Readiness Assurance Test based on Introduction to TBL handout

1. **Which statement most accurately describes the two most important things TBL lets you achieve?**

   A. Students learn how work in teams and solve significant problems
   B. Students learn how to work efficiently both individually and in teams
   C. Students learn about team dynamics and what it takes to be a winning team
   D. Students come to class prepared and learn how to solve problems

2. **The bulk of class time in a TBL course is spent…**

   A. Using course content to solve problems and make decisions
   B. Reviewing important course content
   C. Working on team writing assignments and reports
   D. Listening to lectures, interspersed with team activities

3. **Most students will have had "group" learning experiences in which…**

   A. Teammates have contributed equally
   B. Teammates have contributed unequally
   C. The instructor would spot a weaker student and help him/her out
   D. The instructor could easily tell which group was most productive

4. **What is the most important purpose of the Readiness Assurance Process?**

   A. Holds students individually accountable for coming to class prepared
   B. Creates a social learning environment where students can compare their understanding of course concepts.
   C. Turns initial individual preparation into true readiness.
   D. Delays feedback so students are forced to review and reflect on the right answers for the tRAT

5. **What is the primary purpose of the Application Activities?**

   A. They enable the instructor to get an idea of which teams are struggling with learning the course material
   B. To enable the teams to report decisions publically and defend their own decisions, and examine and critique other teams decisions
   C. They enable the instructor to get a quick read on individual student's preparation, to help identify students at risk.
   D. To give the teams sufficient time to generate a lengthy written rationale for their

decisions that can be easily graded by the instructor

6. Why is it important to have teams simultaneously report decisions?

      A. So it doesn't reward the "smarter" teams
      B. It forces "slower" teams to be ready
      C. It generates vigorous within-a-team and between team debate (intra & inter)
      D. It gives a sense of "team spirit" to students who aren't prepared