



CalSWEC

California Social Work Education Center

Leadership. Partnership. Workforce Development.

Meeting: Policy and Advocacy Committee	
Date: October 20, 2022	
Attendees	Vida Castaneda (Judicial Council of California), Tory Cox (CSU Long Beach), Marjorie Delgadillo (CalSWEC), Maria Gurrola (CSU Monterey Bay), Kathryn Kietzman (UCLA), Mikevia Kiles (CDSS), Michelle Rainer (Cal Poly Humboldt), Stephanie Schneider (CSU San Bernardino), Deborah Son (NASW), Jennifer Tucker-Tatlow (Academy for Professional Excellence)
Agenda/Topics	
I. Welcome and Introductions	Members share varying reflections including thoughts about Tribal protection orders, contracting challenges, funding challenges, and thoughts about advocating for equity in access to social work programs and licensure.
II. Review and approval of April 2022 minutes	Jennifer Tucker-Tatlow was not at the last meeting. No edits/additions. Minutes approved.
III. Follow-up from last time	<ol style="list-style-type: none"> 1) Review CalSWEC Land Acknowledgement Draft 2) Discussion, Comment, and Approval of Land Acknowledgement <ul style="list-style-type: none"> - CalSWEC should approve a shortened version to use for presentations. - There is merit to tying to this nation and this state to the statement. - We should center around California Indigenous contributions and history. The title of the statement might need to be changed or the content separated because it also incorporates anti-racism sentiments more broadly. Conflates a variety of issues/topics. - There should be encouragement to learn about Tribes and where they are located – a call to action. Ask people to be active in knowing where they’re at, what’s going on right now. People see native people as historical as opposed to honoring current existence. There should be language speaking to this. - When including this on a CalSWEC webinar or slide; keep it simple. You can state, “There is more for website or materials.” - Additions: actions and ways to support your community. It’s not enough to just acknowledge. - Would be great for CalSWEC to consider linking to videos and educational pieces to further expound upon the concept and practice of education. - Changing “you” to non-indigenous people that reside on the land. The audience may include some folks who in fact are representing Indigenous communities. - Deborah will edit and share in a Google doc, and share with the group.
IV. Updates from NASW	<ol style="list-style-type: none"> 1) SB 964, Wiener. Behavioral health The bill was gutted and amended and only a shell of the intent left regarding implementation of a behavioral health workforce study. 2) SB 1002, Portantino. Workers’ compensation: licensed clinical social workers

	<p>This bill was signed into law and allows those with a workman’s compensation claim directly access therapeutic services through LCSWs without lengthy details. An important win!</p> <p>3) ASWB Data Report and Disparities in Licensing Exam Rates – licensing and social work licensing paths</p> <ul style="list-style-type: none"> - When folks are studying for the clinical exam, they have to practice internally as if their clients have a dominant identity, associate with urban settings, and a utopian society; the conditions the exam lays out are unrealistic and unrelatable. The actual work is different. - We have to change the standards reflected in the exam. How do you understand cultures or other people? How do we have people be more responsible that can have a deep impact on individuals and communities? - Licensing needs to be there because of the need for accountability but the way we define capabilities needs to change. - There is a complexity between the balance of protecting professionalization of social work and ensuring our work actually serves communities that are marginalized. - The exam reflects theoretical work versus actual work with diverse communities. - License people should reflect the communities we serve. - There is a bigger conversation here: about the social work profession and how to provide more/stronger education, how the profession is changing, and the exam doesn’t fit and is not changing as social work is changing, how are we measuring professionals in terms of how they are applying their learning. - The members had a larger conversation about flawed systems. - ASWB beyond data – a call to action: https://www.aswb.org/beyond-data-a-call-to-action/ - Parallel comparison to school-aged education K-12 and idea of addressing achievement gap. - Exam prep is expensive. - There is difficulty finding accessible clinical supervisors, the number of clinical hours required is challenging. - Lessons to be learned from other standardized testing like SAT, GRE, Admissions rubric (subjectivity in assessment + training from perspective of assessor’s lens). - Changing weights of admission criteria as a strategy to support equity in access. - Field as a barrier. Who are we missing? Who didn’t apply due to limitations in capacity and availability? <p>4. Social Work Title Protection – tabled.</p>	
V. Discussion Groups	Did not have time to discuss.	
VI. Future planning	Deborah will share a draft of the updated land acknowledgement with the group to provide input.	
Action Items	Person Responsible	Deadline
Share a draft of the updated land acknowledgement with the group to provide input.	Deborah	TBD