**Resource Family Approval is a vetting process that enhances our prior licensing process to ensure that every resource family has the capacity to become a permanent family.**

**PSYCHOSOCIAL ASSESSMENT** is just one component of the Approval Process but it is an important part. It’s an opportunity for the family to get to know our program, and for us to identify their strengths and potential areas of support to enable them to provide a loving home for a foster child.

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| **Tips for completion** |
| * Use a term that is comfortable for you and for a family. Using the term “psychosocial” is not necessary or family friendly. Consider using the term “family assessment.” |
| * This is not an adoption home study. The purpose of the family assessment to ascertain if the family would provide a safe, loving and nurturing home for *any* foster child/youth. Adoption decisions for a specific foster child will come later – after the resource parent and foster child have time to bond. |
| * Do the family assessment AT THE SAME TIME you do the rest of the approval process. Do not wait for one component to be completed before beginning the next. This should be structured and streamlined. |
| * Address concerns with the family and mitigate them when possible. Take enough time to get to know the family but not so much time that delays the approval. |
| * Make sure every question you ask a family has a purpose and don’t waste time asking questions that do not assist with the assessment of the family. For example, it’s not necessary to know the name and location of every school attended. This is not an adoption home study. |
| * Clearly state the purpose of the assessment so they understand why it’s an important part of the approval process. Their partnership is critical to completing the process in a timely fashion. |
| * Help families complete necessary documentation, track down required reports etc. |
| **Family perspective** |
| * Families should not feel interrogated but rather see this as an opportunity to share their questions and concerns. |
| * This is an important opportunity for families to get to know the county and learn the pieces of the approval process relevant to them. |
| * Families should feel empowered, supported and not overwhelmed. This works best when counties provide a “team” to support the family through the approval process (ex. a foster parent mentor and RFA worker). |
| * Regularly communicate with families during the approval process so that they know the status of their approval. Continue to communicate with the resource family even after the approval is completed. |