

Application Activity One:

You are an instructor that is facilitating your first Introduction to TBL workshop. You are having workshop participants watch a TBL video that chronicles each stage of the TBL process. You want the participants to think deeply about accountability in TBL and create a situation where there can be a rich discussion about accountability.

Which of the following wordings for the activity would likely best achieve the objectives?

- A. List all the steps where accountability is at play in the TBL video.
- B. Identify two examples from the TBL video, first, an example of individual accountability and second, an example of team accountability.
- C. Identify the most powerful examples of individual and team accountability from the TBL video.

*Adapted from an activity developed by Larry Michaelsen

Application Activity Two:

A seven year old child has resided with a non-relative foster parent in Anchorage, AK for the past 12 months. The concurrent plan is adoption with the foster parent. At the permanency hearing, an adult relative from Tacoma, WA steps forward to ask for placement and adoption of the child as it's seems the child will not be able to be reunified with the parents. What would likely be the best outcome for the child?

- A. Leave the child with the foster parent, they've bonded
- B. Transition to the relative home
- C. Continue to work on reunification
- D. Some combination of the above