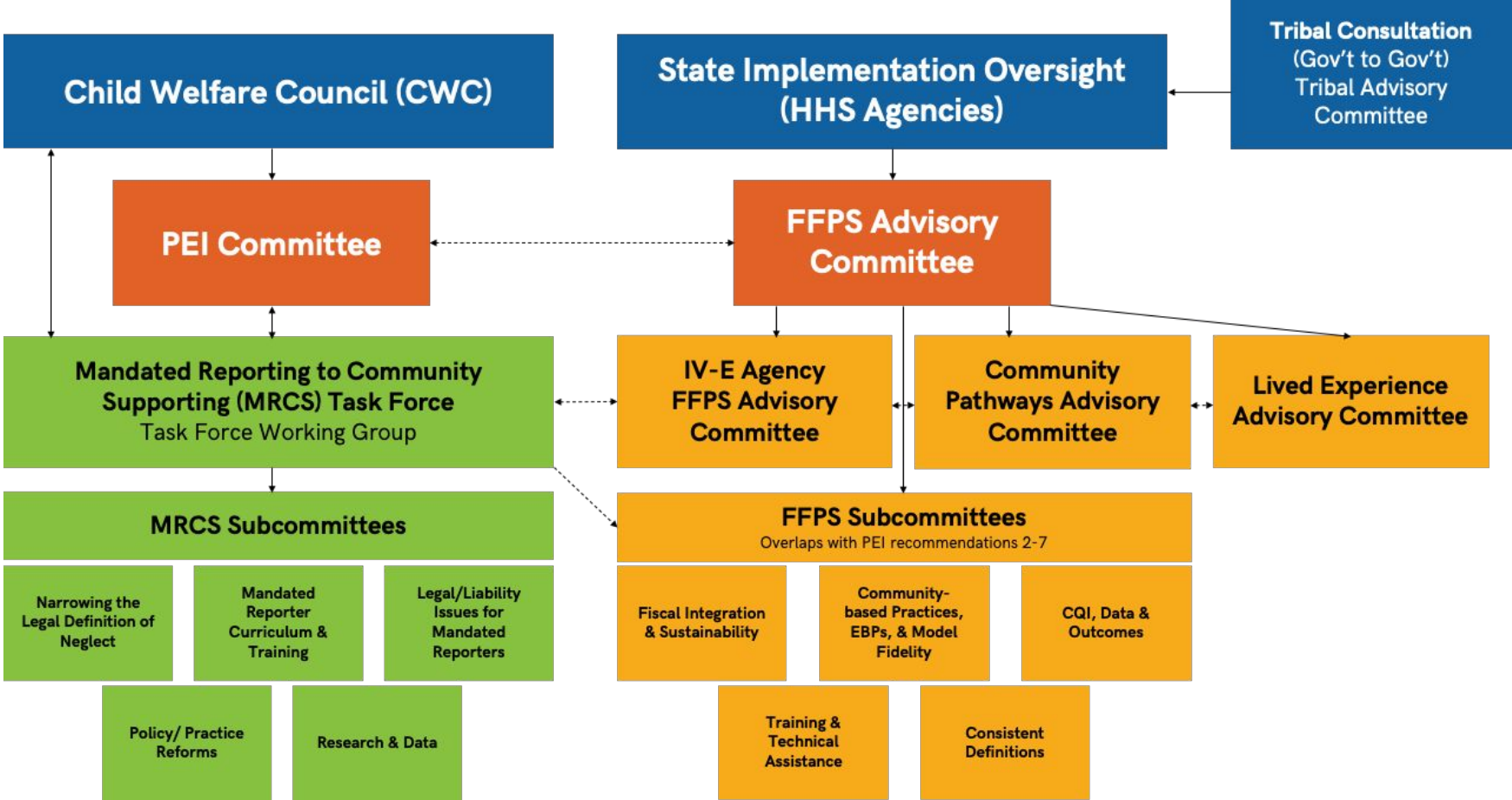
FFPS Advisory Committee

Community Pathways Advisory Committee

IV-E Agency Advisory Committee

Lived Expertise Committee?

FFPS Governance Structure



Aligned Efforts

CHILD WELFARE COUNCIL COMMITMENT TO PREVENTION

- Prevention and Early Intervention Recommendations
 - Mandated Reporting to Community Supporting Task Force
 - 6 recommendations related to standing up and supporting a robust community pathway
- Intersects with FFPS Support Structure
 - Conscious effort to ensure coordination and lack of duplication
 - CFPIC maintains a strong role in ensuring alignment

Communications to Keep Everyone Connected



CPP
Spotlight



Infographic
Coming Soon



CDSS
Website



CalTrin
Website



CalPrevents

Resources

[ACL 22-23](#)

[APPROVED COMPREHENSIVE PREVENTION PLANS FOR CALIFORNIA COUNTIES](#)

[CALTRIN COMPREHENSIVE PREVENTION PLANNING RESOURCES PAGE](#)

[CPP IMPLEMENTATION GUIDE: PLAN DEVELOPMENT PHASE](#)

CALTRIN LEARNING SERIES:

- [COMPREHENSIVE PREVENTION PLAN LEARNING SERIES](#): THE LEARNING SERIES IS INTENDED TO ASSIST COUNTIES IN PREPARING FOR IMPLEMENTATION OF THEIR UNIQUE COMPREHENSIVE PREVENTION PLAN (CPP). THE SERIES MAPS DIRECTLY TO THE NINE READINESS DOMAINS FOR CALIFORNIA'S FAMILY FIRST PREVENTION SERVICES (FFPS) PROGRAM AND ADDRESSES REQUIREMENTS OUTLINED IN [ALL COUNTY LETTER \(ACL\) 22-23](#) AND [AB153](#).
- [CHILD, FAMILY, AND COMMUNITY WELL-BEING LEARNING SERIES](#): THE LEARNING SERIES IS A DYNAMIC AND INTERACTIVE OPPORTUNITY FOR COUNTIES TO LEARN FROM SUBJECT MATTER EXPERTS, FROM ONE ANOTHER, FROM TRIBAL PARTNERS, AS WELL AS FROM PARENTS AND YOUTH WITH LIVED EXPERIENCE TO TRANSFORM AND IMPLEMENT INNOVATIVE PREVENTION-ORIENTED SERVICE SYSTEMS.

X. Future Meetings

[Schedule of 2023-24 meetings](https://calswec.berkeley.edu/about/people/advisory-board)

<https://calswec.berkeley.edu/about/people/advisory-board>

- Schedule of meetings 2023-2024
 - **February 15, 2024:** Virtual
 - **May 2, 2024:** In-person – Southern California (Inland Empire, Los Angeles, Long Beach, or Orange County)

XI. Appreciations

XII. Adjourn

Thank you for participating!