

RESOURCE FAMILY APPROVAL (RFA) COMPREHENSIVE IMPLEMENTATION PLAN

County of KINGS

2013

PROGRAM STATEMENT AND VISION

The Resource Family Approval (RFA) Program is committed to recruiting, retaining, and approving quality resource family homes that provide children with the safety and security they need to thrive and heal from their traumatic experiences. The program comprehensively assesses homes using the highest standards for the care and supervision of children served by the child welfare system, as well as provides training and resources to prepare families for their roles and responsibilities. It is the program’s vision to safeguard every child’s well-being and long-term permanency using a clinical psycho-social risk and permanency assessment with intensive ongoing oversight of each home.

PROGRAM GOALS, OBJECTIVES AND OUTCOMES

GOAL 1:	Develop and implement the RFA Program by January 15, 2013.
Objectives	
1.	Assess the organizational structure of the Social Services Division and decide how to restructure it to accommodate a new RFA unit.
2.	Conduct a data analysis of average monthly relative, non-related extended family member, legal guardianship, and adoptive home approvals performed throughout the division by Emergency Response, after-hours, licensing, permanency planning, relative/NREFM placement SSW, and adoption personnel.
3.	Research the CDSS RFA Written Directives to determine the extent of work required pursuant to the new regulations.
4.	Examine current departmental resources in place, as well as additional resources needed, to ensure adequate supports necessary are in place prior to implementation.
5.	Enter into discussions with the County Administrative Office (CAO) to discuss amending the FY 2013/2014 Budget for additional personnel needs.
6.	Approach the County Board of Supervisors for approval to amend the FY 2013/2014 Budget to hire additional personnel.
7.	Recruit current CPS staff willing to be certified as CPR/First Aid trainers to provide internal training for resource families as part of the current Foster PRIDE training program.
8.	Enter into an agreement with the American Red Cross to be qualified as a CPR/First Aid training site.
9.	Decide on a transitional plan to stop accepting new foster family home licensing applications, adoption home studies, and relative/NREFM assessment requests.
10.	Finalize pending foster family home licensing applications, adoption home studies, and relative/NREFM home assessments.
11.	Purchase CPR/First Aid mannequins – adults and infants.
12.	Meet with the Probation Department’s Deputy Chief over placement to discuss feasibility of the department placing with relatives and provide an overview of the RFA program.

13.	Prepare new policies and procedures for the RFA Program with necessary forms.
14.	Develop a new RFA Home Approval Assessment Form.
15.	Develop a new Resource Family Psycho-Social Risk and Permanency Assessment Report Form.
16.	Update any forms that require modification to fit the new RFA Program in collaboration with CDSS. Provide a list of forms to CDSS with a request to alter verbiage and update the forms to reflect new RFA regulations.
17.	Participate in RFA pilot county webinars and teleconferences for technical assistance.
18.	Review San Luis Obispo's RFA Implementation Plan and participate in one county training for additional peer technical assistance.
19.	Communicate to CPS staff about the new RFA Program and inquire whether there is interest in more seasoned, experienced personnel transferring into the unit.
20.	Remove all RFA SSWs from the CPS after-hours list effective January 1, 2014, due to conflict of interest surrounding resource family home investigations.
21.	Decide ER and after-hours responsibilities for emergency placements under the new RFA regulations.
22.	Provide updated, new forms to staff and put into CWS/CMS as county templates.
23.	Prepare Kings County's RFA Implementation Plan.
24.	Send the RFA Implementation Plan, policies and procedures, and forms to CDSS for review, feedback, and final approval.
Proposed Outcome(s)	
Kings County will have a unified, child-focused resource family approval program that will increase home quality, simplify the multiple processes historically used, enhance child safety and well-being, and solidify more long-term permanency plans that enhance children's security and life outcomes. It is anticipated this new program will increase the amount of adoptions our county finalizes annually, as well as our timely adoption outcomes connected to the SIP (C2.5).	
GOAL 2:	Train all CPS staff on the new regulations, policies, procedures, and forms to be used for the RFA Program.
Objectives	
1.	Ensure all CPS staff understand their roles and responsibilities under the new RFA regulations and agency policies and procedures.
2.	Explain how each staff member will need to collaborate and work as a team to cross-report allegations of abuse, homes not meeting regulations, violation of children's personal rights, and how to investigate those concerns.
3.	Provide skills necessary for all staff to carry out their duties under the new RFA Program.
4.	Increase staff knowledge on how to use the new forms and where to locate them, including how the RFA home list will be updated and distributed.
Proposed Outcome(s)	
All CPS staff will understand their required duties during an ER or after-hours situation for relatives and NREFMs. RFA SSWs will understand their duties for resource family approval processes and determining suitability for placement. Supervisors and managers will understand the new RFA regulations to ensure compliance.	
GOAL 3:	Ensure resource families have any resources and support they need to provide quality care, supervision, and permanency for children.
Objectives	
1.	All individuals interested in becoming a resource family will be required to successfully complete the Foster PRIDE training, CPR/First Aid certification, and participate in a health screening. Surveys are provided to participants for the agency to receive feedback on any additional training or resources they may need.

2.	Kings County's Quality Parenting Initiative (QPI) requires modification now that the county is implementing the RFA Program. Resource families will participate in the QPI to actively participate in enhancement of recruitment, retention, and training strategies.
Proposed Outcome(s)	
Resource families will become partners in enhancement of the RFA and QPI programs and receive any resources or support they may need to be successful. Recruiting and retaining quality resource families will enhance care and supervision provided to children while in out of home placement, as well as improve the county's timely reunification rate since one focus will be on building partnerships with resource families and biological parents (C1.1).	
GOAL 4:	Refine and enhance the RFA Program over time.
Objectives	
1.	After implementation, there will be a need to modify practices, policies, procedures, and/or forms as concerns or issues arise. The county will follow through to ensure any necessary modifications are completed and communicated to staff, as well as resource families.
2.	During monitoring and oversight of resource families over time, problems may be identified that begin in the RFA Program's assessment process. If this is the case, additional training or modifications may be needed.
Proposed Outcome(s)	
The RFA Program will become more efficient and productive over time, decreasing placement moves for children, thus improving our county's placement stability outcomes as they relate to the SIP (C4.3). It is also anticipated more permanent plans will be developed and implemented as a result.	

PROGRAM ORGANIZATIONAL STRUCTURE

The RFA Program unit is comprised of four (4) Social Services Workers with extensive experience, skills, and knowledge. One of the RFA SSWs has been the licensing social worker for 12 years; therefore, she brings regulatory and program expertise to the RFA unit. Another RFA SSW has been a relative/NREFM placement social worker in two counties, including ours, which continues emphasis on assisting relatives and NREFMs with the new RFA process. One of the SSWs is an Associate Clinical Social Worker (ACSW), as well as the RFA unit supervisor. Having two ACSWs assigned to the RFA unit will greatly enhance the quality of the psycho-social risk and permanency assessments, a clinically based model. The RFA unit is supervised by a Social Services Program Manager with a Master of Arts Degree in Counseling and over 20 years experience in child welfare. The Deputy Director of Social Services is also an ACSW with 17 years of experience in child welfare. The RFA SSWs will not serve in a CPS after-hours capacity due to a conflict of interest that will now exist since they will be responsible to investigate all resource family home complaints and concerns.

The Emergency Response unit and CPS after-hours SSWs will continue to conduct all emergency relative and NREFM placement assessments; however, will pass the other approval requirements over to the RFA unit for completion, which will include orientation and training, as well as the psycho-social risk and permanency assessment. The RFA unit will maintain a list of all approved resource families for CPS SSWs to utilize.

The county's Probation Department and Human Services Agency have MOUs for Title IV-E placement funding, use of CWS/CMS, ILP Coordinator services, CHDP PHN services, and the 241.1 processes. The departments have enjoyed a very close relationship for many years and work together well, especially since AB 636 went into effect in 2004, creating the outcomes and accountability system. The Probation Department has one (1) placement officer who is responsible for placing wards of the court. Historically, the Probation Department has only retained care, custody and control of wards and placed them in group homes. The department does not anticipate altering its placement practices; however, it is aware of the RFA program and that the agency will assess any resource families they may need.

PROGRAM STAFF ROLES AND RESPONSIBILITIES

Project Manager
<p>Name and Title: Shelly Verboon, MA, Program Manager, Social Services</p> <p>Role: The Social Services Program Manager will ensure the RFA Program operates in accordance with agency policies and procedures, as well as CDSS' RFA regulations.</p> <p>Responsibilities: She has primary oversight of the program's resource family approval assessment process, as well as the psycho-social risk and permanency assessment guidelines. She is responsible for integrity of the training program, following up to verify the curriculum meets regulatory rules, as well as provides resources and support necessary to make resource families successful. She also has primary oversight of the Quality Parenting Initiative (QPI) and will modify the county plan to incorporate the RFA Program for enhanced recruitment and retention of quality resource families. There will be policy, procedure, and form modifications necessary as the program becomes implemented. She will consult with the Deputy Director and Program Specialist regarding any suggested modifications and work in collaboration with both individuals for any needed changes to documents.</p> <p>Knowledge, Skills, and Abilities: Shelly Verboon has worked in child welfare over 20 years in Tulare and Kings counties. She has supervised the foster family home licensing program for over 15 years. She has a Master of Arts Degree in Counseling. She has supervised the relative/NREFM placement SSW for several years. She has been the Program Manager over adoptions since the county took over the program two years ago. She has been a foster parent trainer and has overseen Corrective Action Plans for FFAs that have not met licensing standards. She implemented the Foster PRIDE curriculum and enhanced it over the years.</p> <p>Reporting Relationships: Shelly Verboon reports directly to the Social Services Deputy Director. The RFA unit supervisor and all RFA SSWs report directly to Shelly Verboon.</p>

Leadership
<p>Name and Title: Tina Garcia, ACSW, Deputy Director, Social Services</p> <p>Role: The Deputy Director of Social Services is responsible for RFA program development and implementation, as well as continuing oversight of the program.</p> <p>Responsibilities: She is responsible for planning, organizing, and administration of the program to include researching and providing any necessary resources and supportive services the RFA program personnel and/or resource families require such as training, specialized care rates, equipment or services needed for children, and adequate staffing of the unit. She participates in RFA pilot webinars, works with CDSS on technical assistance necessary for development, implementation, and maintenance of the program. She writes the policies and procedures, as well as is responsible for modification of forms. She is tasked with ensuring all regulations and statutes are complied with. She approaches the Board of Supervisors for and approvals needed to operate the program and to provide the board with program updates. The Deputy Director confers with and oversees subordinate staff to ensure policies and procedures are followed. She analyzes effectiveness and outcomes of the program, as well as makes appropriate modifications as necessary for operational integrity. She reviews and authorizes criminal exemptions or denies exemptions if needed. She reviews and participates in the selection, assignment, training, evaluation, and discipline of staff. She confers with other departments needed for the program, including the Probation Department. She has authority to act in the absence of the Director.</p>

Knowledge, Skills, and Abilities: Tina Garcia has worked in child welfare for 17 years as a Social Services Worker, Social Services Program Specialist, Social Services Program Manager, and Social Services Deputy Director. She is the agency representative for numerous committees, boards, and programs including the county Behavioral Health Board, Office of Child Abuse Prevention Liaison, Sexual Assault Response Team (SART), and Title IV-E Advisory Committee. She has been the Chairperson of the Central Valley CWDA Children's Subcommittee for four years and serves on the CWDA Operations and Children's Committees. She was recently voted in as a member of the California Children's Justice Task Force. She represents the Central Valley Region on the Office of Systems Integration's (OSI) CWS/CMS Oversight Board. Since 2004, she has been responsible for all outcomes and accountability research and formulation of the SIP, as well as the CAPCC state reports. She has been assigned to all social services related contracts and MOUs since 2002. She has developed and implemented numerous programs as a manager in social services for the past 12 years including Drug Dependency Court, adoptions, internal clinical and psychotherapy services, specialized care rates, and the Family Preservation and Support Program, to name a few. She is the primary contact for County Counsel and the Juvenile Court Judge. She taught for Chapman University for seven years and has served as an expert child welfare consultant for other counties involved in state and federal litigation. She is currently an Associate Clinical Social Worker (ACSW) who provides clinical social work and psychotherapy services under the supervision of a Licensed Clinical Social Worker (LCSW). She has extensive training in all aspects of social work. She is the agency's CACI Grievance Hearing representative and has provided training to numerous groups including foster parents, foster youth, group home staff, FFA providers, law enforcement, medical personnel, and CPS/APS/IHSS staff within the division.

Reporting Relationships: The Social Services Deputy Director reports directly to the Human Services Agency Director. Her subordinates include personnel assigned to the Social Services Division including program managers, a program specialist, department specialists, CPS/APS/IHSS staff, and clerical support staff.

RFA Supervisory Staff

Name and Title: Susan Turner, ACSW

Role: Susan Turner is responsible for supervision of the RFA unit.

Responsibilities: She is responsible for planning, assigning, and directing the work of the RFA SSWs. She has direct oversight of the RFA unit's work, including ensuring SSWs conduct thorough home assessments and clinically-based psycho-social risk and permanency assessments. She is responsible to ensure resource families are recruited and retained, as well as of high quality. She provides RFA Program training to the RFA unit ongoing, as well as consults with other units to ensure they are educated on their roles and responsibilities. She is responsible to monitor effectiveness and productivity of the RFA Program and to bring any recommended modifications to the attention of management. She ensures work quality and implements progressive discipline in collaboration with management. Susan Turner is the agency's state hearing representative, handling all resource family denial grievances.

Knowledge, Skills, and Abilities: Susan Turner is an Associate Clinical Social Worker (ACSW) providing clinical social work and psychotherapy services under the supervision of Licensed Clinical Social Worker (LCSW). She is the Central Valley Region's ICWA representative for the California State ICWA Committee. She has over 21 years experience working in child welfare in Tulare and Kings counties as a Social Services Worker and Supervisor. She was a SSW for seven years, Training Officer for one year, and Social Services Supervisor for 13 years. She is a qualified alcohol and drug recovery expert. She has completed 90 hours of training with the California Association of Addiction and Recovery Resources Institute. She has supervised foster family home licensing and relative placement SSWs/FM for three years, the Court unit for eight years, and FR for 1 ½ years.

RFA SSWs

Names and Titles: Jennifer Bell, SSW III; Manuela Wyatt, SSW III, Christopher Castillo, SSW Practitioner, and Delia Acosta-Perez, ACSW

Role: The RFA SSWs will conduct resource family approval assessments and psycho-social risk and permanency assessments to determine home approval/denial and whether the resource family homes are suitable for placement of children.

Responsibilities: The RFA SSWs will follow all CDSS' RFA regulations and statutes, as well as agency policies and procedures to assess resource families and conduct psycho-social risk and permanency assessments. The RFA SSWs will decide, in collaboration with their supervisor and management, depending on the situation, whether to approve or deny resource family homes. The RFA SSWs will also decide, in collaboration with their supervisor and management, depending on the situation, whether resource family homes are suitable for placement of children. The RFA SSWs will conduct investigations on resource families for any allegations or concerns about child abuse, neglect, failure to comply with RFA standards, violation of personal rights, or not revealing new people in the home or having access to the home. The RFA SSWs will reassess the resource family homes annually. They will testify, if needed, at state hearings held for resource families that want to grieve home denial. They will gather comprehensive information for background exemption requests. They will maintain and update a resource family list for CPS SSWs to access for placement options. They will communicate regularly with their supervisor on assessments. They will keep updated on new regulations, statutes, policies, and procedures. They will participate in the QPI program as necessary. They will assist with recruitment and retention of resource family homes.

Knowledge, Skills, and Abilities: All of the RFA SSWs are very experienced in child welfare. Jennifer Bell has been the foster family home licensing SSW for 11 years and relative/NREFM placements for over one year. She has also completed all of the relative/NREFM annual reassessments for 12 years. Christopher Castillo has been a relative/NREFM placement SSW in Tulare and Kings County. He also has a MSW. Manuela Wyatt has been working in child welfare with Kings County for over 13 years in multiple units within the division. Delia Acosta-Perez has also been working in child welfare with Kings County for over 15 years and is currently an ACSW, providing clinical social work and psychotherapy services under the supervision of a LCSW.

PLAN FOR MAINTAINING PROGRAM STAFF QUALIFICATIONS, SKILLS, AND PROGRAM EXPERTISE

Requirement	How will you accomplish this requirement?
Ensure and Maintain Minimum Staff Qualifications	1. RFA SSWs will have at least a Bachelor of Arts Degree in Social Work or related field and two years of child welfare work experience.
Develop and Maintain Staff Skills	1. The RFA SSWs will receive comprehensive training prior to program implementation on the RFA regulations, statutes, and agency policies and procedures. 2. The RFA SSWs will receive daily training, guidance, and direction from their supervisor and management, if needed. 3. The RFA SSWs will receive training on any updates to the regulations, statutes, or policies and procedures ongoing.

Develop and Maintain Program Expertise	<ol style="list-style-type: none"> 1. Management, the RFA supervisor, and RFA SSWs shall keep abreast of any updates to the RFA regulations, statutes, and policies and procedures and be trained ongoing. 2. Technical assistance will be requested from CDSS for guidance and any training materials, as well as updated documents.
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NON-COUNTY STAFF/AGENCY PROGRAM INVOLVEMENT

N/A

RESOURCE FAMILY APPROVAL PROCESS

Refer to the RFA policies and procedures attached to this implementation plan, as well as attached forms (most of which need to be updated and changed prior to implementation) for the process and tools the county will utilize.
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PROPOSED RESOURCE FAMILY ASSESSMENT TOOLS

Assessment Tools	
Tool	Description
RFA Home Approval Assessment	See attached policies and procedures for actual tool.
Resource Family Psycho-Social Risk and Permanency Assessment	See attached policies and procedures for actual tool.
All required forms	See attached policies and procedures for required forms.

TRAINING PLAN FOR PROGRAM STAFF AND RESOURCE FAMILIES

<p>All RFA SSWs and CPS SSWs will be trained on the new RFA Program, regulations, statutes, and policies and procedures prior to implementation.</p> <p>Resource family training required is contained with the policies and procedures attached and listed on pages 16 and 17 of the RFA Assessment Form.</p> <p>Training will include CPR/First Aid certification.</p>
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TRIBAL PARTICIPATION

We have communication with our local Tribe, the Tachi-Yokuts; however, we are required to comply with ICWA, which gives the Tribe home certification authority with an exception of criminal background clearances and exemptions. The county will continue to process this piece of Tribal home certification as it has historically done and the attached policies and procedures outlines the process.

MONITORING OF RESOURCE FAMILIES

Process	Responsible Staff	Procedures
Periodic Evaluations and Onsite Visits	RFA SSWs	Refer to attached policies and procedures.
Corrective Action Plans (Describe how plans will be developed and monitored)	RFA SSWs	Refer to attached policies and procedures.

INVESTIGATION OF COMPLAINTS AND INCIDENTS INVOLVING RESOURCE FAMILIES

Process	Responsible Staff	Procedures
Investigating Complaints and Serious Complaints	RFA SSWs & ER SSWs if there are allegations of abuse or neglect.	Refer to attached policies and procedures.
Investigating Incidents	RFA SSWs	Refer to attached policies and procedures.

DUE PROCESS FOR DENIAL OR RESCISSION OF APPROVALS AND OTHER ADVERSE ACTIONS

Process	Responsible Staff	Procedures
Process for Resource Family Denials	RFA SSWs	Refer to attached policies and procedures.
Process to Rescind Approval	RFA SSWs	Refer to attached policies and procedures.
Process for other adverse actions	RFA SSWs	Refer to attached policies and procedures.

TIMELINE FOR IMPLEMENTATION

2013						
TASK/STEP	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Assess the organizational structure of the Social Services Division and decide how to restructure it to accommodate a new RFA unit.			X			
Conduct a data analysis of average monthly relative, non-related extended family member, legal guardianship, and adoptive home approvals performed throughout the division by Emergency Response, after-hours, licensing, permanency planning, relative/NREFM placement SSW, and adoption personnel.			X			
Research the CDSS RFA Written Directives to determine the extent of work required pursuant to the new regulations.			X	X	X	X

Examine current departmental resources in place, as well as additional resources needed, to ensure adequate supports necessary are in place prior to implementation.			X	X	X	X
Enter into discussions with the County Administrative Office (CAO) to discuss amending the FY 2013/2014 Budget for additional personnel needs.			X			
Approach the County Board of Supervisors for approval to amend the FY 2013/2014 Budget to hire additional personnel.				X		
Recruit current CPS staff willing to be certified as CPR/First Aid trainers to provide internal training for resource families as part of the current Foster PRIDE training program.					X	
Enter into an agreement with the American Red Cross to be qualified as a CPR/First Aid training site.						X

Decide on a transitional plan to stop accepting new foster family home licensing applications, adoption home studies, and relative/NREFM assessment requests.					X	
Finalize pending foster family home licensing applications, adoption home studies, and relative/NREFM home assessments.						X
Purchase CPR/First Aid mannequins – adults and infants.					X	
Meet with the Probation Department's Deputy Chief over placement to discuss feasibility of the department placing with relatives and provide an overview of the RFA program.					X	
Prepare new policies and procedures for the RFA Program with necessary forms.					X	X
Develop a new RFA Home Approval Assessment Form.					X	

Develop a new Resource Family Psycho-Social Risk and Permanency Assessment Report Form.					X	
Update any forms that require modification to fit the new RFA Program in collaboration with CDSS. Provide a list of forms to CDSS with a request to alter verbiage and update the forms to reflect new RFA regulations.					X	X
Participate in RFA pilot county webinars and teleconferences for technical assistance.			X	X	X	X
Review San Luis Obispo's RFA Implementation Plan and participate in one county training for additional peer technical assistance.					X	
Communicate to CPS staff about the new RFA Program and inquire whether there is interest in more seasoned, experienced personnel transferring into the unit.					X	

Decide ER and after-hours responsibilities for emergency placements under the new RFA regulations.					X	
Prepare Kings County's RFA Implementation Plan.					X	
Send the RFA Implementation Plan, policies and procedures, and forms to CDSS for review, feedback, and final approval.					X	X

2014						
TASK/STEP	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
Participate in RFA pilot county webinars and teleconferences for technical assistance.	X	X	X	X	X	X
Remove all RFA SSWs from the CPS after-hours list effective January 1, 2014, due to conflict of interest surrounding resource family home investigations.	X					
Provide updated, new forms to staff and put into CWS/CMS as county templates.	X					

<p>Ensure all CPS staff understand their roles and responsibilities under the new RFA regulations and agency policies and procedures.</p>	<p>X</p>					
<p>Explain how each staff member will need to collaborate and work as a team to cross-report allegations of abuse, homes not meeting regulations, violation of children's personal rights, and how to investigate those concerns.</p>	<p>X</p>					
<p>Provide skills necessary for all staff to carry out their duties under the new RFA Program.</p>	<p>X</p>	<p>X</p>	<p>X</p>			
<p>Increase staff knowledge on how to use the new forms and where to locate them, including how the RFA home list will be updated and distributed.</p>	<p>X</p>					

<p>Kings County's Quality Parenting Initiative (QPI) requires modification now that the county is implementing the RFA Program. Resource families will participate in the QPI to actively participate in enhancement of recruitment, retention, and training strategies.</p>			<p>X</p>			
<p>After implementation, there will be a need to modify practices, policies, procedures, and/or forms as concerns or issues arise. The county will follow through to ensure any necessary modifications are completed and communicated to staff, as well as resource families.</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>
<p>During monitoring and oversight of resource families over time, problems may be identified that begin in the RFA Program's assessment process. More training or modifications may be needed.</p>				<p>X</p>	<p>X</p>	<p>X</p>

TERMINATION PLAN

Requirement	How will you accomplish this requirement?
Minimize disruption to families	<ol style="list-style-type: none"> 1. The cutoff date for new foster family home licensing applications is 11/25/13. 2. The cutoff date for new adoption home studies is 11/25/13. 3. The cutoff date for new AB 1695 requests is 11/20/13. 4. ER/After-Hours will continue emergency placements. 5. Adoptions will finalize pending home studies. 6. The placement SSW will finalize pending AB 1695 assessments. 7. The licensing SSW will finalize pending licensures. 8. Any one approved or licensed prior to 1/15/14 will be grandfathered into the RFA Program.
Maximize child safety	<ol style="list-style-type: none"> 1. Oversight of the RFA Program and grandfathered in homes will continue by the RFA SSWs and CPS staff. 2. Any concerns will be reported to ER and/or the RFA unit for investigation.
Ensure that Resource Families will operate in accordance with Welfare and Institutions Code sections 309, 362.7, and 16519.5, or Health and Safety Code section 1502, et seq., as applicable.	<ol style="list-style-type: none"> 1. The county will follow all related statutes.
Ensure that eligibility for foster care payments will not be interrupted	<ol style="list-style-type: none"> 1. There will be no disruption in foster care payments.