

Capacity Building and Planning Committee							
Date February 9, 2							
Attendees	Chris Cajski (CalSWEC), Sarah Carnochan (BASSC), Alana Dussell (CDSS), Siang Sin Goh (CSU East Bay), Julie Gould (CSU Northridge), Anne Herendeen (CSU Monterey Bay), Tracy Kent ((CSU Sacramento), Mikyong Kim-Goh (CSU Eullerton), Omar Lonez (USC), Kim Mayer (CalSWEC), Nancy Meyer-Adams						
Agenda/Topics							
Welcome and Introductions	The meeting began with a welcome and introductions. Co-chair Natalie Bolin was unable to attend. Co-chair Jerry Shapiro welcomed the Committee and introductions were made. Julie Gould shared that she is celebrating 10 years as the project coordinator at CSUN in August (with four additional years on the project in a teaching role). Elizabeth Pringle-Hornsby said that she just finished her sixth year as a PC. However, she has spent a total of four years with the program at CSULB.						
Approval of the minutes	The minutes from the October 2022 meeting were reviewed and approved.						
Minute Taker	Tracy Kent agreed to take minutes.						
Topics	<ul> <li>Kim reported updates from the BASSC presentation at the last meeting. The final document is being analyzed and formatted. BASCC members will continue to do more research. Kim thanked everyone who worked on providing the research.</li> <li>Department of Health Care Access and Information (HCAI)</li> <li>Jerry discussed social work implications within schools and capacity with expansion grants. The link below provides information regarding the grant which includes schools awarded funding. https://hcai.ca.gov/hcai-awards-59-4-million-in-social-work-education-capacity-expansion-grants/</li> <li>Omar said that USC was focusing on athletics and underrepresented students.</li> <li>Mikyong remarked that funding was used to support more students.</li> <li>Julie does not have all the information regarding the use of funding, but an advanced standing program is the focus.</li> <li>Jerry discussed expansion of school programs using funding.</li> <li>Nancy noted that indirect cost wasn't included in the language. They listened to feedback so that in the final report, reimbursements to schools is quarterly rather than annually. There is continued assessment being done on the impact of any changes to funding. The</li> </ul>						

discussion on IDC continues. Will increases in IDC impact schools trying to meet match obligations? Nancy congratulated schools chosen to receive funding.

## Trends in Social Work Programs

- Jerry suggested that there should be more Human Services focused degrees for undergrads to address enrollment issues. Many community colleges offer the courses which will directly link to a higher degree such as a Bachelor's degree in this area. Human Service focus is strong nationally but not as much in California. He then discussed the option of enhancing partnerships to increase opportunities for workforce development. He also referred to the need for consideration for MFT applicants which are fewer in California than LCSWs. The expansion of the LCSW workforce infers a need to offer more licensure opportunities. As a whole, we should be working together with BBS. The question is, "How do we move forward?" The possibility of multiple pathways within our programs was discussed as well as what is needed to present to legislators. Grads are in demand.
- Julie stated that programs implemented in the past no longer exist. Now, for example, there is a three-year online part-time program that has a spring start date.
- Nancy spoke about the prospect of Kaiser offering second year stipends for students and more employee students being able to do internships within their agencies.
- Mikyong noted that the social work program is housed with counseling which can result in competition. She thanked the Committee for the discussion on human services vs. BSW. Social work does have more external funding sources. The dean is inquiring about the possibility of starting a BSW program and exploring options.
- Kim shared this link on Baccalaureate Degree programs at California Community Colleges:
- Baccalaureate Degree Program at California Community Colleges
- Tamara addressed the need to have trauma informed, multicultural content. There are disparities with content in various programs.
   Social work in general is not where we need to be within academic programs. Therapy should be addressed as part of our programs.
   Students want paid internships.
- The issue of financial ramifications with receiving stipends and/or grant awards was discussed. The system is not fair for students of color, impoverished. An example was given: a single mom of three children versus an individual with no children, receiving the same financial awards. More work is needed to reduce disparities.
- Elizabeth Pringle-Hornsby said that CSULB had challenges with students owing money as a result of Title IV-E funds received.
- Kim provided examples in support of the issue citing UC Berkeley's
  new tribal scholarship program. Another example is that the campus
  is figuring out how to support students receiving funding from
  different sources so they can benefit from them all.

<ul> <li>Tracy Kent said that Modesto Community College was one that piloted the four-year program. There was a clear recommendation that it cannot compete with a four-year professional degree.</li> <li>Changes in the use of "field" in language for curricula or within academic programs was discussed.</li> <li>Omar discussed USCs move to change the use of the word "field" in their curricula/program due to its implications citing racist connotations.</li> <li>A USC office removes 'field' from its curriculum because of racist</li> </ul>
connotations : NPR
<ul> <li>Julie noted CSUN made the shift removing "field" due to origins of meaning in November 2022. A letter was sent out to all to convey the change. Agency response has been positive.</li> </ul>
<ul> <li>Nancy Meyer-Adams said that they also changed years ago to Field         Education but still used the word Field so as not to be quite so         confusing to the community as a whole.</li> </ul>
<ul> <li>Others discussed using "field practicum" or "field education" as an option.</li> </ul>
<ul> <li>Christopher Cajski offered an EdTech side note: Articulate Storyline, the primary eLearning development tool we use, allows for find-and-replace of a word throughout an entire eLearning with a single click, re: if/when we swap "field" with "practicum." This also impacts the non-L.A. 3-hour, 6-module IV-E Online Field Instructor Training series that CalSWEC helped put together with the Bay Area PCs.</li> <li>Ideas/focus areas for 2022-23</li> </ul>
<ul> <li>Jerry stated we need to connect with legislators and provide information for more optimal opportunities. There is a need to</li> </ul>
<ul> <li>consistently address workforce issues.</li> <li>Alana discussed her role with CDSS of working with Title IV-E students. The need to increase stipends is being addressed. Increasing them may still have ramifications with reductions in other financial aid resources. Options to alleviate these ramifications need to be considered in all areas of change. There is a need to identify unintended consequence for the changes in financial stipend awards. Barriers prohibiting student recruiting need to be identified so</li> </ul>

•	Kim provided the link below to the proposed governor's budget.
	Workforce Issues in the Governor's Proposed State Budget ·
	NASWCANEWS.ORG

- Nancy stated that we need to continue to address the impact of changes in budget. We need to look at indirect costs.
- Future planning and next steps
- Meeting schedule noted: April 27, 2023, meetings in Long Beach
- Follow up and report back for topic areas.

supports can be provided.

Δ	ction Items	Person Responsible	Deadline
Т	opic area follow up	All	April 27