**PRACTICE AND POLICY ASSESSMENT**

**POLICY**

1. Do the agency’s and partners’ budgeting processes include fiscal resources to implement permanency?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Do the agency’s and partners’ budgeting processes include money or resources to sustain permanency?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Has your agency or partners explored creative ways of funding to support FFE and permanency work?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Has your agency or partners explored creative ways of reinvesting savings to support FFE and permanency work?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. What plans does your agency/partner have for seeking methods of providing financial support for FFE?

|  |
| --- |
|  |

1. Have the roles of the following partners been defined?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Juvenile court | Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Probation | Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Foster family and adoption agencies | Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Youths attorneys | Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Mental health | Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Group homes | Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| CASA | Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Youth advocates | Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

|  |  |
| --- | --- |
| Explain/Describe: |  |

1. How often do you receive input from juvenile court stakeholders on FFE policies and practices?

|  |  |  |  |
| --- | --- | --- | --- |
| Routinely (3) ❑ | Often (2) ❑ | Rarely (1) ❑ | Never (0) ❑ |

1. How often do you receive input from community partners on FFE policies and practices?

|  |  |  |  |
| --- | --- | --- | --- |
| Routinely (3) ❑ | Often (2) ❑ | Rarely (1) ❑ | Never (0) ❑ |

**PRACTICE**

1. Has a process been developed between the county and partners for sharing case information?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Do regular meetings occur between partners regarding permanency?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. If regular meetings occur between partners regarding permanency , can disagreements be discussed and resolved?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Does every child have a team of support around them?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Do supervisors facilitate/ coordinate direct observation of the engagement of the support team?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. If supervisors do not facilitate/ coordinate direct observation of the support team, please provide reasons or an explanation about why this doesn’t occur?

|  |
| --- |
|  |

1. If supervisors facilitate/ coordinate direct observation of the support team, how often and under what circumstances does this happen?

|  |
| --- |
|  |

For each child case (file) do social workers **routinely**:

1. Have one or more conversations with children about people they know (familial and non-familial)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Speak with the youth/children continually to identify people they know?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Review the case for persons currently in the children’s/ youth's network?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Contact the mother and maternal family members who are part of the children’s life to obtain information on potential connections?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Contact father and paternal family members who are part of the children’s life to obtain information on potential connections?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Contact professional(s) who are part of the children’s life to obtain information on potential connections?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Contact non-professional persons who are part of the children’s life to obtain information on potential connections?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | |

1. Mine the case file record?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Mine other important records?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Use Internet search engines to find lost contacts?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Document their findings?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Start engaging with connections immediately?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Continue to search for more connections?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Keep the youth informed about progress?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Keep the team informed about progress?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |

1. Keep contacts informed about progress?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | | | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |
| Explain/Describe: |  | | | | |