



CalSWEC

California Social Work Education Center

Leadership. Partnership. Workforce Development.

Evaluation and Research Committee		
Date February 10, 2022	Time 9:30-11:00AM	Location Zoom Meeting
Attendees	Kari Beuerman, Shelby Boston, E. Maxwell Davis, Sarah Gehlert, Carolyn McAllister, Sara Mullen	
Agenda/Topics		
Welcome & Introductions Icebreaker	Carolyn and Kari welcomed committee members. As an icebreaker, members talked about how 2022 is going thus far.	
Approval of Meeting Minutes of October 21, 2021	The Evaluation and Research Committee meeting minutes of October 21, 2021, were approved. Shelby made the motion to approve them, and Sarah seconded it.	
Updates	<p>CalSWEC Central Evaluation and Research</p> <ul style="list-style-type: none"> • Title IV-E: <ol style="list-style-type: none"> i. Student Surveys The results of the 2021 Baseline survey to new IV-E students were presented to all PCs from each of the schools. Results focused on prior education and public child welfare (PCW) experience, commitment to PCW, readiness for PCW work, and knowledge of PCW competencies of the new students in the 2021-2022 academic year. ii. CQI Statewide Conference for Child Welfare and Probation will be held March 23-24, 2022, at UC Davis. • IST: <ol style="list-style-type: none"> i. Fidelity Assessment Tool Pilot Jan 2022-June 2022. Data collection/observations started January 7. CalSWEC will be observing 30 trainings including Supervision Core Days 3 and 4, Common Core 3.5: Orientation to California Child Welfare Practice, Introduction to Child Development and Trauma Informed Practice, Concurrent Planning. Conversations and Documentation. ii. Annual Progress Service Report preparation in full swing, report due to CDSS in February. iii. Evaluation by the Evaluation and Implementation Team, RTA, will be undergoing a revision, at this time looking at CACWT and CWS/SMS data. • IBH: <ol style="list-style-type: none"> i. White paper on the MHSR retrospective study of MHSR stipend program is completed. ii. Programs working to develop new programs in IBH and integrated substance abuse treatment. Want more programs to develop substance abuse treatment skills. 	

	<ul style="list-style-type: none"> iii. Maxwell has done a survey about how well programs meet the needs of the communities they serve. Working with many agency and organizational settings, they note serious deficits in mental health treatment. There is a push to increase capacity in CSU systems, because capacity shrinks and needs increase. • Adult and Aging: <ul style="list-style-type: none"> i. Planning to collect data on the implementation of the pilot (post-hoc data), looking at county and agency on ways to improve it. Would like information on best practices.
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Discussion

<p>Future of work from research and evaluation standpoint</p>	<ul style="list-style-type: none"> • Supervision at a distance, working in a new environment, putting research together. <ul style="list-style-type: none"> i. What do you miss when you supervise at a distance? How do we avoid it? How does the model of supervision relate to retention, especially with respect to newer employees? People are asking for training on how to supervise adequately at a distance. How does one pick up nuances in a Zoom meeting? We never learned how to supervise that way. It is hard to stay focused during supervision when doing videoconferencing. If they were in the room, it might be different. How does work-from-home affect retention? Losing office space, what are the implications of that? What is the workforce experience of getting needs met at a distance? Need a debriefing to find out. ii. Groupwork on the screen is difficult. How do we evaluate that? There are difficulties in team meetings that are virtual as well as online teaching and processing as a group. iii. Need an evaluation on recruitment and retention challenges. • How do we make action plans to add funding in the social welfare budget? California’s proposed budget has increased social work education funding and workforce development funding. <ul style="list-style-type: none"> i. How do we evaluate it? CWDA’s comments on vacancy rates are interesting. ii. Lack of field instructors- What is the level of the need? How do we support increasing supervision for field instruction?
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Conclusions

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Action Items	Person Responsible	Deadline