**READINESS SURVEY FOR LEADERSHIP**

1. Are all leaders’ actions consistent with the Family Finding and Engagement objectives? What this might look like in practice is: they use many venues to talk about permanency for all children such as leadership team meetings, departmental meetings and discussions, brown bags, films, staff recognition, etc.)

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| --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. Does the county have a definition of permanence?

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| --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. Does the definition of permanence include the concept that permanency planning begins the day a child becomes known to the social service system?

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| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

What is the definition of permanence? (This field is expandable)

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1. If the county does not have a definition of permanence, does it have a plan for determining a definition of permanency?

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| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. Have the agency, court or partners assessed or begun to assess where gaps in permanence practice and policy exist?

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| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. If the agency, court or partners have assessed or begun to assess gaps in permanence, are there strategies to address the gaps?

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| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. If there are strategies, what exactly are the strategies that will address gaps in permanence? (This field is expandable)

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1. If the agency, court or partners have not assessed or begun to assess gaps in permanence practice and policy, does the county plan to begin addressing gaps in permanent practice and policy?

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| --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. If the agency, court or partners have not assessed or begun to assess gaps in permanence practice and policy, in what ways does it plan on addressing gaps? (This field is expandable)

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1. Is there clearly written background information that defines the permanency issues to be addressed?

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| --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. Are policies in place regarding clear expectations of each staff member in regard to permanency?

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| --- | --- | --- | --- |
| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

**FAMILY FINDING AND ENGAGEMENT READINESS**

1. What has led you to an interest in the topic of FFE?

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| ❑ Identified in SIP | ❑ Identified in local data | ❑ Change in Leadership |
| ❑ Local Blue Ribbon Commission | ❑ Other: Please identify |  |

1. Have the benefits of FFE for children and families been clearly stated and documented?

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| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. Have staff at all levels in agencies, courts and partners been involved in discussions to assure that their concerns are addressed in order to move toward commitment?

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| Yes, absolutely (3) ❑ | Somewhat (2) ❑ | A little (1) ❑ | Not at all (0) ❑ |

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| Explain/Describe: |  |

1. What training(s) has the child welfare agency provided for supervisors, staff and partners on the philosophy of finding a family?

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| --- | --- |
| Explain/Describe: |  |

1. What training(s) has the child welfare agency provided for supervisors, staff and partners on how children and families experience grief and loss?

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| --- | --- |
| Explain/Describe: |  |

1. What training(s) has the child welfare agency provided for supervisors, staff and partners on the experiences of children and families that presents challenges to permanence?

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| Explain/Describe: |  |