

2014 Outcomes

Why we do this work!

- 69.6% of Extreme Recruitment youth were matched with a permanent resource.
- 82.9% of 30 Days to Family youth were placed with relatives/kin by case closure

Q&A

History of the Programs

**Extreme
Recruitment®**

**30 Days to
Family™**

2014 Outcomes

Why we do this work!

- 69.6% of Extreme Recruitment youth were matched with a permanent resource.
- 82.9% of 30 Days to Family youth were placed with relatives/kin by case closure

Q&A

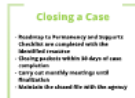
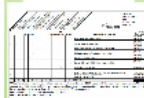
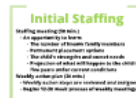
History of the Programs

Extreme Recruitment®

30 Days to Family™

A stylized tree with a brown trunk and roots, and green leaves. The tree is centered in the background. The trunk is thick and brown, with several roots extending outwards at the base. The leaves are green and have a simple, rounded shape. The text "History of the Programs" is written in a bold, green, sans-serif font across the middle of the tree's trunk.

History of the Programs



Recruitment®

Extreme Recruitment®

A 12-20 week individualized recruitment effort that includes:

- **Preparing the child for permanency.**
- **Conducting a diligent search in order to reconnect youth with kin through the use of a dedicated investigator.**
- **Achieving permanency through concurrent general, targeted, and child-specific recruitment.**

Goals:

- **85% reconnection**
- **70% match**
- **Minimum of 40 relatives identified; average of 85**

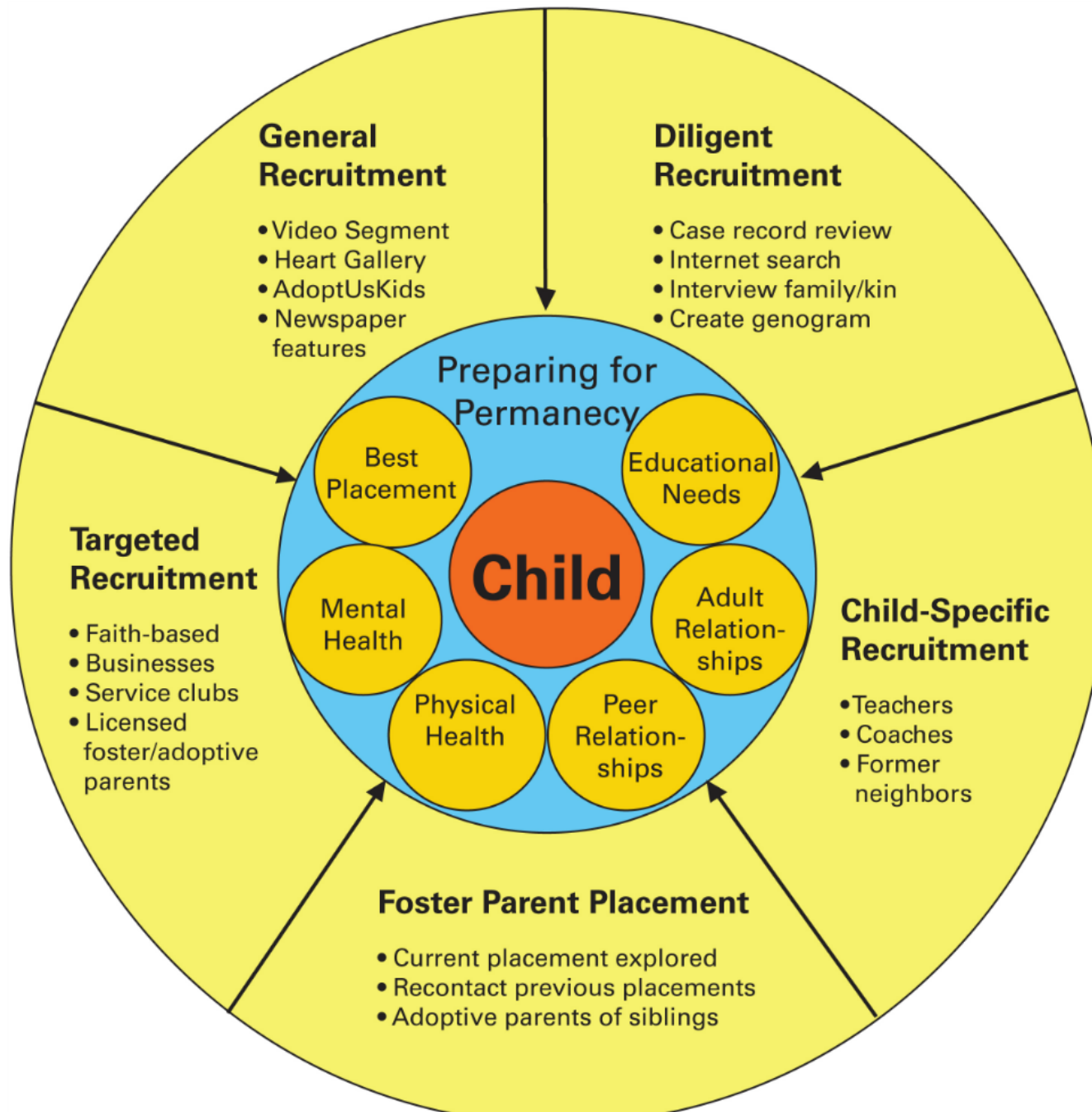
Agency through concu child-specific recruitment

Goals:

- 85% reconnection**
- 70% match**
- Minimum of 40 relatives identified; average of 85**

Extreme Recruitment

True Concurrent Recruitment



Getting to Work!

Currently on a referral basis

Team Approval Meeting

- **Explain the Extreme Recruitment purpose, procedures, and philosophy.**
- **Provide Extreme Recruitment materials.**
- **Team decides whether or not to use the Extreme Recruitment process.**

Initial Staffing

Staffing meeting (30 min.)

- **An opportunity to learn:**
 - **The number of known family members**
 - **Permanent placement options**
 - **The child's strengths and unmet needs**
 - **Projection of what will happen to the child in five years under current conditions**

Weekly action plan (30 min.)

- **Weekly action steps are reviewed and assigned**
- **Begins 12-20 week process of weekly meetings**

Typical Staffing

- **Age/ Race/Gender: 11, African American Female**
- **Number of years in care: 8**
- **Number of placements: 6**
- **Current placement: Career foster home**
- **Safety concerns in the last year: Increased anger; physical aggression towards peers at school**
- **Loneliness, hopelessness: 10**
- **Number of family members: 8 (two siblings)**
- **Placement options:**
 - A
 - B
 - C
 - D Adoption with identified family (previously disrupted placement).
- **Strengths:** likeable, smart, inquisitive
- **Greatest unmet needs:** permanent family, sense of belonging and identity.
- **Five years from now (if we do not do anything different):** high school dropout, will seek sense of belonging in inappropriate ways, increased depression, likely pregnant or parenting.

- **Age/ Race/Gender: 11, African American Female**
- **Number of years in care: 8**
- **Number of placements: 6**
- **Current placement: Career foster home**
- **Safety concerns in the last year: Increased anger; physical aggression towards peers at school**
- **Loneliness, hopelessness: 10**
- **Number of family members: 8 (two siblings)**

- **Placement options:**
 - **A**
 - **B**
 - **C**
 - **D Adoption with identified family (previously disrupted placement).**
- **Strengths:** likeable, smart, inquisitive
- **Greatest unmet needs:** permanent family, sense of belonging and identity.
- **Five years from now (if we do not do anything different):** high school dropout, will seek sense of belonging in inappropriate ways, increased depression, likely pregnant or parenting.

<div> <div> Maternal Search Paternal Search Maternal Engagement Paternal Engagement Child-Specific Recruitment Targeted Recruitment General Recruitment Foster Parent Placement Best Placement for Prep. Mental Health Physical Health Peer Relationships Adult Relationships Educational Needs </div> <div> Child: Mary Date: 1/2/2013 Age: 11 DOB: 1/1/02 Week: 1 </div> </div>																
Recruitment								Preparing for Permanency						Action Step for the Week		Person Responsible
				x										Review Children's Division file	Extreme Recruiter	
x	x													Create the initial genogram	Extreme Recruiter	
						x								Make a referral to Wednesday's Child feature	Extreme Recruiter	
				x										Make a referral to foster parent newsletter	Extreme Recruiter	
				x										Contact previous mentor	Extreme Recruiter	
													x	Review Mary's Individualized Education Plan	Extreme Recruiter	
											x			Schedule a sibling visit	Case Manager	
									x					Notify the therapist of Extreme Recruitment proceedings	Case Manager	
x														Contact maternal grandmother	Investigator	
	x													Contact paternal aunt	Investigator	
2	2	0	0	2	1	1	0	0	1	0	1	0	1	SUBTOTAL		
<p>UPDATE: Extreme Recruitment will be meeting weekly over the next 12-20 weeks with the purposes of reconnecting Mary to appropriate relatives/kin and identifying a permanent resource through adoption or guardianship. All forms of recruitment will be executed concurrently while working to prepare Mary for permanency.</p> <p>Next Meeting: January 9 at 2pm at the court building</p> <p>Next Court Date: March 12 at 10:30</p>																

Maternal Search	Paternal Search	Maternal Engagement	Paternal Engagement	Child-Specific Recruitment	Targeted Recruitment	General Recruitment	Foster Parent Placement	Best Placement for Prep.	Mental Health	Physical Health	Peer Relationships	Adult Relationships	Educational Needs	<div> <div></div> <div>Genogram was updated/reviewed at last week's meeting</div> </div> <div> Child: Mary Date: 1/2/2013 Age: 11 DOB: 1/1/02 Week: 1 </div>
-----------------	-----------------	---------------------	---------------------	----------------------------	----------------------	---------------------	-------------------------	--------------------------	---------------	-----------------	--------------------	---------------------	-------------------	--

Recruitment										Preparing for Permanency					Action Step for the Week	Person Responsible
				x											Review Children's Division file	Extreme Recruiter
x	x														Create the initial genogram	Extreme Recruiter
							x								Make a referral to Wednesday's Child feature	Extreme Recruiter
					x										Make a referral to foster parent newsletter	Extreme Recruiter
				x											Contact previous mentor	Extreme Recruiter
													x		Review Mary's Individualized Education Plan	Extreme Recruiter
											x				Schedule a sibling visit	Case Manager
										x					Notify the therapist of Extreme Recruitment proceedings	Case Manager
x															Contact maternal grandmother	Investigator
	x														Contact paternal aunt	Investigator
2	2	0	0	2	1	1	0	0	0	1	0	1	0	1	SUBTOTAL	

UPDATE: Extreme Recruitment will be meeting weekly over the next 12-20 weeks with the purposes of reconnecting Mary to appropriate relatives/kin and identifying a permanent resource through adoption or guardianship. All forms of recruitment will be executed concurrently while working to prepare Mary for permanency.

Next Meeting: January 9 at 2pm at the court building

Next Court Date: March 12 at 10:30

for Permanency				Action Step for the Week	Re
				Review Children's Division file	Ext Rec
				Create the initial genogram	Ext Rec
				Make a referral to Wednesday's Child feature	Ext Rec
				Make a referral to foster parent newsletter	Ext Rec
				Contact previous mentor	Ext Rec
			x	Review Mary's Individualized Education Plan	Ext Rec
	x			Schedule a sibling visit	Cas
				Notify the therapist of Extreme Recruitment proceedings	Cas
				Contact maternal grandmother	Inve
				Contact paternal aunt	Inve
0	1	0	1	SUBTOTAL	

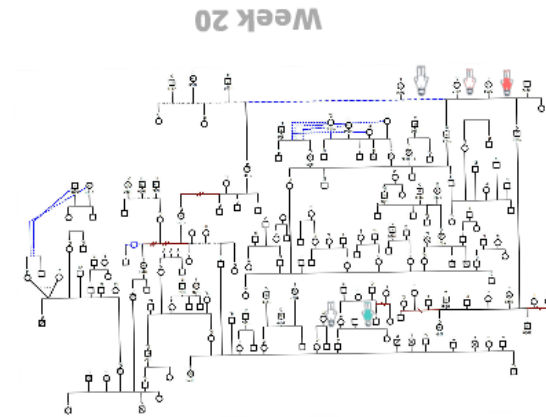
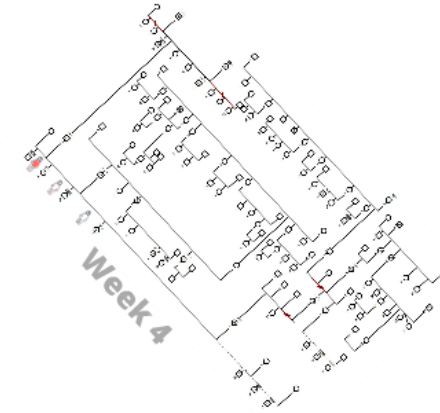
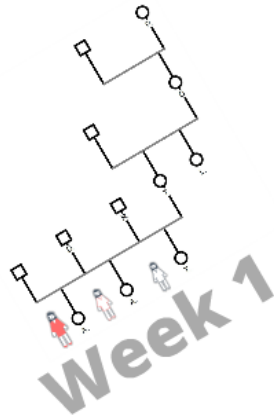
ing weekly over the next 12-20 weeks with the purposes of reconnecting M
 rmanent resource through adoption or guardianship. All forms of recruitin

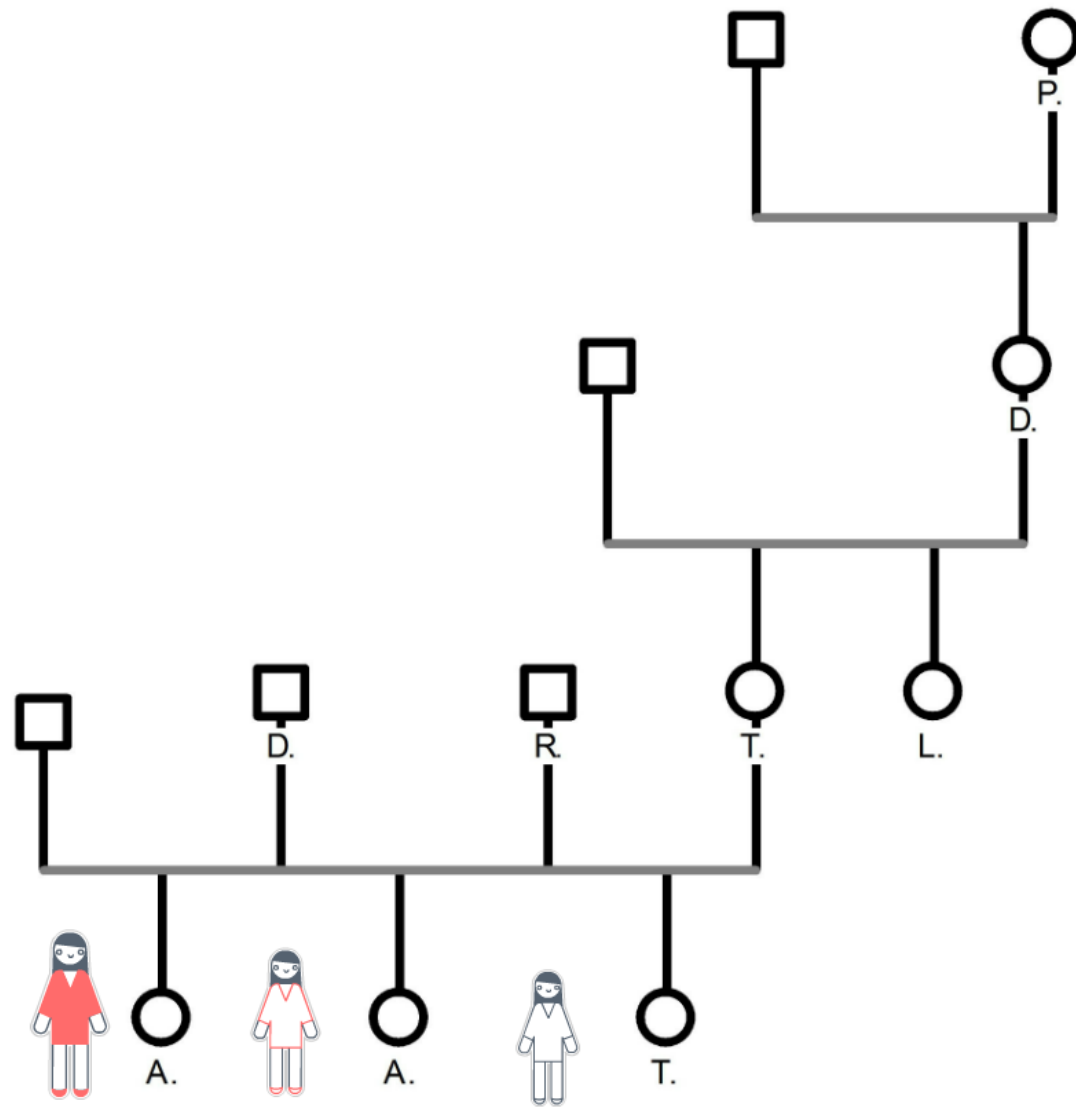
Weekly Meetings

Weeks 1-20

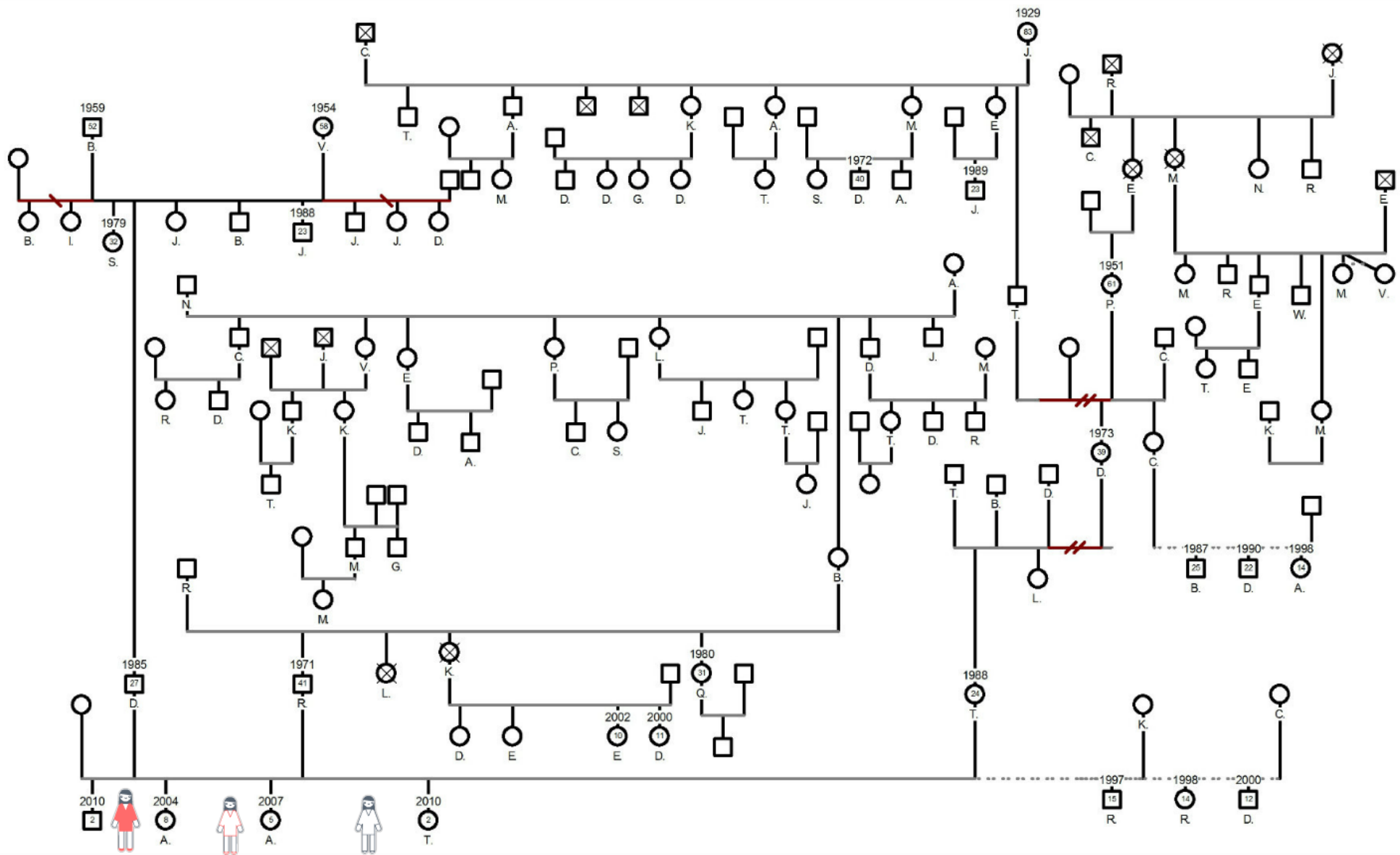
- **Review the Weekly Action Plan.**
- **Review all recruitment efforts and preparing youth for permanency weekly.**
- **Create next action plan!**
- **Generally 70% of tasks are completed and 30% are continued to the following week.**
- **Case manager never gets the most tasks.**
- **No action step is taken unless team agrees.**

Growing the Tree

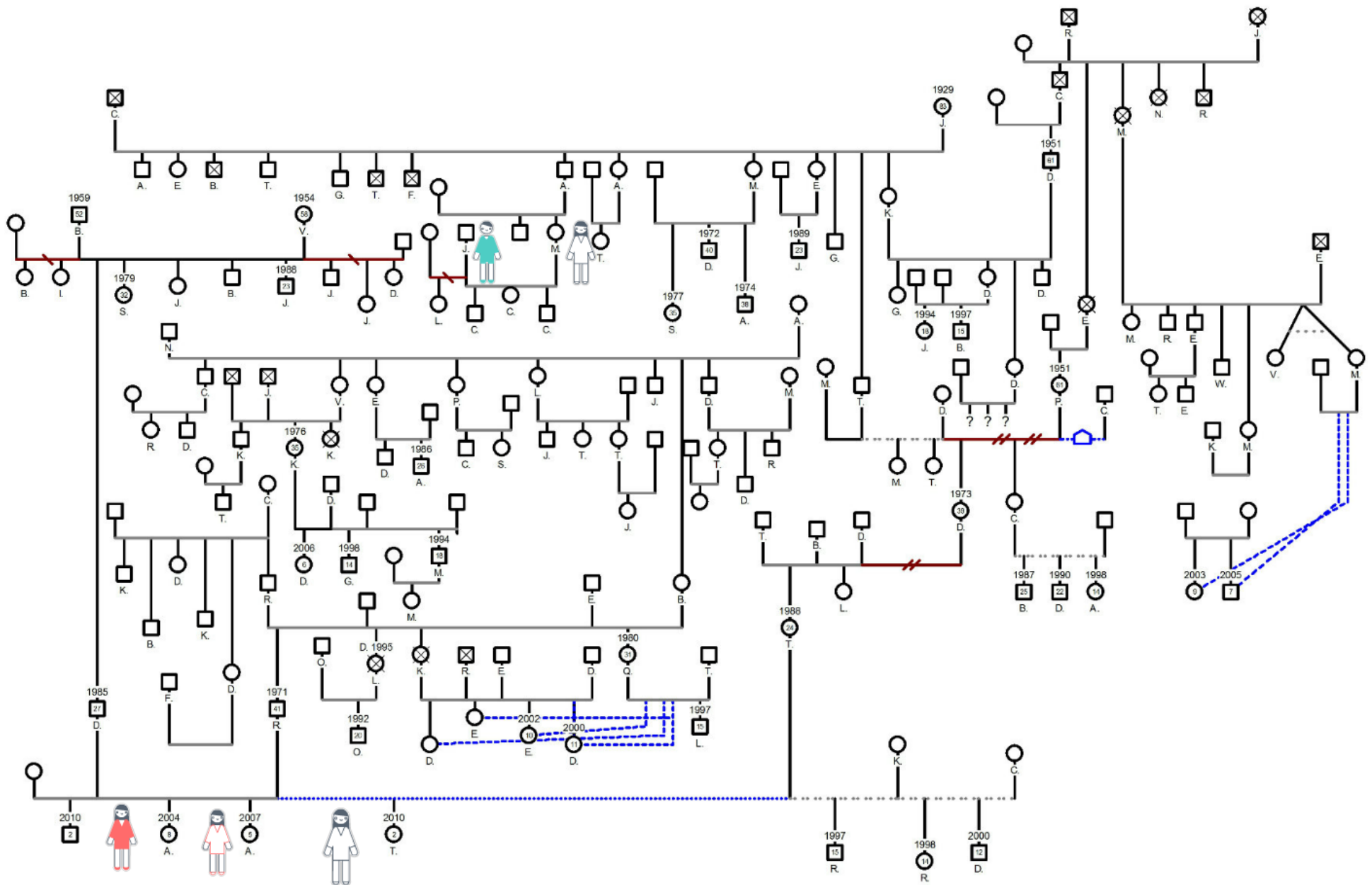




Week 1



Week 4



Week 20

Closing a Case

- **Roadmap to Permanency and Supports Checklist are completed with the identified resource**
- **Closing packets within 30 days of case completion**
- **Carry out monthly meetings until finalization**
- **Maintain the closed file with the agency**

Extreme Recruiters & Investigators

Extreme Recruiters

- **Energetic**
- **Creative Mind**
- **Task-Oriented**
- **Facilitation Skills**
- **Flexible**
- **Engaging with others**
- **In-depth knowledge of child welfare system**

Investigators


- **Can be a licensed PI**
- **Can be a retired police officer**
- **Can be a social worker with the right skill set**
- **Should work alongside the Extreme Recruiter**

Extreme Recruiters

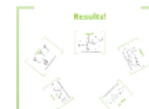
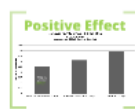
- **Energetic**
- **Creative Mind**
- **Task-Oriented**
- **Facilitation Skills**
- **Flexible**
- **Engaging with others**
- **In-depth knowledge of child welfare system**

Investigators

- **Can be a licensed PI**
- **Can be a retired police officer**
- **Can be a social worker with the right skill set**
- **Should work alongside the Extreme Recruiter**



30 Days to Family™



What is 30 Days to Family™?

Intense search for relatives/kin of foster youth beginning at the time the child enters protective custody

- **Intensive & fast-paced**
- **Maintains family connections & identity**
- **Identifies one placement option, plus at least one backup placement option**
- **In addition to placement, identifies & engages natural supports**
- **Ensures all necessary child-specific services are in place for a successful placement**

Goals:

- **70% of children are placed with relatives/kin by case closure**
- **75% of cases have at least one backup placement identified**
- **At least 80 relatives/kin identified on the genogram**

Family Support Services Placement

Goals:

- **70% of children are placed with relatives/kin by case closure**
- **75% of cases have at least one backup placement identified**
- **At least 80 relatives/kin identified on the genogram**

A Fast-Paced Approach

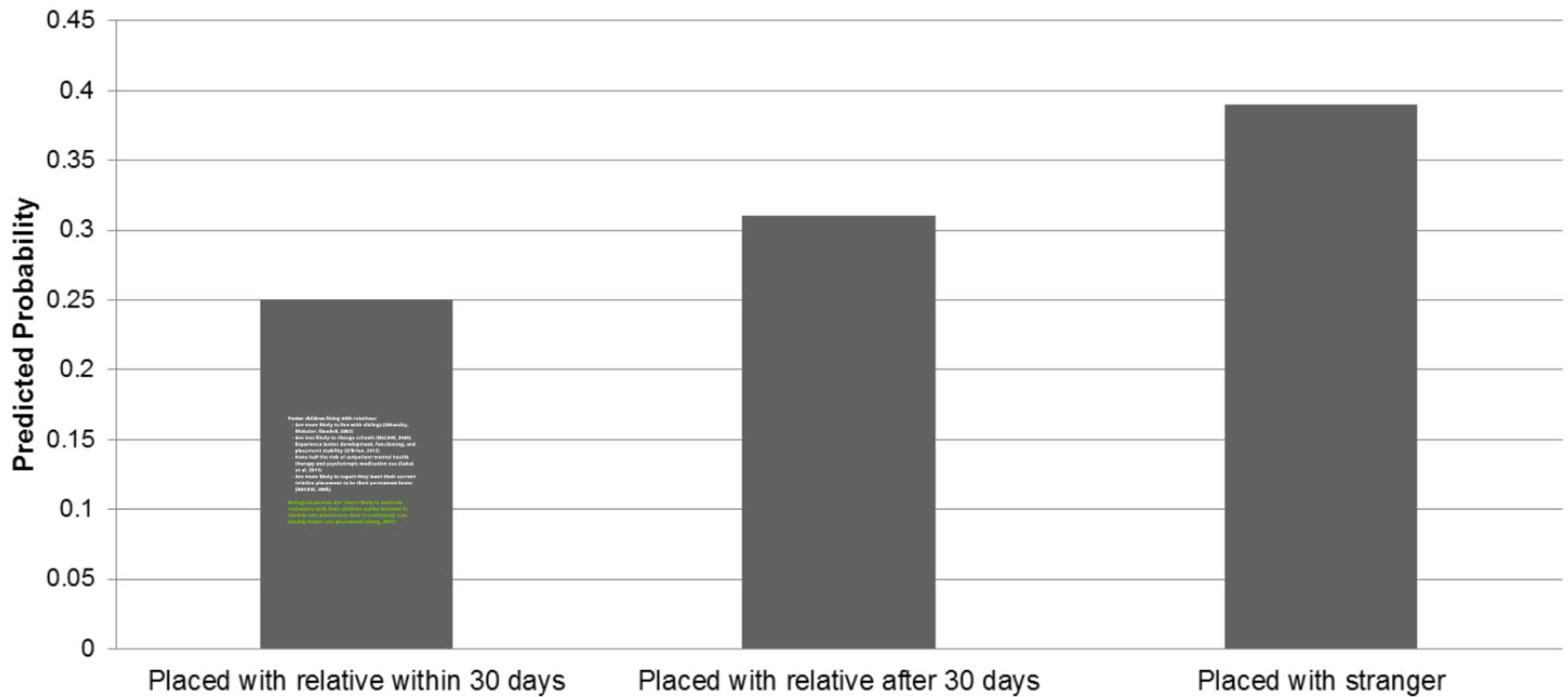
- **Pursue leads as they develop**
- **Don't put off until tomorrow what could be done today—remember the child is counting on you!**
- **Drop everything and meet a family member right now**
- **Schedules can and will change and “regular business hours” do not apply**
- **Search and cultivate multiple placement options & supports**
- **Multiple placement options & supports are a GOOD thing**

Positive Effect

Behavior problems at 36 months

Rubin, et al: 2008

Measurement: Child Behavioral Checklist



Foster children living with relatives:

- **Are more likely to live with siblings (Shlonsky, Webster, Needell, 2003)**
- **Are less likely to change schools (NSCAW, 2005)**
- **Experience better development, functioning, and placement stability (O'Brien, 2012)**
- **Have half the risk of outpatient mental health therapy and psychotropic medication use (Sakai et al, 2011)**
- **Are more likely to report they want their current relative placement to be their permanent home (NSCAW, 2005)**

Biological parents are “more likely to maintain visitations with their children and be involved in kinship care placements than in traditional, non-kinship foster care placements (Hong, 2011).

We're on the case!

Initial Steps

Participation in the initial meeting (held by either the case management agency or the court)

- **Gather as much information as possible!**
- **Start the Roadmap to Family**
- **Ask the professional team for information about:**
 - **the children and family (including siblings)**
 - **paternity**
 - **which relatives have been contacted and are involved**
- **Engage the family members to provide info about:**
 - **the needs of the child and family**
 - **existing supports**
 - **how to help keep the child's life as normalized as possible**
 - **potential placement options and supports**
 - **family members and history (to begin the family tree)**

Starting the Roadmap

Youth maintains connections & is prepared for family/kin placement			
Action	Person Responsible	Date Completed	Details
Family searches are conducted in FACES and court file (if applicable) for prior family history and information.			Date(s) of FACES search:
Siblings are placed together. <input type="checkbox"/>			Date(s) of court file review: Plan:
If the youth is not placed with siblings, a plan for continuing the sibling relationship has been established and is in place.			
Paternity has been established. <input type="checkbox"/>			Names/Information of potential fathers:
If paternity is not yet established, a plan for confirming paternity has been determined.			Plan to establish paternity:
Youth's educational needs have been identified.			Home district & school:
Youth's schooling is not disrupted by placement; youth continues to attend home school. <input type="checkbox"/>			Educational needs:
Efforts have been made to ensure youth's continued enrollment in home district.			Plan/Efforts to ensure continued enrollment:
Youth's initial medical and dental appointments have been scheduled.			Dates of appointments:
			Medical/Dental needs:
Youth's mental health issues have been identified and therapeutic and/or psychiatric treatment has been arranged, if needed.			Mental health needs:
			Treatment plan:
Placement with family/kin has been thoroughly explored with the youth, as appropriate.			Date(s) of visit with child by Specialist:
Plan to obtain team approval for identified relative/kin supports & visitation.			Plan for approval:
			If individual clears the above plan, contact/visits may occur <input type="checkbox"/> supervised <input type="checkbox"/> unsupervised.
			If individual does NOT clear the above plan contact <input type="checkbox"/> may <input type="checkbox"/> may not occur with the following limitations/provisions:
Other:			

Family/Kin is prepared for placement			
Action	Person Responsible	Date Completed	Details
Family understands the youth's history and needs.			Identified needs:
Barriers to placement, if any, have been addressed and a plan for resolution has been developed.			Identified barriers: Plan to overcome barriers:
Natural, formal & community supports are identified and in place, as well as clearly outlined in the Supports section of this assessment.			Data provided to resource provider:
Placement plan(s) recommendation and finalized care plan provided to relative home provider. Child is moved to the home of relative.			
Other:			

Natural Supports for Youth			
Name and Contact Information	Types of Support	Details	Approved? (Y/N)
	<input type="checkbox"/> Community activities & visits with youth <input type="checkbox"/> Phone conversations/ written communication with youth <input type="checkbox"/> Mentor for youth		
	<input type="checkbox"/> Community activities & visits with youth <input type="checkbox"/> Phone conversations/ written communication with youth <input type="checkbox"/> Mentor for youth		
	<input type="checkbox"/> Community activities & visits with youth <input type="checkbox"/> Phone conversations/ written communication with youth <input type="checkbox"/> Mentor for youth		
	<input type="checkbox"/> Community activities & visits with youth <input type="checkbox"/> Phone conversations/ written communication with youth <input type="checkbox"/> Mentor for youth		

Summer/non-school hour supervision plan		
Name and Contact Information	Summer Plan	Approved? (Y/N)

Natural Supports for Relative/Kin Resource Provider			
Name and Contact Information	Types of Support	Details	Approved? (Y/N)
	<input type="checkbox"/> Emotional Support <input type="checkbox"/> Respite care <input type="checkbox"/> Transportation Support (to/from family visits, school/daycare, or medical/mental health appointments)		
	<input type="checkbox"/> Emotional Support <input type="checkbox"/> Respite care <input type="checkbox"/> Transportation Support (to/from family visits, school/daycare, or medical/mental health appointments)		
	<input type="checkbox"/> Emotional Support <input type="checkbox"/> Respite care <input type="checkbox"/> Transportation Support (to/from family visits, school/daycare, or medical/mental health appointments)		

Community Groups & Supports		
Name and Contact Information	Details	Approved? (Y/N)

Formal Supports & Team Members	
Role	Name and Contact Information
Foster Care Case Manager	CM Name CM Agency CM Address CM Phone Case Manager After-Hours Emergency On-Call #
Foster Care Case Manager Supervisor	CMS Name CMS Agency CMS Address CMS Phone
Deputy Juvenile Officer (DJO)	
Guardian ad Litem (GAL)	
Court Appointed Special Advocate (CASA)	
30 Days to Family Specialist	
Doctor	
Dentist	
Medicaid Plan Information	
WIC	
Head Start	
First Steps	
Nurses for Newborns	
Parents as Teachers	
Daycare	
School/Educational Setting	
Educational Advocate	
Individual Therapy	
Family Therapy	
Psychiatric Services	
Department of Mental Health (DMH)	
Supplemental Security Income (SSI)	

Other Important Phone Numbers	
Fire Department	
Police Department	
Ambulance	
Licensing Worker	

Youth maintains connections & is prepared for family/kin placement

Action	Person Responsible	Date Completed	Details
Family searches are conducted in FACES and court file (if applicable) for prior family history and information.			Date(s) of FACES search: Date(s) of court file review:
Siblings are placed together. <input type="checkbox"/> If the youth is not placed with siblings, a plan for continuing the sibling relationship has been established and is in place.			Plan:
Paternity has been established. <input type="checkbox"/> If paternity is not yet established, a plan for confirming paternity has been determined.			Names/information of potential fathers: Plan to establish paternity:
Youth's educational needs have been identified. Youth's schooling is not disrupted by placement; youth continues to attend home school. <input type="checkbox"/> Efforts have been made to ensure youth's continued enrollment in home district.			Home district & school: Educational needs: Plan/Efforts to ensure continued enrollment:
Youth's initial medical and dental appointments have been scheduled.			Dates of appointments: Medical/Dental needs:

Family/Kin is prepared for placement

Action	Person Responsible	Date Completed	Details
Family understands the youth's history and needs			Identified needs:
Barriers to placement, if any, have been addressed and a plan for resolution has been developed			Identified barriers: Plan to overcome barriers:
Natural, formal & community supports are identified and in place, as well as clearly outlined in the Supports section of this document			Date provided to resource provider:
Placement packet/documentation and Medicaid card/letter provided to relative home provider			
Child is moved to the home of relative/kin			
Other:			

Natural Supports for Youth			
Name and Contact Information	Types of Support	Details	Approved? (Y/N)
	<input type="checkbox"/> Community activities & visits with youth <input type="checkbox"/> Phone conversations/ written communication with youth <input type="checkbox"/> Mentor for youth		
	<input type="checkbox"/> Community activities & visits with youth <input type="checkbox"/> Phone conversations/ written communication with youth <input type="checkbox"/> Mentor for youth		
	<input type="checkbox"/> Community activities & visits with youth <input type="checkbox"/> Phone conversations/ written communication with youth <input type="checkbox"/> Mentor for youth		
	<input type="checkbox"/> Community activities & visits with youth <input type="checkbox"/> Phone conversations/ written communication with youth <input type="checkbox"/> Mentor for youth		

Summer/non-school hour supervision plan		
Name and Contact Information	Summer Plan	Approved? (Y/N)

Natural Supports for Relative/Kin Resource Provider

Name and Contact Information	Types of Support	Details	Approved? (Y/N)
	<input type="checkbox"/> Emotional Support <input type="checkbox"/> Respite care <input type="checkbox"/> Transportation Support (to/from family visits, school/daycare, or medical/mental health appointments)		
	<input type="checkbox"/> Emotional Support <input type="checkbox"/> Respite care <input type="checkbox"/> Transportation Support (to/from family visits, school/daycare, or medical/mental health appointments)		
	<input type="checkbox"/> Emotional Support <input type="checkbox"/> Respite care <input type="checkbox"/> Transportation Support (to/from family visits, school/daycare, or medical/mental health appointments)		

Community Groups & Supports

Name and Contact Information	Details	Approved? (Y/N)

Formal Supports & Team Members

Role	Name and Contact Information
Foster Care Case Manager	CM Name CM Agency CM Address CM Phone Case Manager After-Hours Emergency On-Call # <hr/>
Foster Care Case Manager Supervisor	CMS Name CMS Agency CMS Address CMS Phone
Deputy Juvenile Officer (DJO)	
Guardian ad Litem (GAL)	
Court Appointed Special Advocate (CASA)	
30 Days to Family Specialist	
Doctor	
Dentist	
Medicaid Plan Information	
WIC	
Head Start	
First Steps	
Nurses for Newborns	
Parents as Teachers	
Daycare	
School/Educational Setting	
Educational Advocate	
Individual Therapy	

Launching the Search

Family is the #1 source of information

- **engage the family, work on trust**
- **focus on the child's well-being**
- **overcome bias towards the system**
- **help, no matter what! (think: what can I do for them?)**
- **establish paternity and focus on sibling relationships**
- **explore each individual named as a possible father**
- **urge each father to participate in paternity testing**

Information Gathering: Listen & Observe

Ask the family's ideas about placement & support

- **Always start here!**
- **Use the Roadmap to Family as a guide to incorporate this information**

What else?

- **Names, ages/birth dates**
- **Contact information**
- **Relationship status**
- **Family heritage and burial information**
- **Family health information (physical and mental)**
- **Work history**
- **Criminal history**

Supports for the child

- **Respite care (planned and emergency)**
- **Assistance with homework**
- **Mentoring**
- **Emotional support**
- **Financial support**
- **Community activities**
- **Employment**
- **Transportation**
- **Supervision during the summer and/or non-school hours**
- **Celebrating holidays and birthdays**

Supports for the parent

- **Compliance with court-ordered services**
- **Transportation**
- **Monitoring parental progress on identified services**
- **Keeping the parent on track and organized**
- **Teaching and modeling parenting and daily living skills**
- **Attending meetings and court hearings for support**
- **Non judgmental listening ear**

Ask the family's ideas about placement & support

- Always start here!**
- Use the Roadmap to Family as a guide to incorporate this information**

What else?

- **Names, ages/birth dates**
- **Contact information**
- **Relationship status**
- **Family heritage and burial information**
- **Family health information (physical and mental)**
- **Work history**
- **Criminal history**

Supports for the child

- **Respite care (planned and emergency)**
- **Assistance with homework**
- **Mentoring**
- **Emotional support**
- **Financial support**
- **Community activities**
- **Employment**
- **Transportation**
- **Supervision during the summer and/or non-school hours**
- **Celebrating holidays and birthdays**

Supports for the parent

- **Compliance with court-ordered services**
- **Transportation**
- **Monitoring parental progress on identified services**
- **Keeping the parent on track and organized**
- **Teaching and modeling parenting and daily living skills**
- **Attending meetings and court hearings for support**
- **Non judgmental listening ear**

Supporting the Professional Team

Provide updates as new family information is obtained, including:

- **Contacts with family members/kin**
- **Efforts to contact**
- **Potential placement options**
- **Supports**
- **Family Genograms**
- **Note: The primary method for contact is email (assists with documentation)**

Attend regularly scheduled meetings and court hearings

Assist with issues as they arise

Once potential placement options are identified:

- **Home safety check**
- **Explain licensing process to relatives**
- **Initial background checks**
- **Help overcome barriers to licensing**

Help prepare the child to move in with their relatives or kin

- **School enrollment**
- **Supervision**
- **Clothing**
- **Immediate medical/dental and mental health needs**
- **Physicians and other providers**
- **Camps and other recreational activities**

Documentation: Family Connections

Genograms

Email updates throughout the case

Closing Documentation

- **Summary of all efforts**
- **Family search activities**
- **Family participation**
- **Maternal information, including family history**
- **Paternal information, including paternity and family history**
- **Identified and potential relative/kin placements**
- **Roadmap to Family: outlines additional supports and resources**
- **Initial and final genograms**
- **Family contact information**

Provide updates as new family information is obtained, including:

- **Contacts with family members/kin**
- **Efforts to contact**
- **Potential placement options**
- **Supports**
- **Family Genograms**
- **Note: The primary method for contact is email (assists with documentation)**

Attend regularly scheduled meetings and court hearings

Assist with issues as they arise

Once potential placement options are identified:

- **Home safety check**
- **Explain licensing process to relatives**
- **Initial background checks**
- **Help overcome barriers to licensing**

Help prepare the child to move in with their relatives or kin

- **School enrollment**
- **Supervision**
- **Clothing**
- **Immediate medical/dental and mental health needs**
- **Physicians and other providers**
- **Camps and other recreational activities**

Documentation: Family Connections

Genograms

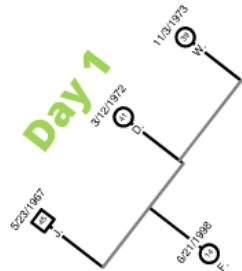
Email updates throughout the case

Closing Documentation

- **Summary of all efforts**
- **Family search activities**
- **Family participation**
- **Maternal information, including family history**
- **Paternal information, including paternity and family history**
- **Identified and potential relative/kin placements**
- **Roadmap to Family: outlines additional supports and resources**
- **Initial and final genograms**
- **Family contact information**

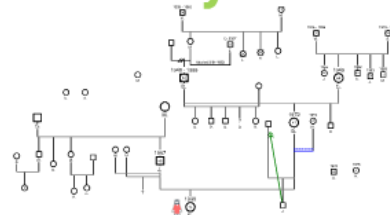
Results!

Day 1



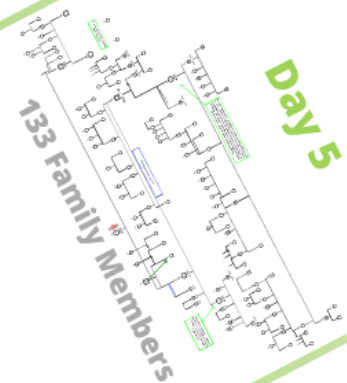
4 Family Members

Day 3



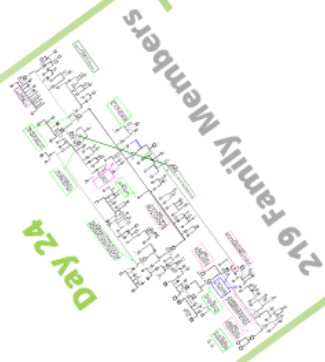
47 Family Members

Day 5



133 Family Members

Day 24



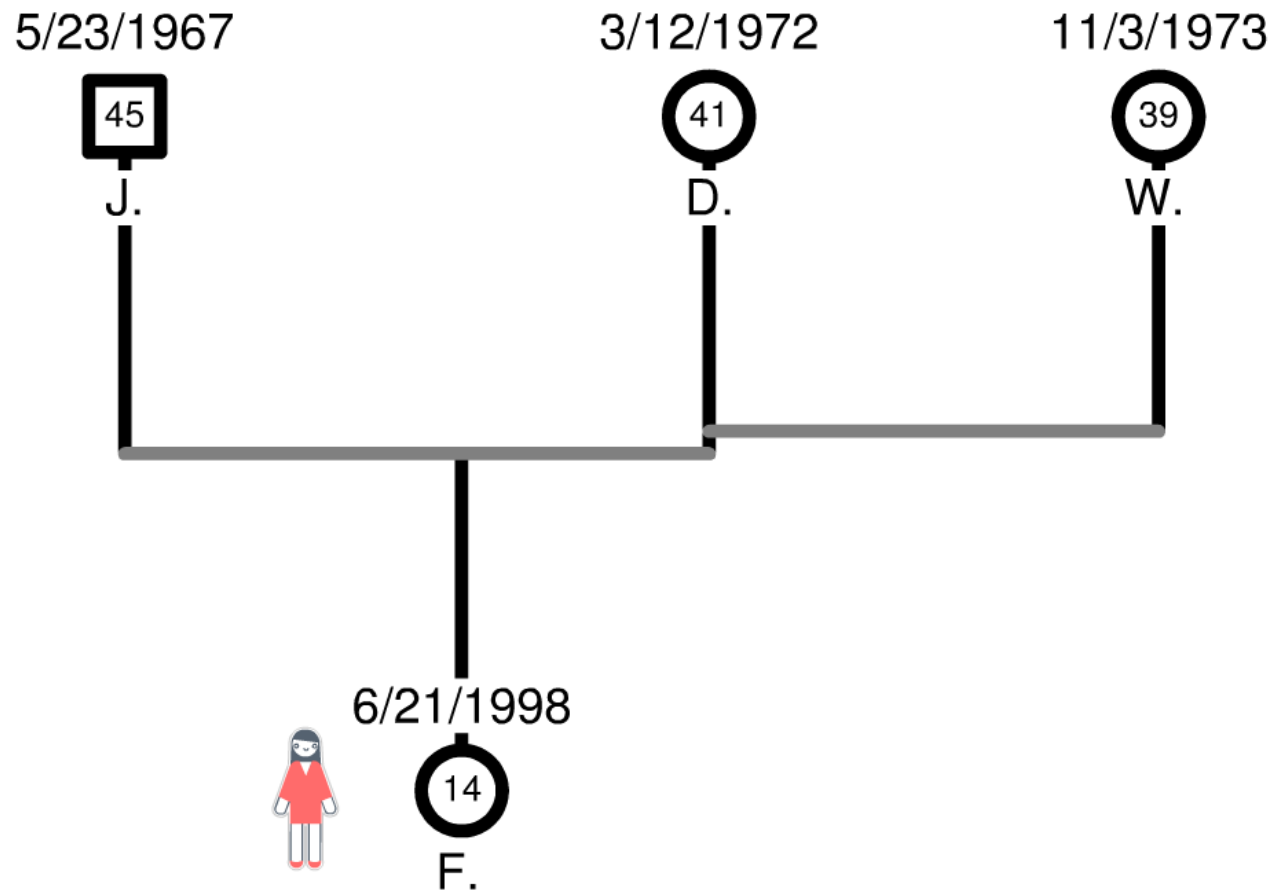
219 Family Members

Day 77



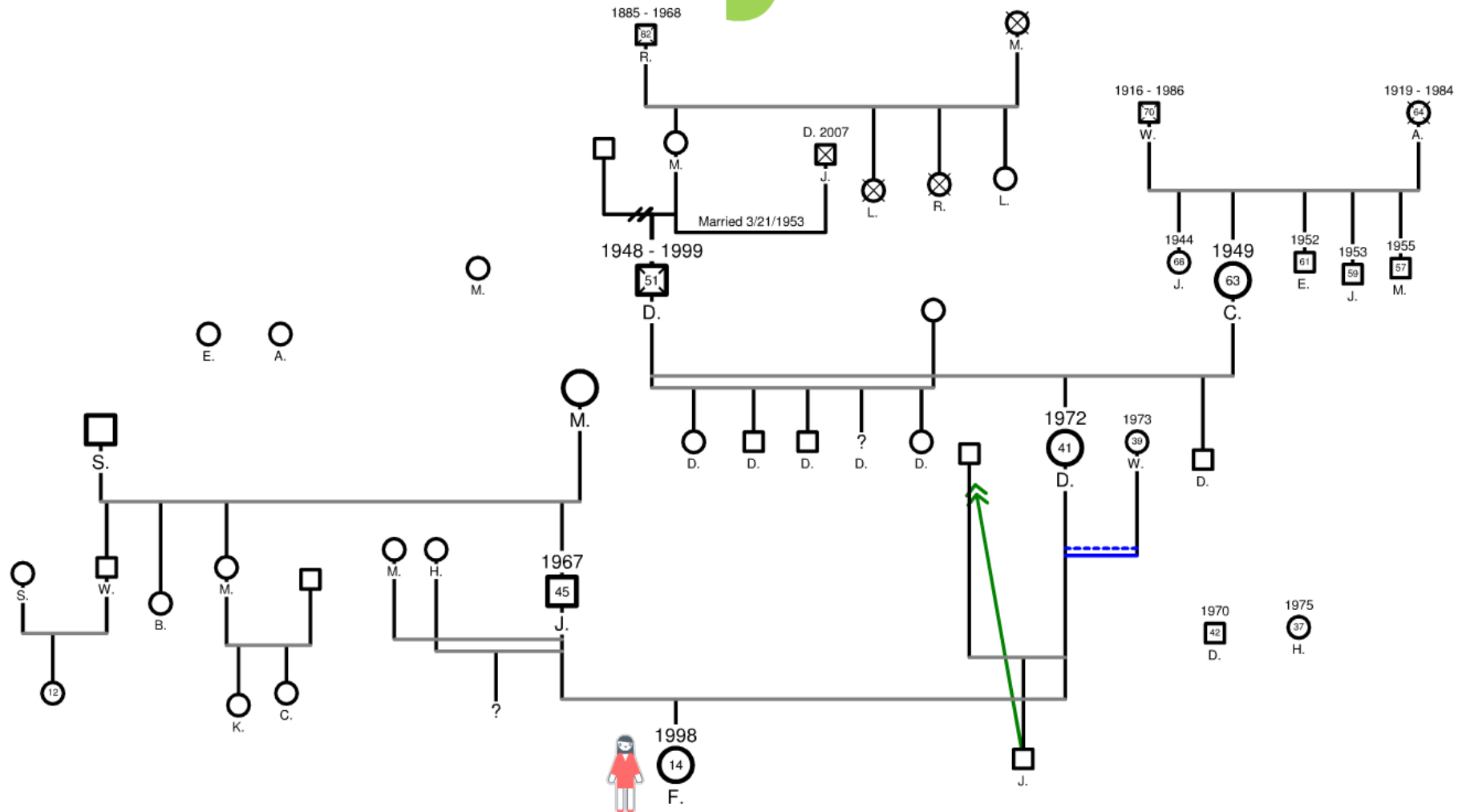
212 Family Members

Day 1



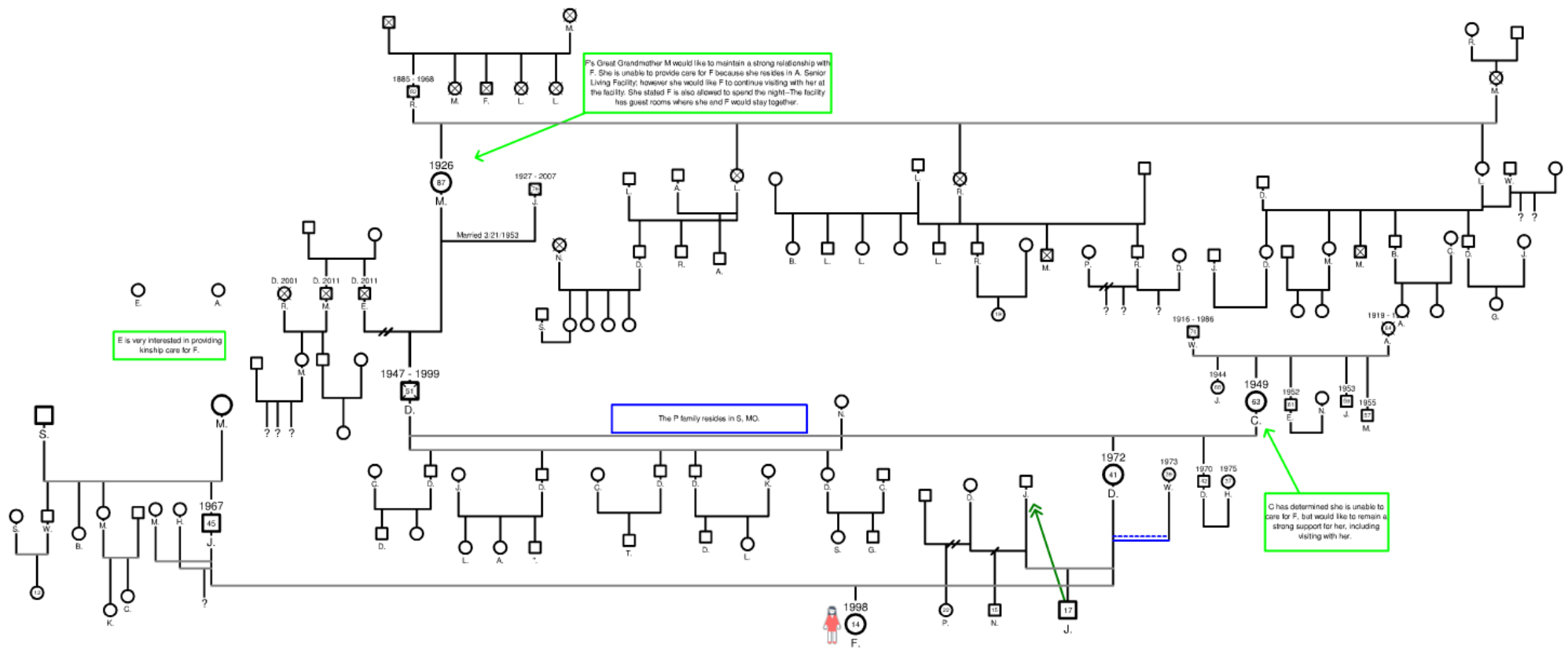
4 Family Members

Day 3



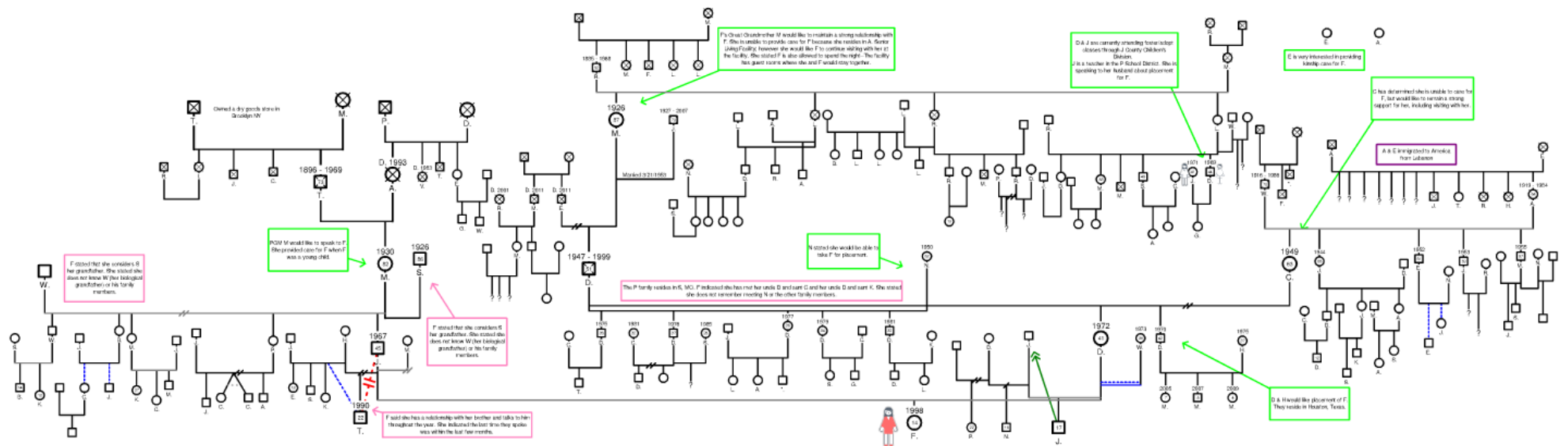
47 Family Members

Day 5



133 Family Members

Day 11



212 Family Members

219 Family Members



2014 Outcomes

Why we do this work!

- **69.6% of Extreme Recruitment youth were matched with a permanent resource.**
- **82.9% of 30 Days to Family youth were placed with relatives/kin by case closure**



Q&A

Contact:

Gayle Flavin

Director of Program Implementation

Office: 800.FOSTER.3 (314.367.8373) x2228

gayleflavin@foster-adopt.org

www.foster-adopt.org



FOR EVERY CHILD... A PLACE TO CALL HOME