

CaISWEC TITLE IV-E PROGRAM

The CaISWEC Title IV-E Program provides professional education and student support to graduate and undergraduate social work students preparing for the field of public child welfare.

CaISWEC contracts with the California Department of Social Services (CDSS) to provide Title IV-E funding to 20 social work programs across the state of California. Financial support for students is provided through federal Title IV-E training funds under the Administration for Children and Families of the U.S. Department of Health and Human Services and is administered through the CDSS.

OVERVIEW

CaISWEC offers the Title IV-E MSW, BASW, and Pathway Programs and each of these programs shares the following components:

Recruitment and selection of program participants

Each school has an awards committee with local qualifying agencies (county, state, and Tribal child welfare organizations) to award support to admitted students, prioritizing current staff members in qualifying agencies,

and to students who reflect the diversity of California’s child welfare population. In the cases of students not currently employed in a qualifying agency, the decision to provide support is, to the greatest extent possible, equivalent to prequalification for qualifying agency employment.

20

Accredited social work programs

Integration of CaISWEC Curriculum Competencies for Public Child Welfare into classroom and field education

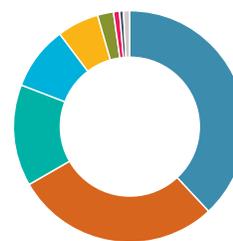
Each school delivers a curriculum directed at the outcomes defined by the CaISWEC Curriculum Competencies for Public Child Welfare both in the classroom and in field placement.

56

City and county social services departments where Title IV-E graduates are employed

Each school works with

Race/Ethnicity of Title IV-E MSW, BASW, and Pathway graduates



- Latinx/Hispanic 38%
- Caucasian/White 29%
- African American/Black 14%
- Asian/Asian American 9%
- Multiracial 6%
- Native American 2%
- Middle Eastern/Arab 1%
- Pacific Islander 0.3%
- Other 1%

CaISWEC’s MISSION

CaISWEC facilitates and supports statewide partnerships for the education and training of social workers to ensure culturally responsive, effective, and high-quality health and social service delivery to the people of California.

OUR GOALS

- Prepare a diverse group of social workers for careers in human services, with special emphasis in the fields of child welfare, integrated behavioral health, and aging;
- Define and operationalize a continuum of social work education and training;
- Engage in evaluation, research, and dissemination of best practices in social work.

qualifying agencies, schools, and/or non-profit agencies serving Title IV-E clients to ensure that appropriate field placements providing child welfare services are maintained and enhanced support is provided to ensure integration of the CalSWEC Curriculum Competencies for Public Child Welfare into field instruction.

Monetary support to students and employment obligation in a qualifying position at a qualifying agency

MSW (20 schools)	BASW (7 schools)
Full-time	
Length of Educational Program: 2 years	Length of Educational Program: 1 year for final year of study
Monetary Support: Stipend of \$18,500/year	Monetary Support: Stipend of \$15,000
Employment Obligation: 24 months FTE at a qualifying agency	Employment Obligation: 12 months FTE at a qualifying agency
Part-time*	
Length of Educational Program: Varies	Length of Educational Program: Varies
Monetary Support: Reimbursement of actual cost of tuition, fees, books, and travel, not to exceed \$14,164 per year, for up to 3 years	Monetary Support: Reimbursement of actual cost of tuition, fees, books, and travel, not to exceed \$14,164 per year, for up to 3 years
Employment Obligation: 24 months FTE at a qualifying agency	Employment Obligation: 12 months FTE at a qualifying agency

*All part-time programs are designated for current social services employees at qualifying agencies.

The Pathway Program is a part-time distance education program delivered by three schools within the consortium to develop the workforce in rural and remote regions of the state, including Tribes and Indigenous communities. The Pathway Program includes students at the MSW level and the final year of BASW level who are Tribal or public social services employees.

SERVE: Indigenous Social Workers for Change focuses on recruiting American Indian and Alaska Native students interested in giving back to their communities as child welfare social workers, and working with schools and field placement agencies to implement decolonizing social work curricula to reflect community-based,

culturally appropriate Indigenous values and the promotion of Indigenous sovereignty and self-determination.

HIGHLIGHTS

From its inception, the Title IV-E Program has been part of a unique collaboration between government and academia.

- Despite economic shifts affecting hiring of graduates in 2003, 2009, and 2020, approximately 94% of MSW graduates have found work in child welfare agencies since 1993. Among the BASW students, 79% of graduates have been hired by public child welfare agencies since the inception of that program in 2004.

93%

Graduate employment in public child welfare

- The IV-E program has succeeded in increasing workforce diversity. With the exception

10,002

MSW, BASW, and Pathway students since 1993

- of the 1994 graduates, the percentage of Caucasian IV-E students and graduates has been less than 40%. Since 2007, the proportion of Hispanic/Latinx students has consistently surpassed that of Caucasians as the major ethnicity.

95

Languages spoken in addition to English

- The racial/ethnic composition of IV-E students and graduates provides a comparable match for the diversity of clients in the California child welfare system.
- Among the 9,308 Title IV-E students and graduates who provided information on languages spoken or written, 4,341 (47%) speak, write, or sign a language other than English.
- Title IV-E evaluation staff have conducted several longitudinal evaluation studies to understand workplace and worker characteristics, and how those relate to worker retention; published over 27 peer-reviewed journal publications; and presented at many statewide and national conferences.