Policy and Advocacy Committee

Date: 10-18-2018  
Time: 13:20  
Location Sheridan Gateway, LA

Attendees
Blake Beecher, Janlee Wong, Vida Castaneda, Virginia Rondero Hernandez, Carolyn Shin, Jennifer Tucker-Tatlow, Maggie Armistead, Meka Kungtvet-Morano, Michelle Rainer, Megan Lape, Kathryn Kietzman, Dale Russell, Amy Levin, Gabriela Fischer

Agenda/Topics

- Introduce members
- Review of new committee description
- Discuss Possible specific policy action Step

Discussion

- Opened discussion regarding the revised committee description
- P&A committee description is not as specific as other committees, may need more specificity?
- Committee Description does not address native policy or issues.
- Add ethics, social justice, equity, into revised description
- Committee Co-Chairs will add the suggested content into committee description and send out to committee members for review.

- Master plan for Social Work Education (2004) has not been updated since then, not current or utilized in a meaningful way. Check the master plan to see if it mentions native engagement
  - Should the Master Plan be updated? Should we engage with state representatives to do an update to the document?

Specific action items discussed:

1. Advocate for cultural responsive practice, e.g. to expand SERVE program to change the 3 PT positions to FT positions to better serve native populations to gain a social work degree.
2. Advocate for CSU online class on tribal sovereignty and social work with first nations people. This could be available for all CSU students. Could also be formatted as modules continuing education and seminar topic on culturally responsive practice.
3. Advocate for MHSA stipend funding in the future
4. Advocate to prevent IV-E workload payback possible increase of 2 years for each year of funding received. Have an emerging issues discussion in the advisory board meeting to get more traction on this topic. Have CWDA member take the topic back to the children’s committee and CDSS.
5. Advocate to prevent increase of IDC rates by CSU campuses, currently locked into 10-25% IDC range. Could go up to 45% as defined by AB 20. Need to engage with Chancellors office before February 2019 as the premise budget comes out for 2020-2022 to have a set CSU IDC rate. Sue De Rosa was the previous contact in the chancellor’s office regarding this issue. Amy Levine/Nancy is likely the point person

- What is the process to determine and decide what to advocate for? Discussed that a first step is to gather concrete and detailed information about the issue and then present it to the CalSWEC Advisory board for discussion and approval.

- Discussion of the lack of social work education regarding the outreach and culturally responsive services to tribes. We can make a request to other committees capacity and planning committee to develop possible curriculum resources or ways to implement native voices and perspectives for MSW students. Could involve the SERVE liaison in this process.
- Discussed how this material can be mandated for IV-E students but can’t be mandated for other MSW/BSW students. Available resources and modules can contribute to the
adoption of this information and resources.

- Identify resources at the state level regarding policies that can impact social work and social justice issues. Possible advocacy regarding the education of K-12 teachers regarding native history, practices, and ceremonies (religious holidays).

## Conclusions

### Action Items

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<th>Person Responsible</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>1) Advocate for cultural responsive practice, e.g. to expand SERVE program to change the 3 PT positions to FT positions to better serve native populations to gain a social work degree.</td>
<td>TBD</td>
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<td>2) Advocate for CSU online class on tribal sovereignty and social work with first nations people. This could be available for all CSU students. Could also be formatted as modules continuing education and seminar topic on culturally responsive practice.</td>
<td>TBD Will be clarified in next meeting</td>
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<td>Issue has been referred to CADD</td>
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